



## Course and Examination Fact Sheet: Autumn Semester 2023

### 3,319: Peacekeeping Without Helmets: The Civilian Dimension of Peace Missions World-Wide

ECTS credits: 4

#### Overview examination/s

(binding regulations see below)

decentral - Written work, Digital, Individual work individual grade (25%)

Examination time: Term time

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#### Attached courses

Timetable -- Language -- Lecturer

[3,319,1.00 Peacekeeping Without Helmets: The Civilian Dimension of Peace Missions World-Wide](#) -- English -- [Smidt Hannah](#)

#### Course information

#### Course prerequisites

Interesse an Forschungsdesigns zur Identifizierung von kausalen Effekten sowie die Bereitschaft komplexe wissenschaftliche Texte selbstständig zu erarbeiten.

#### Learning objectives

Students will have developed an overview and a good understanding of core debates in research on peace missions.

Students will have developed a good understanding of research designs, methods and data sources utilized to empirically study topics related to peace missions.

Students will be able to apply theoretical arguments to achieve a better understanding of selected real-world cases of peace missions of historical and contemporary relevance, especially with regards to their civilian dimension.

Students will be able to write their own empirical research paper, i.e., develop an interesting why question, write a focussed narrative literature review, build a theoretical argument, deduce empirical implications, and develop a research design.

#### Course content

This course introduces students to the study of **international peace missions** with a **focus on their civilian personnel and activities**. Empirically, students will get the chance to learn about peace missions by various organizations and groups of states: the United Nations (e.g., peacekeeping operations and peacebuilding offices / political missions), the Organization for Security and Cooperation in Europe (e.g., monitoring missions and special missions), Organization of American States (e.g., peace missions), and ad-hoc coalitions of states (e.g., international monitoring team in Mindanao or Regional Assistance Mission to Solomon Islands). Theoretically, students will discuss (i) **determinants** of international peace missions, especially when and where peace missions include large civilian contingents; (ii) **mechanisms** through which civilian peace mission personnel can help restore peace nationally and locally and (iii) **conditions** under which civilian contingents of peace missions are most or least successful in restoring peace.



## Course structure and indications of the learning and teaching design

The course is divided in two 12 sessions. In the first part, students are exposed to a variety of empirical cases of civilian peace missions or peace missions with a civilian component that are sent by different international organizations. Based on the case material, students will have to develop a "why"-question on empirical variation on the presence or design of civilian peace missions or the consequences of civilian peace missions (ca. session 3). In the second part, students will learn about research on the determinants, mechanisms, and consequences of civilian peace missions or civilian peacekeepers. At the end of this part, students shall have developed an overview of the relevant research on their "why"-question (ca. session 6). In the third part, students will be assisted in developing their own theoretical argument to answer the "why"-question. The goal here is to synthesize different insights from their literature review on the already proposed answers. At the end of this part, the theoretical argument shall have been developed (ca. session 8). In the final part, different research designs for studying civilian peace missions are discussed based on the relevant literature. Special attention will be devoted to defining an adequate comparison to identify causal effects. Students will have to submit a research design proposal for how to test their answer to the "why" question about two weeks after the end of the classes.

## Course literature

All literature will be on Canvas and specified on the syllabus.

## Additional course information

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## Examination information

### Examination sub part/s

#### 1. Examination sub part (1/4)

##### Examination modalities

Examination type	Written work
Responsible for organisation	decentral
Examination form	Written work
Examination mode	Digital
Time of examination	Term time
Examination execution	Asynchronous
Examination location	Off Campus
Grading type	Individual work individual grade
Weighting	25%
Duration	--

##### Examination languages

Question language: English  
Answer language: English

##### Remark

Development of Research Design (ca. 1000 words)

##### Examination-aid rule

Free aids provision

Basically, students are free to choose aids. Any restrictions are defined by the faculty members in charge of the examination under supplementary aids.

##### Supplementary aids

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## 2. Examination sub part (2/4)

### Examination modalities

Examination type	Written work
Responsible for organisation	decentral
Examination form	Written work
Examination mode	Digital
Time of examination	Term time
Examination execution	Asynchronous
Examination location	Off Campus
Grading type	Individual work individual grade
Weighting	25%
Duration	--

### Examination languages

Question language: English

Answer language: English

### Remark

Development of theoretical argument, ca. 1000 words

### Examination-aid rule

Free aids provision

Basically, students are free to choose aids. Any restrictions are defined by the faculty members in charge of the examination under supplementary aids.

### Supplementary aids

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## 3. Examination sub part (3/4)

### Examination modalities

Examination type	Written work
Responsible for organisation	decentral
Examination form	Written work
Examination mode	Digital
Time of examination	Term time
Examination execution	Asynchronous
Examination location	Off Campus
Grading type	Individual work individual grade
Weighting	25%
Duration	--

### Examination languages

Question language: English

Answer language: English

### Remark

Literature review on why question, ca. 800 words

### Examination-aid rule

Free aids provision

Basically, students are free to choose aids. Any restrictions are defined by the faculty members in charge of the examination under supplementary aids.



## Supplementary aids

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## 4. Examination sub part (4/4)

### Examination modalities

Examination type	Written work
Responsible for organisation	decentral
Examination form	Written work
Examination mode	Digital
Time of examination	Term time
Examination execution	Asynchronous
Examination location	Off Campus
Grading type	Individual work individual grade
Weighting	25%
Duration	--

### Examination languages

Question language: English

Answer language: English

### Remark

Development of Why-Question within 800 words

### Examination-aid rule

Free aids provision

Basically, students are free to choose aids. Any restrictions are defined by the faculty members in charge of the examination under supplementary aids.

### Supplementary aids

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## Examination content

The examination for the course comprises of 4 parts. Each count 25% to the final grade.

The first part is a written development of a why-question that is based on the empirical cases discussed in class and that is general in nature (ca. 800 words).

The second part of the examination is a literature review (ca. 1000 words) to review existing answers to the why-question in the relevant literature.

The third part is the development of a theoretical argument and hypotheses that help us answer the why-question (ca. 1000 words).

The final part of the examination consists of a research design to test the hypotheses (ca. 1000 words).

The first three parts of the examination are to be submitted during term time.

## Examination relevant literature

All materials including literature are on Canvas and as indicated on the syllabus at the start of the course. Students are expected to consult additional literature on their own.



## Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW51) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 42 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 34 (Thursday, 24 August 2023);
- Examination information (supplementary aids, examination contents, examination literature) for decentralised examinations: in CW 42 (Monday, 16 October 2023);
- Examination information (supplementary aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 45 (Monday, 06 November 2023);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the de-registration period in CW 45 (Monday, 06 November 2023).