



## Course and Examination Fact Sheet: Autumn Semester 2022

### 7,377: Introduction to Cryptography and Cybersecurity

ECTS credits: 4

#### Overview examination/s

(binding regulations see below)

Decentral - examination paper written at home (in groups - all given the same grades) (60%)

Examination time: term time

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#### Attached courses

Timetable -- Language -- Lecturer

[7,377,1.00 Introduction to Cryptography and Cybersecurity](#) -- Englisch -- [Horlemann Anna-Lena](#)

#### Course information

#### Course prerequisites

Basic mathematical knowledge from the assessment level.

It is advantageous to have preliminary knowledge in programming, e.g. with R or Python. However, we will have a quick introduction to programming with SAGE during the course, and with some motivation it is easily possible to acquire these skills in the first week of the semester, also without previous programming knowledge.

#### Learning objectives

At the end of the course the students will know how digital information is represented in binary or hexadecimal form, and how it can be encrypted and decrypted. The students know the difference between symmetric and asymmetric cryptosystems and where they can or should be applied. The strengths and weaknesses of these systems are known, and the students know some important security issues that should be considered when implementing the respective algorithms. With these cryptographic basics the technical functionality of blockchains can be understood and explained.

#### Course content

In the modern age of digitization, cyber security is a central and important topic for any organization. Cyber attacks happen on a daily base - both from private hackers or larger criminal organizations. The dangers can be manifold: leakage of sensitive data, loss of intellectual property, tampering of data, scandals and loss of reputation, and many more. Therefore, any management should understand the dangers of cyber attacks to their organization and come up with a suitable cyber security strategy. To be able to do so, a basic understanding of the underlying cryptographic algorithms and mathematical foundations is crucial. Acquiring this basic understanding is the focus of this class.

The main topics we will treat are:

- Historic ciphers (from Caesar cipher to the Enigma machine)
- Classical attacks (brute force, known plaintext attacks, chosen plaintext attacks)
- Symmetric encryption (DES/AES)
- Asymmetric encryption (Diffie-Hellman algorithm, RSA)
- Hash functions (password storage)
- Digital signatures
- Blockchains (bitcoin)

To understand how these cryptographic instances work we will need some mathematical tools regarding prime numbers and



polynomials. However, we will keep the abstract mathematics at a minimum and spend more time on implementing these algorithms with the help of the open-source software SAGE ([www.sagemath.org](http://www.sagemath.org)). Moreover, we will discuss the possible mistakes and problems when using (or not using) the above algorithms, and talk about known public scandals in this regard.

## Course structure and indications of the learning and teaching design

There will be one class of two hours each week. The lectures will deal with cryptographic algorithms, their mathematical foundations, as well as their applications. The lectures will be complemented by homework exercises. Moreover, there will be an introduction to programming in SAGE in the beginning of the semester.

## Course literature

Lecture notes, online resources. Further literature recommendations will be announced on StudyNet.

## Additional course information

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## Examination information

### Examination sub part/s

#### 1. Examination sub part (1/2)

##### Examination time and form

Decentral - examination paper written at home (in groups - all given the same grades) (60%)

Examination time: term time

##### Remark

Final term paper

##### Examination-aid rule

Term papers

Written work must be written without outside help according to the known citation standards, and a declaration of authorship must be attached, which is available as a template on the StudentWeb.

Documentation (quotations, bibliography, etc.) must be carried out universally and consistently according to the requirements of the chosen/specified citation standard such as e.g. APA or MLA.

The legal standard is recommended for legal work (cf. by way of example: FORSTMOSER, P., OGOREK R., SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende (the latest edition in each case), or according to the recommendations of the Law School).

The reference sources of information (paraphrases, quotations, etc.) that has been taken over literally or in the sense of the original text must be integrated into the text in accordance with the requirements of the citation standard used. Informative and bibliographical notes must be included as footnotes (recommendations and standards e.g. in METZGER, C., Lern- und Arbeitsstrategien (latest edition)).

For all written work at the University of St.Gallen, the indication of page numbers is mandatory, regardless of the standard chosen. Where page numbers are missing in sources, the precise designation must be made differently: chapter or section title, section number, article, etc.

##### Supplementary aids

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##### Examination languages

Question language: English

Answer language: English



## 2. Examination sub part (2/2)

### Examination time and form

Decentral - examination paper written at home (in groups - all given the same grades) (40%)

Examination time: term time

### Remark

Homework exercises

### Examination-aid rule

Term papers

Written work must be written without outside help according to the known citation standards, and a declaration of authorship must be attached, which is available as a template on the StudentWeb.

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### Supplementary aids

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### Examination languages

Question language: English

Answer language: English

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## Examination content

- There will be regular homework exercises that may be solved in groups of up to three participants. The exercises may involve programming in SAGE.
- For the final term paper, every group of three/four participants will work on an advanced topic in cybersecurity. The paper may focus on theory or applications of cybersecurity, as well as political or legal aspects of it.

## Examination relevant literature

Lecture notes, made available via Canvas, or online resources chosen by the participants.



## Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW51) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 42 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 34 (Thursday, 25 August 2022);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 42 (Monday, 17 October 2022);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 42 (Monday, 17 October 2022);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the registration period in CW 45 (Monday, 7 November 2022).