



## Course and Examination Fact Sheet: Autumn Semester 2024

### 3,314: Europe and Beyond: Comparative Regional Integration

ECTS credits: 4

#### Overview examination/s

(binding regulations see below)

decentral - Presentation, Analog, Group work group grade (40%)

Examination time: Term time

decentral - Written work, Digital, Individual work individual grade (20%)

Examination time: Term time

decentral - Written work, Digital, Group work group grade (40%)

Examination time: Term time

#### Attached courses

Timetable -- Language -- Lecturer

[3,314,1.00 Europe and Beyond: Comparative Regional Integration](#) -- English -- [Lehmkuhl Dirk](#)

#### Course information

##### Course prerequisites

no preconditions; an interest in international cooperation at regional level is at the center of the course.

##### Learning objectives

After successful completion of this course you will

- be familiar with the main forms of regional co-operation;
- be able to identify and understand the similarities and differences between various forms of regional co-operation;
- be able to explain the dynamics of regional co-operation between states.

##### Course content

The current crisis of integration into or disintegration from the European Union (EU) should not obscure the fact that intergovernmental cooperation at the regional level has been a phenomenon observed around the globe in recent decades. Besides the EU, the best-known projects of regional cooperation are the Common Market of the South in South America (MERCOSUR), the Association of Southeast Asian Nations (ASEAN), the African Union (AU), the Gulf Cooperation Council (GCC) and cooperation between Mexico, the USA and Canada (United States–Mexico–Canada Agreement (USMCA; previously known as the North American Free Trade Area, NAFTA).

The terms regional cooperation and integration refer on the one hand to a densification of economic and societal interactions and on the other hand to the establishment of decision-making structures at the regional level. While research on regional cooperation or integration among states dates back to the early 1970s, both changes in the character of existing and the emergence of new regional cooperation projects have contributed to a new boom in research in recent years.

The objective of the course is to acquire the theoretical and methodological foundations that can be used to examine various regional cooperation projects with their commonalities and specifics.

##### Course structure and indications of the learning and teaching design



The course follows a structure of 2 hours per week. We will read mandatory literature, listen and discuss student presentations and, more generally engage in discussions and exchange on information on forms and dynamics of regional cooperation.

## Course literature

Mandatory literature will be provided on Canvas at the beginning of the term.

## Additional course information

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## Examination information

### Examination sub part/s

#### 1. Examination sub part (1/3)

##### Examination modalities

Examination type	Presentation
Responsible for organisation	decentral
Examination form	Oral examination
Examination mode	Analog
Time of examination	Term time
Examination execution	Asynchronous
Examination location	On Campus
Grading type	Group work group grade
Weighting	40%
Duration	--

##### Examination languages

Question language: English  
Answer language: English

##### Remark

Gruppenpräsentation

##### Examination-aid rule

Free aids provision

Basically, students are free to choose aids. Any restrictions are defined by the faculty members in charge of the examination under supplementary aids.

##### Supplementary aids

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#### 2. Examination sub part (2/3)

##### Examination modalities

Examination type	Written work
Responsible for organisation	decentral
Examination form	Written work
Examination mode	Digital
Time of examination	Term time



Examination execution	Asynchronous
Examination location	Off Campus
Grading type	Individual work individual grade
Weighting	20%
Duration	--

#### Examination languages

Question language: English  
Answer language: English

#### Remark

kurzes Reflexionspapier

#### Examination-aid rule

Free aids provision

Basically, students are free to choose aids. Any restrictions are defined by the faculty members in charge of the examination under supplementary aids.

#### Supplementary aids

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### 3. Examination sub part (3/3)

#### Examination modalities

Examination type	Written work
Responsible for organisation	decentral
Examination form	Written work
Examination mode	Digital
Time of examination	Term time
Examination execution	Asynchronous
Examination location	Off Campus
Grading type	Group work group grade
Weighting	40%
Duration	--

#### Examination languages

Question language: English  
Answer language: English

#### Remark

schriftliche Handouts gem. Themen des Kursplans

#### Examination-aid rule

Free aids provision

Basically, students are free to choose aids. Any restrictions are defined by the faculty members in charge of the examination under supplementary aids.

#### Supplementary aids

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### Examination content

The three assignments comprise the following:



- a presentation by a group on one of the topics of the course;
- handouts to topics of the course to which no presentation is made by the group
- a short reflection paper by the each participants on a topic of her or his specific interest at the end of the course.

## Examination relevant literature

mandatory readings will be provided on Canvas at the beginning of the course. Additional literature research is required by each group.

### Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW51) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 42 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 34 (Thursday, 22nd August 2024);
- Examination information (supplementary aids, examination contents, examination literature) for decentralised examinations: in CW 12 (Monday, 18 March 2024);
- Examination information (supplementary aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 42 (Monday, 14 October 2024);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before ending with de-registration period in CW 45 (Monday, 04 November 2024).