

# Course and Examination Fact Sheet: Autumn Semester 2023

# 3,320: Development Economics

# ECTS credits: 4

# Overview examination/s

(binding regulations see below) decentral - Digital written examination, Digital, Individual work individual grade (100%, 90 Min.) Examination time: Term time

# Attached courses

Timetable -- Language -- Lecturer 3,320,1.00 Development Economics -- English -- <u>Hodler Roland</u>

# **Course information**

### Course prerequisites

None. Knowledge in macroeconomics, microeconomics, and statistics is helpful, but not necessary, as the course is largely selfcontained.

# Learning objectives

To get a sense for why incomes and living standards differ across countries and why some less developed countries grow relatively fast while others stagnate.

To understand the empirical evidence on long-run causes of comparative development, the main development theories, and the key concepts relating economic development to: poverty, inequality, education, health, population growth, urbanization, pollution, international trade and finance, political accountability, and conflict.

To learn to apply this knowledge to analyze development policy questions in a competent manner.

#### Course content

Development economics aims at understanding why incomes and living conditions differ across countries, why some less developed countries grow relatively fast while others stagnate, and what can be done to improve living conditions in less developed countries.

The first part of the course discusses the long-run causes of comparative development and the main development theories. The second part discusses key concepts relating economic development to: poverty, inequality, education, health, population growth, urbanization, pollution, international trade and finance, political accountability, and conflict. There is a strong focus on the discussion of development policies.

# Course structure and indications of the learning and teaching design

The course consists of two lectures (all including development policy discussions) and an examination task.

#### **Course literature**

Textbook: Todaro, M.P., and S. Smith, 2020. Economic Development (13th edition), Pearson (available in the library, "Skriptekommission" and online bookstores). Selected journal articles (available on Canvas).

# Additional course information

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# Examination information

### Examination sub part/s

# 1. Examination sub part (1/1)

Examination modalities	
Examination type	Digital written examination
Responsible for organisation	decentral
Examination form	Written exam
Examination mode	Digital
Time of examination	Term time
Examination execution	Synchronous
Examination location	On Campus
Grading type	Individual work individual grade
Weighting	100%
Duration	90 Min.

#### **Examination languages**

Question language: English Answer language: English

Remark

Examination-aid rule Closed Book

The use of aids is prohibited as a matter of principle, with the exception of pocket calculator models of the Texas Instruments TI-30 series and, in case of non-language exams, bilingual dictionaries without any handwritten notes. Any other aids that are admissible must be explicitly listed by faculty members in the paragraph entitled "Supplementary aids" of the course and examination fact sheet; this list is exhaustive.

Procuring any aids, as well as ensuring their working order, is the exclusive responsibility of students.

Supplementary aids

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# Examination content

Relevant for the exam is the material covered in the lectures and discussions: the long-run causes of comparative development, the main development theories as well as key concepts relating economic development to poverty, inequality, education, health, population growth, urbanization, pollution, international trade and finance, political accountability, and conflict.

#### Examination relevant literature

Slides.

Textbook: Todaro, M.P., and S. Smith, 2020. Economic Development (13th edition), Pearson; parts of chapters 1-14 indicated on slides.

Journal article: Michalopoulos, S., and E. Papaioannou, 2020. Historical legacies and African development, Journal of Economic Literature, 58(1), 53-128.



### Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW51) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 42 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 34 (Thursday, 24 August 2023);
- Examination information (supplementary aids, examination contents, examination literature) for decentralised examinations: in CW 42 (Monday, 16 October 2023);
- Examination information (supplementary aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 45 (Monday, 06 November 2023);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the de-registration period in CW 45 (Monday, 06 November 2023).