



Course and Examination Fact Sheet: Autumn Semester 2021

7,379: Global Environmental Politics

ECTS credits: 4

Overview examination/s

(binding regulations see below)

Decentral - Active participation (25%)

Examination time: term time

Decentral - Presentation (in groups - all given the same grades) (25%)

Examination time: term time

Decentral - examination paper written at home (individual) (50%)

Examination time: term time

Attached courses

Timetable -- Language -- Lecturer

[7,379.1.00 Global Environmental Politics](#) -- Englisch -- [Hofmann Benjamin](#)

Course information

Course prerequisites

The course welcomes students from diverse disciplinary backgrounds. Prior knowledge in International Relations, International Law, or Corporate Sustainability is an asset.

Learning objectives

Upon successful completion of the course, students can: (1) **explain** the major concepts of global environmental politics; (2) **apply** these concepts to analyze causes of and potential solutions to environmental problems; (3) **synthesize** state-of-the-art scientific findings in global environmental politics; (4) **translate** these findings into sound policy recommendations or strategies; and (5) **present** their thoughts and analyses in a clear, concise, and structured manner both orally and in writing.

Course content

Few challenges are as far-reaching as the major environmental problems humanity faces these days. Human-made global warming threatens to make some parts of our planet uninhabitable while adding significant stress in others. A dramatic loss of biological diversity puts our ecosystems at risk. Deforestation proceeds almost unabated, ocean fisheries continue to be depleted, plastic floats in our oceans, and chemical pollutants pose known as well as unknown risks to human health. States have developed numerous international agreements and organizations like the Paris Agreement or the UN Environment Program to tackle these problems. Likewise, non-state actors like business and non-governmental organizations (NGOs) have created arrangements, such as eco-labels (e.g., FSC and MSC), through which they seek to limit environmental impacts. Yet, not all of these agreements and arrangements are effective and overall progress in global environmental protection seems limited.

In this course, we seek answers to two fundamental questions: what are the causes of the environmental challenges we confront and which political solutions can address them effectively? We approach these questions by both learning basic concepts and tools in the field of global environmental politics and applying them to specific cases of environmental problems. Moreover, students will deepen their knowledge of state-of-the-art research on a specific aspect of global environmental politics and develop policy recommendations for the chosen environmental problem.



Course structure and indications of the learning and teaching design

The course is held as a weekly seminar. It will take a **workshop-like format with short inputs by the lecturer and ample space for student interaction** (group sessions, short pitches, plenary discussions, etc.) and continuous feedback.

In the first part of the semester, students will learn how to **analyze global environmental problems from a political science perspective**. This includes distinguishing different types of problems, understanding interests of states and other actors, identifying salient norms, and describing international environmental regimes as well as forms of non-state governance. Students will form groups, apply these concepts and tools to an environmental problem of their choice, and present the case study results in class. Students will work on this assignment partly in and partly outside of class.

In the second part of the semester, students will **deepen their knowledge in selected topics of global environmental politics**. Possible topics include the effectiveness of international environmental agreements and regimes, the fragmentation and complexity of global environmental governance, business power, the influence of NGOs, and the role of science (list of topics can be adapted to students' interests). Students individually choose one topic, review the major scientific findings on it, and derive policy implications for the problem they analyzed in the first part of the semester. Students will work on this assignment partly in and partly outside of class. Exchange within and across groups will be facilitated.

Course literature

Core readings for each class will be made available via StudyNet. For a general introduction into the topic, **the following works are recommended**:

- Frank Biermann, *Earth System Governance: World Politics in the Anthropocene* (MIT Press, 2014)
- Jennifer Clapp and Peter Dauvergne, *Paths to a Green World: The Political Economy of the Global Environment* (2nd edition, MIT Press, 2011)
- Robert Falkner (ed.), *The Handbook of Global Climate and Environment Policy* (Wiley-Blackwell, 2013)
- Ernst Haas and James Gustave Speth, *Global Environmental Governance* (Island Press, 2009)
- Ronald B. Mitchell, *International Politics and the Environment* (SAGE, 2010)
- Jean-Frederic Morin, Amandine Orsini, and Sikina Jinnah, *Global Environmental Politics: Understanding the Governance of the Earth* (Oxford University Press, 2020)
- Hayley Stevenson, *Global Environmental Politics* (Cambridge University Press, 2017)

Additional course information

In the case of the President's Board having to implement new directives due to the SARS-CoV-2 pandemic in AS2021, the course information listed above will be changed as follows:

- The course is conducted online via the platform Zoom;
- The recordings of the course will not be saved;
- The lecturer informs via StudyNet on the changed implementation modalities of the course.

The examination information listed below would be changed as follows:

- The presentations are conducted online and are being recorded;
- Further information is communicated via StudyNet.

Examination information

Examination sub part/s

1. Examination sub part (1/3)

Examination time and form

Decentral - Active participation (25%)



Examination time: term time

Remark

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Examination-aid rule

Active classroom participation

In the "Active classroom participation" examination form, regular participation in class is assessed.

The assessment criteria can be as follows:

- Requests to speak enrich the discussion (productive) / requests to speak disturb the discussion (counterproductive);
- Requests to speak are correct/requests to speak are incorrect;
- Requests to speak are frequent/average/rare;
- No requests to speak, but students follow the lesson/no requests to speak and students do not noticeably follow the lessons.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

2. Examination sub part (2/3)

Examination time and form

Decentral - Presentation (in groups - all given the same grades) (25%)

Examination time: term time

Remark

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Examination-aid rule

Presentations

In presentations, aids for visual presentation can be used. These aids can be specified or restricted by the lecturers.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

3. Examination sub part (3/3)

Examination time and form

Decentral - examination paper written at home (individual) (50%)

Examination time: term time

Remark

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Examination-aid rule

Term papers

Written work must be written without outside help according to the known citation standards, and a declaration of authorship



must be attached, which is available as a template on the StudentWeb.

Documentation (quotations, bibliography, etc.) must be carried out universally and consistently according to the requirements of the chosen/specified citation standard such as e.g. APA or MLA.

The legal standard is recommended for legal work (cf. by way of example: FORSTMOSER, P., OGOREK R., SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende (the latest edition in each case), or according to the recommendations of the Law School).

The reference sources of information (paraphrases, quotations, etc.) that has been taken over literally or in the sense of the original text must be integrated into the text in accordance with the requirements of the citation standard used. Informative and bibliographical notes must be included as footnotes (recommendations and standards e.g. in METZGER, C., Lern- und Arbeitsstrategien (latest edition)).

For all written work at the University of St.Gallen, the indication of page numbers is mandatory, regardless of the standard chosen. Where page numbers are missing in sources, the precise designation must be made differently: chapter or section title, section number, article, etc.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

Examination content

Active participation: Active participation entails attending classes; preparing assigned readings; initiating a topic or question; providing information and examples to clarify a point; trying to synthesize or summarize a part of the discussion; seeking clarification where one is unsure; adding to and amending what others have said; respectfully offering positive and negative reactions to others' points. More information on requirements will be provided in class.

Group presentation: Students sign up for a global environmental problem which they analyze using the concepts and tools from the first part of the course (list of problems will be provided but can be extended). They search for high-quality scientific literature and primary sources to identify causes and potential solutions to the problem and summarize their findings in a short and concise presentation with visual support. Each student is expected to present. Presentation dates as well as more information on requirements will be provided in class.

Individual term paper: Students will sign up for a specific topic of global environmental politics in the second part, for which they review state-of-the-art research (list of topics will be provided but can be extended). They will search for high-quality scientific publications on this topic, structure, summarize, and critically discuss their most important findings, and derive policy recommendations or strategies that can be applied to the environmental problem they analyzed in the first part of the semester. Each student is expected to write a review/synthesis paper of 3000-3500 words (excl. references and visualizations). Individual papers will be due by January 4, 2022. More information on requirements will be provided in class.

Examination relevant literature

Core readings or smaller research tasks for class discussions will be made available via StudyNet (as uploads or links) at the beginning of term or at least four days before each class. Identifying the relevant literature for group presentations and individual papers is a part of the assignment itself, so students will be required to do their own research. Where the literature research proves to be particularly challenging, students may approach the lecturer for help or advice.

Recommended journals: Global Environmental Politics, Earth System Governance, International Environmental Agreements, Environmental Politics, Global Environmental Change, Current Opinion in Environmental Sustainability, Nature (incl. field-specific sections), Science.



Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW51) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 42 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 34 (Thursday, 26 August 2021);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 42 (Monday, 18 October 2021);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 42 (Monday, 18 October 2021);

Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the registration period in CW 45 (Monday, 8 November 2021).