



Course and Examination Fact Sheet: Autumn Semester 2021

7,380: Populism and Foreign Policy

ECTS credits: 4

Overview examination/s

(binding regulations see below)

Decentral - Presentation (in groups - all given the same grades) (40%)

Examination time: term time

Decentral - examination paper written at home (individual) (25%)

Examination time: term time

Decentral - examination paper written at home (individual) (20%)

Examination time: term time

Decentral - Active participation (15%)

Examination time: term time

Attached courses

Timetable -- Language -- Lecturer

[7.380.1.00 Populism and Foreign Policy](#) -- Englisch -- [Lehmkuhl Dirk](#) , [Frahm Ole](#)

Course information

Course prerequisites

Interest in political phenomena and in contemporary foreign policies of states.

Learning objectives

You gain insights into the link between populism and foreign policy in general and in the way in which domestic politics and foreign policy interact.

You develop a knowledge base of populist parties and movements in different world regions (Western Europe, Eastern Europe, Middle East, South America) and specifically on the extent to which their foreign policy is shaped by populist ideas.

You are put in a position to critically engage with and challenge cutting-edge theoretical debates in foreign policy.

You get to creatively devise and present your own populist foreign policy by applying the theoretical and empirical knowledge gained during the course to a case study of your own choosing.

Course content

Thirty years after the end of the Cold War with the victory of the liberal capitalist order which was thought to put an end to the fundamental ideological battles of the postwar period, populist parties and populist politics are back in business in Europe, North and South America and parts of Asia. Devised as a rejection of globalization, multiculturalism, multilateral governance and the alleged remoteness of mainstream 'elite' politics from the 'genuine people' they claim to represent, populist parties and populist leaders have enjoyed remarkable successes especially in the aftermath of the global financial and economic crisis of 2008/9. Both as the governing party or a member of a coalition government and as a strong member of the opposition, populist movements have significantly shaped not only the domestic politics but also the foreign policies of their countries.

The course will introduce students to a number of open debates in the field of populist foreign policy. It will enable them to develop their own understanding and perspective on how, for instance, different forms of populism motivate specific forms of foreign policy stances and decisions or, the other way around, foreign policies open venues for domestic decisions.



Some of the specific questions we will seek to address are:

- Is there such a thing as populist foreign policy? How does *populist* foreign policy differ from other types of foreign policy such as nationalist or militaristic or revisionist foreign policy?
- What are smallest common denominators of populist foreign policy?
- How do left-wing and right-wing populists differ in their foreign policy?
- Are there similarities between the populist foreign policies of different historical periods?
- Which additional factors (geographical location, size, imperial history, economic system etc.) prominently shape the specific foreign policy of populist parties/governments? Can we identify common themes across countries?
- Are we likely to see a rise or a decline of populist foreign policies in the wake of the Covid-19 pandemic?

To gain a better understanding into the creation of knowledge in a developing field of political science and to grasp the difficulties in deciding upon the merits and flaws of competing theoretical models, students will be asked to read and briefly summarize a selection of academic papers on populist foreign policy. Since students will get to read different papers, by sharing and discussing these summaries during the block seminar, the class will collectively collaborate on gathering a state-of-the-art in ideas and models of populist foreign policy. This knowledge will then be put to creative use as each student is tasked to devise the populist foreign policy of a country of his or her choosing (including imaginary/non-existing countries) and both outline the core pillars of this policy, the reasons for pursuing this particular policy and domestic and international obstacles to its implementation.

Course structure and indications of the learning and teaching design

A kickoff seminar in mid-September (week starting 22 September 2021) and a three-day block seminar in early November (week starting 8 November 2021) followed by individual preparation of an essay as written examination (due 17 December 2021).

- **Kickoff seminar,** 2nd week of term; Introduction to the core concepts of populism, foreign policy and populist foreign policy and discussion of the most salient open questions in the field. Between kickoff seminar and block seminar: Students read a selection of articles and write brief summaries.
- **Block seminar Day 1;** Discussion of article summaries and collaboration on establishing the state of the art in the literature
- **Block seminar Day 2;** Two sample presentations on empirical/imaginary cases of populist foreign policy by the lecturers followed by students preparing their own presentations of a (fictitious) populist foreign policy either individually or in groups.
- **Block seminar Day 3;** Students present and discuss their cases and visions of a populist foreign policy; general discussion on the findings and key features of the debate.

After the block seminar: Students have six weeks to individually write an essay that (ideally) builds upon and deepens a part of their presentation.

Course literature

In preparation for the first block seminar in mid-September (voluntary):

- Mudde, Cas. "The populist zeitgeist." *Government and Opposition* 39, no. 4 (2004): 541-563.
- Chrysosgelos, Angelos. 2017. "Populism in foreign policy." *Oxford Research Encyclopedia of Politics*. <https://oxfordre.com/politics/view/10.1093/acrefore/9780190228637.001.0001/acrefore-9780190228637-e-467>.

The literature list with both mandatory reading for the second block seminar and for the summary papers will be accessible on StudyNet at the beginning of the term.

Additional course information

In the case of the President's Board having to implement new directives due to the SARS-CoV-2 pandemic in AS2021, the course information listed above will be changed as follows:

- The course is conducted online via the platform Zoom;
- The lecturer informs via StudyNet on the changed implementation modalities of the course;
- There are no additional changes necessary to the course information.

The examination information listed below would be changed as follows:



The presentation are conducted online; There are no additional changes necessary to the examination information.

Examination information

Examination sub part/s

1. Examination sub part (1/4)

Examination time and form

Decentral - Presentation (in groups - all given the same grades) (40%)

Examination time: term time

Remark

group size depending on number of participants

Examination-aid rule

Presentations

In presentations, aids for visual presentation can be used. These aids can be specified or restricted by the lecturers.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

2. Examination sub part (2/4)

Examination time and form

Decentral - examination paper written at home (individual) (25%)

Examination time: term time

Remark

examination essay written at home

Examination-aid rule

Term papers

Written work must be written without outside help according to the known citation standards, and a declaration of authorship must be attached, which is available as a template on the StudentWeb.

Documentation (quotations, bibliography, etc.) must be carried out universally and consistently according to the requirements of the chosen/specified citation standard such as e.g. APA or MLA.

The legal standard is recommended for legal work (cf. by way of example: FORSTMOSER, P., OGOREK R., SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende (the latest edition in each case), or according to the recommendations of the Law School).

The reference sources of information (paraphrases, quotations, etc.) that has been taken over literally or in the sense of the original text must be integrated into the text in accordance with the requirements of the citation standard used. Informative and bibliographical notes must be included as footnotes (recommendations and standards e.g. in METZGER, C., Lern- und Arbeitsstrategien (latest edition)).

For all written work at the University of St.Gallen, the indication of page numbers is mandatory, regardless of the standard chosen. Where page numbers are missing in sources, the precise designation must be made differently: chapter or section title, section number, article, etc.

Supplementary aids



The examination essay will be written following the presentation and discussion at the final day of the block seminar and is due in mid-December 2021. The word limit for examination essays is 4000 words, excluding footnotes and sources.

Examination languages

Question language: English

Answer language: English

3. Examination sub part (3/4)

Examination time and form

Decentral - examination paper written at home (individual) (20%)

Examination time: term time

Remark

Written article summaries

Examination-aid rule

Term papers

Written work must be written without outside help according to the known citation standards, and a declaration of authorship must be attached, which is available as a template on the StudentWeb.

Documentation (quotations, bibliography, etc.) must be carried out universally and consistently according to the requirements of the chosen/specified citation standard such as e.g. APA or MLA.

The legal standard is recommended for legal work (cf. by way of example: FORSTMOSER, P., OGOREK R., SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende (the latest edition in each case), or according to the recommendations of the Law School).

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Supplementary aids

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Examination languages

Question language: English

Answer language: English

4. Examination sub part (4/4)

Examination time and form

Decentral - Active participation (15%)

Examination time: term time

Remark

Participation during the seminars

Examination-aid rule

Active classroom participation

In the "Active classroom participation" examination form, regular participation in class is assessed.

The assessment criteria can be as follows:



- Requests to speak enrich the discussion (productive) / requests to speak disturb the discussion (counterproductive);
- Requests to speak are correct/requests to speak are incorrect;
- Requests to speak are frequent/average/rare;
- No requests to speak, but students follow the lesson/no requests to speak and students do not noticeably follow the lessons.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

Examination content

Active Participation during the seminar sessions (individual) (15%) Students engage in an informed way in discussions based on the mandatory, their case, their summary papers and their expertise. Examination paper written at home - Summary of three academic papers (20%) At the beginning of the term, the lecturers will present a list of academic papers on the topic of populism and foreign policy. The students will be asked to write summaries of three papers and hand them in a week before the first day of the block seminar. Guidelines for the summaries will be provided by the lecturers. Students should be ready to engage in the discussion of the respective papers. Presentation (group) (40%) Groups of students decide for a specific case of populist foreign policy. They prepare the topic for a presentation during the block seminar and present their case in max 20 minutes on day 3 of the block seminar Examination paper written at home; Essay written at home (individual) (25%) After the block seminar, students write an individual paper that may build on a specific aspect of their group presentation and deepens it taking into account the feedback of the presentation and the general discussions in class.

Examination relevant literature

The literature list with both mandatory reading for the second block seminar and for the summary papers will be accessible on StudyNet/Canvas at the beginning of the term.

Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW51) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 42 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 34 (Thursday, 26 August 2021);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 42 (Monday, 18 October 2021);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 42 (Monday, 18 October 2021);

Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the registration period in CW 45 (Monday, 8 November 2021).



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