



## Course and Examination Fact Sheet: Autumn Semester 2024

### 7,367: From Moral to Leading Power: Contemporary India in World Politics

ECTS credits: 4

#### Overview examination/s

(binding regulations see below)  
decentral - Portfolio, --, -- (100%)  
Examination time: Term time

#### Attached courses

Timetable -- Language -- Lecturer  
[7,367,1.00 From Moral to Leading Power: Contemporary India in World Politics](#) -- English -- [Kumar Manali](#)

#### Course information

#### Course prerequisites

None.

#### Learning objectives

By the end of the semesters, students will acquire:

- A sound grasp of the fundamentals of foreign policy-making in India;
- An understanding of the key values and ideas underlying India's approach to international relations and security;
- A demonstrable knowledge of the foreign policy and security challenges facing Indian policymakers;
- An enhanced ability to present strong arguments in their oral and written work by synthesizing relevant key facts, concepts, and theories.

#### Course content

This seminar is designed to provide students with a thorough understanding of Indian foreign policy since the country's independence in 1947. This course explores the evolution of India's foreign policy, focusing on the key events, actors, and ideas that have shaped its trajectory. We begin by examining the historical context that influenced India's early foreign policy decisions and the processes through which these decisions are made. The role of states, political leaders, and civil society in shaping foreign policy will be analyzed to give a holistic view of the decision-making landscape.

The course delves into critical moments in India's history, including the wars with Pakistan and China and the emergence of the two-front threat, highlighting the strategic challenges India faces. We will investigate India's leadership in the Non-Aligned Movement during the Cold War and its emergence as a regional hegemon through interventions in South Asia. The pursuit of nuclear weapons will be discussed in the context of national security and international diplomacy.

Furthermore, we will explore India's role in global climate governance, its approach to international trade, and its strategies for energy security. The concept of strategic autonomy and multialignment will be examined, illustrating how India navigates its relationships with major powers. Finally, the course will culminate in an analysis of India's aspirations and actions as a leading global power.

Understanding Indian foreign policy is crucial in today's geopolitical context, as India plays an increasingly significant role in regional and global affairs. With its growing economic clout, strategic location, and influential voice in international organizations, India's foreign policy decisions have far-reaching implications. This course aims to equip students with the



knowledge and analytical tools necessary to critically engage with and understand the complexities of India's foreign policy in the contemporary world.

## Course structure and indications of the learning and teaching design

Each seminar will comprise an introductory input by the lecture, which will be followed by a group presentation, and a class discussion. Some weeks may feature guest lectures by experts on Indian foreign policy. Students will be expected to complete all assigned material before each seminar. Students will also be required to be present in the weekly seminars and actively participate in class discussions.

## Course literature

Course literature will include research articles, selections from books, podcasts, videos, and other relevant publications. All material will be made available on Canvas/StudyNet.

## Additional course information

--

## Examination information

### Examination sub part/s

#### 1. Examination sub part (1/1)

##### Examination modalities

Examination type	Portfolio
Responsible for organisation	decentral
Examination form	Mixed form
Examination mode	--
Time of examination	Term time
Examination execution	--
Examination location	--
Grading type	--
Weighting	100%
Duration	--

##### Examination languages

Question language: English

Answer language: English

##### Remark

--

##### Examination-aid rule

no regulation necessary

- For written examinations at home (term paper), courses without credits, etc., no specific rules for examination aids are required.
- The regulations of the University of St. Gallen and the rules of academic work (sources and aids must always be identified) are applicable in a subsidiary fashion.
- All written work must be accompanied by a declaration of authorship.

##### Supplementary aids



--

---

## Examination content

The Portfolio Examination will consist of three parts:

1. Group Presentation (in person during lecture time, all group members receive the same grade) - 40%
2. Final Essay (written and graded individually, organised decentrally, submitted online) - 60%
3. Active participation and Reflection Report (students are required to attend at least 75% of the seminars, i.e. 9 out of 12 seminars), as well as contribute to the class discussions and the overall learning in the course by coming prepared with one Point of Discussion for each seminar; students will also have to submit a 1-page reflection report at the end of the course - failure to complete these requirements will result in a 0.5 grade penalty.

## Examination relevant literature

Course literature will include research articles, selections from books, podcasts, videos, and other relevant publications. All material will be made available on Canvas/StudyNet at the beginning of the course.

Students are expected to research additional material for their papers.

## Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW51) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 42 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 34 (Thursday, 22nd August 2024);
- Examination information (supplementary aids, examination contents, examination literature) for decentralised examinations: in CW 12 (Monday, 18 March 2024);
- Examination information (supplementary aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 42 (Monday, 14 October 2024);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before ending with de-registration period in CW 45 (Monday, 04 November 2024).