



## Course and Examination Fact Sheet: Autumn Semester 2024

### 3,318: Intergenerational Fairness

ECTS credits: 4

#### Overview examination/s

(binding regulations see below)

decentral - Written examination, Analog, Individual work individual grade (40%, 90 mins.)

Examination time: Term time

decentral - Active participation, Analog, Individual work individual grade (20%)

Examination time: Term time

decentral - Presentation, Analog, Group work group grade (40%)

Examination time: Term time

#### Attached courses

Timetable -- Language -- Lecturer

[3,318,1.00 Intergenerational Fairness](#) -- English -- [Piacquadio Paolo Giovanni](#)

#### Course information

##### Course prerequisites

No prerequisites have to be met.

##### Learning objectives

After taking this course, students will:

- be familiar with the standard economic approaches to the assessment of intergenerational distributions of resources;
- critically understand the capacity of these approaches to identify policies supporting intergenerational fairness;
- improve their communication, scientific interaction, and presentation skills.

##### Course content

This course deals with the assessment of intergenerational distributions of resources.

Policies today also affect future generations. What is a fair treatment of future generations? What do we owe to future generations? What does sustainability mean? How to choose fair policies in light of climate change, technological progress, uncertainty, population change, different responsibilities for emissions? Economists are often asked to answer these questions and advice policymakers on intergenerational issues.

This course discusses the economic approaches to answering these question. It highlights the difficulties that emerge, discusses the advantages and disadvantages of economic approaches, and paves the way for a critical understanding of intergenerational fairness.

##### Course structure and indications of the learning and teaching design

The course is structured around group discussions, interactive debates, and lectures, which build on short home readings.

Student presentations on topics of interest complete the course.



## Course literature

Lecture notes and the extra material posted on Canvas (in particular, some parts of the Stern review and of the IPCC assessment reports).

## Additional course information

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## Examination information

### Examination sub part/s

#### 1. Examination sub part (1/3)

##### Examination modalities

Examination type	Written examination
Responsible for organisation	decentral
Examination form	Written exam
Examination mode	Analog
Time of examination	Term time
Examination execution	Synchronous
Examination location	On Campus
Grading type	Individual work individual grade
Weighting	40%
Duration	90 mins.

##### Examination languages

Question language: English  
Answer language: English

##### Remark

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##### Examination-aid rule

Closed Book

The use of aids is prohibited as a matter of principle, with the exception of pocket calculator models of the Texas Instruments TI-30 series and, in case of non-language exams, bilingual dictionaries without any handwritten notes. Any other aids that are admissible must be explicitly listed by faculty members in the paragraph entitled "Supplementary aids" of the course and examination fact sheet; this list is exhaustive.

Procuring any aids, as well as ensuring their working order, is the exclusive responsibility of students.

##### Supplementary aids

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#### 2. Examination sub part (2/3)



## Examination modalities

Examination type	Active participation
Responsible for organisation	decentral
Examination form	Oral examination
Examination mode	Analog
Time of examination	Term time
Examination execution	Synchronous
Examination location	On Campus
Grading type	Individual work individual grade
Weighting	20%
Duration	--

## Examination languages

Question language: English  
Answer language: English

## Remark

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## Examination-aid rule

Free aids provision

Basically, students are free to choose aids. Any restrictions are defined by the faculty members in charge of the examination under supplementary aids.

## Supplementary aids

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## 3. Examination sub part (3/3)

### Examination modalities

Examination type	Presentation
Responsible for organisation	decentral
Examination form	Oral examination
Examination mode	Analog
Time of examination	Term time
Examination execution	Asynchronous
Examination location	On Campus
Grading type	Group work group grade
Weighting	40%
Duration	--

### Examination languages

Question language: English  
Answer language: English

### Remark

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### Examination-aid rule

Free aids provision

Basically, students are free to choose aids. Any restrictions are defined by the faculty members in charge of the examination under supplementary aids.

### Supplementary aids

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## Examination content

1. Active participation: Students participate in the discussions based on the given readings and during the lecture (20%).
2. Group paper with presentation and discussions: Each group can choose an issue and apply the studied approaches to propose and discuss solutions (40%).
3. Written closed-book exam: theory, applications, and open questions similar to the one considered in class (40%).

The issues include:

- What is a fair treatment of future generations?
- What do we owe to future generations?
- What does sustainability mean?
- How to choose fair policies in light of climate change, technological progress, uncertainty, population change, different responsibilities for emissions?

## Examination relevant literature

Lecture slides, readings, and extra material posted on Canvas (in particular, some parts of the Stern review and of the IPCC assessment reports).

All material will be available before the end of the lecture period.

## Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and take precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St. Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW51) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 42 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 34 (Thursday, 22nd August 2024);
- Examination information (supplementary aids, examination contents, examination literature) for decentralised examinations: in CW 12 (Monday, 18 March 2024);
- Examination information (supplementary aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 42 (Monday, 14 October 2024);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before ending with de-registration period in CW 45 (Monday, 04 November 2024).