



## Course and Examination Fact Sheet: Autumn Semester 2024

### 3,313: Comparative Political Economy

ECTS credits: 6

#### Overview examination/s

(binding regulations see below)

decentral - Written examination, Digital, Individual work individual grade (100%, 120 mins.)

Examination time: Term time

#### Attached courses

Timetable -- Language -- Lecturer

[3,313,1.00 Comparative Political Economy](#) -- English -- [Emmenegger Patrick](#)

#### Course information

##### Course prerequisites

Knowledge of basic fundamentals of political science and economics will be expected.

##### Learning objectives

Students acquire the analytical tools indispensable for an understanding of the dynamic interdependencies between politics and the economy in today's world. They learn to look at key issues from a historically informed perspective comprising the main political economy regimes of the 20th and 21st centuries in advanced capitalist societies. They are able to discuss the systematic tensions inherent in market-based political regimes. Selected cases familiarize students with analytical challenges in political and economic matters. In the course, we will, amongst others, cover topics such as the welfare state and the politics of redistribution, industrial relations and neo-corporatism, models of capitalism and rising levels of inequality, and the populist backlash against globalization.

##### Course content

Comparative Political Economy sits at the intersection of economics and politics. It addresses Harold Lasswell's famous question: "who gets what, when, and how?" Following Georg Menz (2017: 1), comparative political economy is concerned with the comparative study of distributional outcomes across countries and, more indirectly, across individuals. Why are some countries more prosperous than others? Why do some countries continue on an upward trajectory of economic growth while others stagnate or even decline? Why do some countries excel in the high-value-added, high-quality production of manufacturing goods, while others specialize in high-end business services? Why do sectors characterized by rapid technological development flourish in some countries but fail to take off in others? How is wealth generated, redistributed, and reinvested? What opportunities are there for individuals to prosper and advance their economic fortunes, and what do they do if they fail to advance their fortunes? What are the implications of national economic regulation for life chances and career trajectories at the individual level? The course will address these questions and more. Empirically, we will focus on a comparative discussion of advanced industrialized democracies.

##### Course structure and indications of the learning and teaching design

The course comprises twelve sessions. Students are expected to attend each class session and participate fully in class discussions. Readings must be completed prior to each class. Further readings may be provided online. The mandatory readings as well as the other course material provided online will be in English.

##### Course literature



All required readings will be made available online via StudyNet. Representative readings include:

Baccaro, Lucio, Blyth, Mark, and Jonas Pontusson, 2022, *Diminishing Returns: The New Politics of Growth and Stagnation*. Oxford University Press.

Clift, Ben, 2021, *Comparative Political Economy: States, Markets and Global Capitalism*. Macmillan.

Emmenegger, Patrick, Häusermann, Silja, Palier, Bruno, and Martin Seeleib-Kaiser, 2012, *The Age of Dualization: The Changing Face of Inequality in Deindustrializing Societies*. Oxford University Press.

Esping, Andersen, Gosta, 2009, *The Incomplete Revolution: Adapting to Women's New Roles*. Polity.

Garrizmann, Julian et al., 2022, *The World Politics of Social Investment*. Oxford University Press.

Iversen, Torben and Soskice, David, 2019, *Democracy and Prosperity: Reinventing Capitalism through a Turbulent Century*. Princeton University Press.

Menz, Georg, 2017, *Comparative Political Economy: Contours of a Subfield*, Oxford University Press.

Rathgeb, Philip, 2018, *Strong Governments, Precarious Workers: Labor Market Policy in the Era of Liberalization*. Cornell University Press. Streeck,

## Additional course information

For more information on Professor Patrick Emmenegger, please visit his website at [www.pemmenegger.com](http://www.pemmenegger.com).

## Examination information

### Examination sub part/s

#### 1. Examination sub part (1/1)

##### Examination modalities

Examination type	Written examination
Responsible for organisation	decentral
Examination form	Written exam
Examination mode	Digital
Time of examination	Term time
Examination execution	Synchronous
Examination location	On Campus
Grading type	Individual work individual grade
Weighting	100%
Duration	120 mins.

##### Examination languages

Question language: English  
Answer language: English

##### Remark

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##### Examination-aid rule

Closed Book



The use of aids is prohibited as a matter of principle, with the exception of pocket calculator models of the Texas Instruments TI-30 series and, in case of non-language exams, bilingual dictionaries without any handwritten notes. Any other aids that are admissible must be explicitly listed by faculty members in the paragraph entitled "Supplementary aids" of the course and examination fact sheet; this list is exhaustive.

Procuring any aids, as well as ensuring their working order, is the exclusive responsibility of students.

## Supplementary aids

No aids allowed.

The examination will be conducted as a digital examination with the following admissible media:

- **Private notebook** (compulsory) – no tablets!
- **Mains adapter** (compulsory)
- External computer mouse (optional)
- External computer keyboard (optional)

We would like to point out explicitly that the examination cannot be taken with tablets/iPads.

You will need the following for the examination:

- Appliance and system requirements: [cf. StudentWeb](#)
- Special software: [LockDown Browser](#)
- HSG log-in including access modalities
- WLAN – operational access to Eduroam

Please make sure that

- all the updates have been carried out before the examination.
- In the run-up to digitally conducted examinations, technical tests (mock examinations without grades) are carried out. Participation is urgently required!
- You yourself are responsible for the perfect working order of your appliance, [cf. also StudentWeb](#).
- Keyboard stickers in the language in which the examination is conducted (such as English, German, as well as Arabic, Chinese, Russian, Japanese, etc. in language examinations) are permitted. The stickers must be identical with the original characters of the language concerned.

Any use of additional appliances that are not listed above will be strictly prohibited throughout the examination.

Any necessary actions with another software or additional appliances require the express prior approval of the persons in charge of the examination and are only permitted under supervision.

Any infringement of these rules of conduct may be sanctioned as an infringement of the rules of the University.

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## Examination content



The exam will cover the literature, information and contents of the class sessions as well as the mandatory readings. This includes topics such as the difference between interests, institutions, and ideas, as well as fields such as public opinion, voting behavior, electoral systems, partisan effects, unions and corporatism, business and power, institutional effects, institutional stability, institutional change, the role of ideas, and discursive coalitions.

## Examination relevant literature

The relevant literature will be provided online during the semester (as of 18 December 2024 at the latest).

### Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St. Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW51) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 42 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 34 (Thursday, 22nd August 2024);
- Examination information (supplementary aids, examination contents, examination literature) for decentralised examinations: in CW 12 (Monday, 18 March 2024);
- Examination information (supplementary aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 42 (Monday, 14 October 2024);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before ending with de-registration period in CW 45 (Monday, 04 November 2024).