



## Course and Examination Fact Sheet: Autumn Semester 2024

### 3,320: Development Economics

ECTS credits: 4

#### Overview examination/s

(binding regulations see below)

central - Written examination, Digital, Individual work individual grade (100%, 90 mins.)

Examination time: Lecture-free period

#### Attached courses

Timetable -- Language -- Lecturer

[3,320,1.00 Development Economics](#) -- English -- [Hodler Roland](#)

#### Course information

##### Course prerequisites

None. Knowledge in macroeconomics, microeconomics, and statistics is helpful, but not necessary, as the course is largely self-contained.

##### Learning objectives

To get a sense for why incomes and living standards differ across countries and why some less developed countries grow relatively fast while others stagnate.

To understand the empirical evidence on long-run causes of comparative development, the main development theories, and the key concepts relating economic development to: poverty, inequality, education, health, population growth, urbanization, pollution, international trade and finance, political accountability, and conflict.

To learn to apply this knowledge to analyze development policy questions in a competent manner.

##### Course content

Development economics aims at understanding why incomes and living conditions differ across countries, why some less developed countries grow relatively fast while others stagnate, and what can be done to improve living conditions in less developed countries.

We first study the long-run causes of comparative development and the main development theories. We then look at key concepts relating economic development to: poverty, inequality, education, health, population growth, urbanization, pollution, international trade and finance, political accountability, and conflict.

There is a strong focus on the discussion of development policies.

##### Course structure and indications of the learning and teaching design

The course consists of ten lectures that start with development policy discussions and a final exam.

##### Course literature

Textbook: Todaro, M.P., and S. Smith, 2020. Economic Development (13th edition), Pearson (available in the library, "Skriptekommission" and online bookstores).

Selected journal articles (available on Canvas).

##### Additional course information



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## Examination information

### Examination sub part/s

#### 1. Examination sub part (1/1)

##### Examination modalities

Examination type	Written examination
Responsible for organisation	central
Examination form	Written exam
Examination mode	Digital
Time of examination	Lecture-free period
Examination execution	Synchronous
Examination location	On Campus
Grading type	Individual work individual grade
Weighting	100%
Duration	90 mins.

##### Examination languages

Question language: English  
Answer language: English

##### Remark

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##### Examination-aid rule

Closed Book

The use of aids is prohibited as a matter of principle, with the exception of pocket calculator models of the Texas Instruments TI-30 series and, in case of non-language exams, bilingual dictionaries without any handwritten notes. Any other aids that are admissible must be explicitly listed by faculty members in the paragraph entitled "Supplementary aids" of the course and examination fact sheet; this list is exhaustive.

Procuring any aids, as well as ensuring their working order, is the exclusive responsibility of students.

##### Supplementary aids

The examination will be conducted as a digital examination with the following admissible media:

- **Private notebook** (compulsory) – no tablets!
- **Mains adapter** (compulsory)
- External computer mouse (optional)
- External computer keyboard (optional)

We would like to point out explicitly that the examination cannot be taken with tablets/iPads.

You will need the following for the examination:



- Appliance and system requirements: [cf. StudentWeb](#)
- Special software: [LockDown Browser](#)
- HSG log-in including access modalities
- WLAN – operational access to Eduroam

Please make sure that

- all the updates have been carried out before the examination.
- In the run-up to digitally conducted examinations, technical tests (mock examinations without grades) are carried out. Participation is urgently required!
- You yourself are responsible for the perfect working order of your appliance, [cf. also StudentWeb](#).
- Keyboard stickers in the language in which the examination is conducted (such as English, German, as well as Arabic, Chinese, Russian, Japanese, etc. in language examinations) are permitted. The stickers must be identical with the original characters of the language concerned.

Any use of additional appliances that are not listed above will be strictly prohibited throughout the examination.

Any necessary actions with another software or additional appliances require the express prior approval of the persons in charge of the examination and are only permitted under supervision.

Any infringement of these rules of conduct may be sanctioned as an infringement of the rules of the University.

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## Examination content

Relevant for the exam is the material covered in the lectures and discussions: the long-run causes of comparative development, the main development theories as well as key concepts relating economic development to poverty, inequality, education, health, population growth, urbanization, pollution, international trade and finance, political accountability, and conflict.

## Examination relevant literature

Slides.

Textbook: Todaro, M.P., and S. Smith, 2020. Economic Development (13th edition), Pearson; parts of chapters 1-14 indicated on slides.

Journal article: Michalopoulos, S., and E. Papaioannou, 2020. Historical legacies and African development, Journal of Economic Literature, 58(1), 53-128.



## Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW51) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 43 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 34 (Thursday, 22nd August 2024);
- Examination information (supplementary aids, examination contents, examination literature) for decentralised examinations: in CW 42 (Monday, 14. October 2024);
- Examination information (supplementary aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 43 (Monday, 21 October 2024);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before ending with de-registration period in CW 45 (Monday, 04 November 2024).