



## Course and Examination Fact Sheet: Autumn Semester 2023

### 10,352: Topics in Economics

ECTS credits: 4

### Overview examination/s

(binding regulations see below)

decentral - Presentation, Analog, Individual work individual grade (100%)

Examination time: Term time

### Attached courses

Timetable -- Language -- Lecturer

[10,352,1.00 Topics in Economics](#) -- English -- [Mahmoud Ola](#)

### Course information

#### Course prerequisites

Participation in the course is open to students from the Graduate Programme in Economics and Finance (GPEF) only. PEF students in the research phase may enrol in the course, their presentations will be credited for the PEF Literature Seminar. PEF students need to make sure to read the PEF Factsheet 6 on the PhD and Literature Seminars; all the information is binding.

Note that students enrolled in the course have to attend ALL presentations.

#### Learning objectives

Graduate students learn to critically analyze and discuss existing literature.

#### Course content

**Course overview:** The goal of the course is to deepen the knowledge and to learn recent key advanced research topics from the relevant literature in economics. The deep and critical discussion of important research questions will have a central role.

**Papers:** The lecturer will prepare a list of topics and papers. Students may also suggest their own papers to be presented, but they must be related to the general topic suggested by the lecturer. Otherwise they will choose from the list of papers provided by the lecturer. The chosen papers need to be of great relevance and provide a good basis for a discussion that is interesting to a broad audience. Students and the lecturer have to agree on the papers to be presented. Generally, the paper needs to be published in an A+ or A- journal and not be older than 10 years.

**Presentations:** Students have to introduce, discuss, and lead the discussion of the papers presented. All students will have to read and thoroughly study all papers. Per paper, there will be a short presentation by a student, followed by a discussion of the paper. The presenting student will also lead the discussion. Students need to target the presentation at a typical seminar audience.

Topics in HS 23: Topics that fit within the broad fields of Behavioral Economics and Behavioral Finance, with less of a focus on methodology, and more of a focus on implications in economics and finance

#### Course structure and indications of the learning and teaching design

The presentation should take about 20 minutes, and students are advised not to prepare too many slides. After presenting the content, the student critically discusses the paper (15 minutes), with the focus on motivation, related literature, the approach/model, and the results. A general discussion with the lecturer and the students follows the student's presentation (15 minutes). The presenting student leads this final discussion.



The discussion should concentrate on the following three aspects: (i) context (how the paper is positioned in the literature); (ii) contribution (what do we learn from the paper); (iii) criticism (including praise, possible next research steps, and open questions).

At the end, students will write a short assessment of the presentation (stating their name) and hand it to the presenter). The lecturer will give oral feedback to the presenter.

## Course literature

A list of pre-selected papers will be shared on the course website.

## Additional course information

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## Examination information

### Examination sub part/s

#### 1. Examination sub part (1/1)

##### Examination modalities

Examination type	Presentation
Responsible for organisation	decentral
Examination form	Oral examination
Examination mode	Analog
Time of examination	Term time
Examination execution	Asynchronous
Examination location	On Campus
Grading type	Individual work individual grade
Weighting	100%
Duration	--

##### Examination languages

Question language: English  
Answer language: English

##### Remark

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##### Examination-aid rule

Free aids provision

Basically, students are free to choose aids. Any restrictions are defined by the faculty members in charge of the examination under supplementary aids.

##### Supplementary aids

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## Examination content

For selection of the paper to be presented, students have to contact the lecturer before the semester begins. Each student decides together with the lecturer on the paper to be presented.

## Examination relevant literature

See examination content.



## Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW51) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 42 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 34 (Thursday, 24 August 2023);
- Examination information (supplementary aids, examination contents, examination literature) for decentralised examinations: in CW 42 (Monday, 16 October 2023);
- Examination information (supplementary aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 45 (Monday, 06 November 2023);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the de-registration period in CW 45 (Monday, 06 November 2023).