



Course and Examination Fact Sheet: Autumn Semester 2021

7,386: State-Building and War-Making in the Developing World

ECTS credits: 4

Overview examination/s

(binding regulations see below)

Decentral - examination paper written at home (individual) (75%)

Examination time: term time

Decentral - Active participation (25%)

Examination time: term time

Attached courses

Timetable -- Language -- Lecturer

[7,386,1.00 State-Building and War-Making in the Developing World](#) -- Englisch -- [Mohamedou Mohamed Mahmoud](#)

Course information

Course prerequisites

Students should be interested in global affairs and the history of international relations, in particular the evolution of conflicts and relations between North and South. Engagement with critical thinking is needed.

This course is assigned to the profiles "Democracy & Governance", "Security & Conflict" and "Sustainability & Development", but can also be taken without selecting a specialization or a different specialization.

Learning objectives

In this course, students will:

- Identify the concepts of statehood and state-building
- Familiarize themselves with the evolution of war
- Recognize the historical and political drivers of North/South contemporary relations
- Apply this knowledge to past and current policy questions
- The course will develop the students' ability to think critically and to historicize conflict analysis.

Course content

This course examines the challenges of state-building and the manifestations of armed conflict in the contemporary developing world. Surveying different cases and contexts, the course focuses on the role of state and non-state armed groups, the drivers of communal conflict, the historical dimensions of multifaceted state-building processes, and the legacy of colonial rule. Particular attention is paid to conflicts in the Middle East and North Africa, and Sub-Saharan Africa. The purpose of the course is to equip students with a comparative understanding of the complex causes, characteristics, and manifestations of conflict in the developing world and its cross-cutting relations to contemporary international governance.

The course covers the following topics:

- The notion of statehood
- The evolution of war
- The challenges and actors of state-building
- The history of the relationship between North and South



The course is interactive and the students will be able to link their specific fields of interest to the class discussions and their research paper.

Course structure and indications of the learning and teaching design

The course consists of six sessions. Each session highlights key issues, which are addressed in a lecture and a class discussion. For each session, there are three required readings. Students are expected to familiarise themselves ahead of the class with all the readings and be prepared to discuss them critically in the context of the session's scheduled issues and the course's overall themes.

Course literature

Required and recommended readings will be provided closer to the start date of the course.

Additional course information

This course is scheduled to be taught face to face in the autumn semester.

In the case of the President's Board having to implement new directives due to the SARS-CoV-2 pandemic in AS2021, the course information listed above will be changed as follows:

- The course will move to online and be conducted via the online platforms Zoom/Google Meet/Hangout.
- The course will be recorded and recordings will be available for 30 days from the date posted.
- Should there be any changed implementation modalities of the course the lecturer will inform students via email.
- There are no changes to the examination information.

Examination information

Examination sub part/s

1. Examination sub part (1/2)

Examination time and form

Decentral - examination paper written at home (individual) (75%)

Examination time: term time

Remark

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Examination-aid rule

Term papers

Written work must be written without outside help according to the known citation standards, and a declaration of authorship must be attached, which is available as a template on the StudentWeb.

Documentation (quotations, bibliography, etc.) must be carried out universally and consistently according to the requirements of the chosen/specified citation standard such as e.g. APA or MLA.

The legal standard is recommended for legal work (cf. by way of example: FORSTMOSER, P., OGOREK R., SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende (the latest edition in each case), or according to the recommendations of the Law School).

The reference sources of information (paraphrases, quotations, etc.) that has been taken over literally or in the sense of the original text must be integrated into the text in accordance with the requirements of the citation standard used. Informative and bibliographical notes must be included as footnotes (recommendations and standards e.g. in METZGER, C., Lern- und Arbeitsstrategien (latest edition)).

For all written work at the University of St.Gallen, the indication of page numbers is mandatory, regardless of the standard



chosen. Where page numbers are missing in sources, the precise designation must be made differently: chapter or section title, section number, article, etc.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

2. Examination sub part (2/2)

Examination time and form

Decentral - Active participation (25%)

Examination time: term time

Remark

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Examination-aid rule

Active classroom participation

In the "Active classroom participation" examination form, regular participation in class is assessed.

The assessment criteria can be as follows:

- Requests to speak enrich the discussion (productive) / requests to speak disturb the discussion (counterproductive);
- Requests to speak are correct/requests to speak are incorrect;
- Requests to speak are frequent/average/rare;
- No requests to speak, but students follow the lesson/no requests to speak and students do not noticeably follow the lessons.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

Examination content

Written Paper: The main assignment is an individual research paper, which will count for 75% of the grade. The term paper should be approximately 4,000 words, footnotes included, or 20 pages long (Times New Roman 12-point font, double-spaced), with proper citations and a bibliography. The paper should put forth a cogent argument examining analytically and historically an issue. The paper may discuss any particular aspect of the course themes. Students are invited to select a topic for their paper and submit a one-page outline no later than Session Four (ca. Calendar Week 40).

Class Participation: The active participation of students in class discussion is expected, and will be an important element in the determination of their final grade.

Examination relevant literature

Reading materials will be made available for each session before the session via Canvas.



Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW51) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 42 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 34 (Thursday, 26 August 2021);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 42 (Monday, 18 October 2021);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 42 (Monday, 18 October 2021);

Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the registration period in CW 45 (Monday, 8 November 2021).