



Course and Examination Fact Sheet: Autumn Semester 2021

7,488: The Law, the Economics and the Politics of Migration

ECTS credits: 4

Overview examination/s

(binding regulations see below)

Decentral - examination paper written at home (individual) (60%)

Examination time: term time

Decentral - Presentation (individual in groups - individual grades) (40%)

Examination time: term time

Attached courses

Timetable -- Language -- Lecturer

[7,488,1.00 The Law, the Economics and the Politics of Migration](#) -- Englisch -- [Haidar Mahmoud](#) , [Böhm Andreas](#)

Course information

Course prerequisites

none

Learning objectives

Gain a Deep Engagement / Understanding in an International Affairs /Public Policy Issue

Bridging analysis, evaluation and practice

Critical Thinking

Scrutinizing your own cognitive and normative predispositions

Developing capabilities to work with peers from a different culture

Gaining first-hand knowledge at the site

Contributing to tackling a complex issue

Course content

Since 2015, migration has become a prominent issue all over Europe. In other parts of the world, migration has been a constant feature as a consequence of state fragility and war. Syria is a prime example. Its neighbouring countries have directly felt the reverberations of the war theatre. Lebanon has been affected the most. How can a country cope with the highest percentage of refugees per capita in the world (about 25%, according to official numbers only), while it faces a financial, economic and political crisis of generational dimensions?

In this course, we examine the governance of migration in Lebanon and the various dimensions concerned. What was a humanitarian emergency at first has developed into a protracted crisis with various inter-dependencies. In a country that lacks a proper state, the governance of the crisis involves a vast array of actors, national and international, public and private.

Analysing public policies governing migration in Lebanon should not only prepare to responsibly dealing with such a complex



issue. It also challenges our assumptions about the role, functioning and legitimacy of the state; the function of law; the interplay of public and private, national and international. Can Swiss or European concepts function in such a context of state fragility? And which lessons could we learn? Raising these questions, the seminar invites students to critical thinking and scrutinising their own assumptions in a dialogue with peers from another cultural setting.

Course structure and indications of the learning and teaching design

The seminar is structured as follows. In a kick-off session during the first week of the fall term 2021, we will offer a broad introduction to the context in Lebanon in general and the governance of migration in particular. Next, you will choose one out of 12 topics as suggested by our experts. These topics relate to selected aspects under the theme of our course with a special focus on the interplay of international law, public policy, and governance. The same procedure applies for your peers at the American University of Beirut (AUB). In writing a short research paper, each of you will be joined by an AUB student.

In the first week of the break, we will convene in Beirut. There, you will meet your partners in person and present your team paper at AUB. For each of the topics, the respective expert will be present to give you feedback, advice and insights from their own experience. Embedded in a broader discussion, these inputs will enable you to finalize your papers later on. We will also be welcoming a select group of speakers for individual presentations and/or panels in order to provide you with more insights. Upon completion of the conceptual part of the seminar at AUB, we will have another two days of field trips and sight-seeing.

Dates

Kick-off: tbd, first week of fall term.

One or two preparatory meetings in September/October, if necessary, and individual mentoring.

Submission of draft version of team paper: October 29.

Preparing team presentations: November 1 & 2.

First Group Meeting: November 2.

Conceptual part of seminar at AUB: November 3 & 4.

Field trip and sight-seeing: November 5 & 6.

Submission of final version of individual papers: January 9, 2022.

Course literature

At the beginning of the Semester, mandatory and additional readings will be available online

Additional course information

Obviously the COVID-19 pandemic casts a shadow over all plans for the fall term. However, we are confident that vaccination campaigns in Switzerland and Lebanon would allow holding the seminar in November. AUB has announced its plans to vaccinate all students, faculty and staff in order to fully resume on-campus studies by the fall term.

The situation in Lebanon is rather volatile. The state of the economy is dire and might further deteriorate. In such a scenario the field seminar in Lebanon might be cancelled, even on short notice.

However, we can hold the seminar as long as we adhere to EDA's online recommendations at <https://www.eda.admin.ch/eda/de/home/laender-reise-information/libanon/reisehinweise-libanon.html>. We strongly encourage you to register at both EDA (<https://www.itineris.eda.admin.ch>) and the German Foreign Service (<https://elefand.diplo.de/>) to receive information in case of breaking events.



In the case of the President's Board having to implement new directives due to the SARS-CoV-2 pandemic in AS2021, the course information listed above will be changed as follows:

- The course is conducted online via StudyNet
- The recordings of the course are permanently available.
- The lecturers inform via StudyNet and e-mail on the changed implementation modalities of the course;
- The site visit might have to be cancelled;

The examination information listed below would be changed as follows:

- The presentations are conducted online and are being recorded;

Examination information

Examination sub part/s

1. Examination sub part (1/2)

Examination time and form

Decentral - examination paper written at home (individual) (60%)

Examination time: term time

Remark

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Examination-aid rule

Term papers

Written work must be written without outside help according to the known citation standards, and a declaration of authorship must be attached, which is available as a template on the StudentWeb.

Documentation (quotations, bibliography, etc.) must be carried out universally and consistently according to the requirements of the chosen/specified citation standard such as e.g. APA or MLA.

The legal standard is recommended for legal work (cf. by way of example: FORSTMOSER, P., OGOREK R., SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende (the latest edition in each case), or according to the recommendations of the Law School).

The reference sources of information (paraphrases, quotations, etc.) that has been taken over literally or in the sense of the original text must be integrated into the text in accordance with the requirements of the citation standard used. Informative and bibliographical notes must be included as footnotes (recommendations and standards e.g. in METZGER, C., Lern- und Arbeitsstrategien (latest edition)).

For all written work at the University of St.Gallen, the indication of page numbers is mandatory, regardless of the standard chosen. Where page numbers are missing in sources, the precise designation must be made differently: chapter or section title, section number, article, etc.

Supplementary aids

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Examination languages

Question language: English

Answer language: English



2. Examination sub part (2/2)

Examination time and form

Decentral - Presentation (individual in groups - individual grades) (40%)

Examination time: term time

Remark

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Examination-aid rule

Presentations

In presentations, aids for visual presentation can be used. These aids can be specified or restricted by the lecturers.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

Examination content

The exam consists of the presentation of the preliminary research paper in Beirut (40%) and the final research paper handed in after the seminar (60%).

Examination relevant literature

At the beginning of the Semester, mandatory readings will be available online

Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW51) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 42 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 34 (Thursday, 26 August 2021);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 42 (Monday, 18 October 2021);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 42 (Monday, 18 October 2021);

Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the registration period in CW 45 (Monday, 8 November 2021).