



Course and Examination Fact Sheet: Autumn Semester 2021

7,378: Comparative Regional Integration

ECTS credits: 4

Overview examination/s

(binding regulations see below)

Decentral - Active participation (20%)

Examination time: term time

Decentral - Presentation (in groups - all given the same grades) (30%)

Examination time: term time

Decentral - examination paper written at home (in groups - all given the same grades) (25%)

Examination time: term time

Decentral - examination paper written at home (individual) (25%)

Examination time: term time

Attached courses

Timetable -- Language -- Lecturer

[7,378,1.00 Comparative Regional Integration](#) -- Englisch -- [Lehmkuhl Dirk](#)

Course information

Course prerequisites

Interest in political phenomena and in contemporary forms of cooperation states.

Learning objectives

- You acquire empirical knowledge about some important forms of cooperation and integration between states at the regional level
- You are introduced to central economic and political dynamics of cooperation, integration and disintegration at the regional level
- You familiarize with key theoretical approaches to cooperation and integration at the regional level

Course content

The current crisis of integration into or disintegration from the European Union (EU) should not obscure the fact that intergovernmental cooperation at the regional level has been a phenomenon observed around the globe in recent decades. Besides the EU, the best-known projects of regional cooperation are the Common Market of the South in South America (MERCOSUR), the Association of Southeast Asian Nations (ASEAN), the African Union (AU), the Golf Cooperation Council (GCC) and cooperation between Mexico, the USA and Canada, previously known as the North American Free Trade Area, NAFTA to the United States-Mexico-Canada Agreement (USMCA).

The terms regional cooperation and integration refer on the one hand to a densification of economic and societal interactions and on the other hand to the establishment of regional decision-making structures at the regional level. While research on regional cooperation or integration among states dates back to the early 1970s, both changes in the character of existing and the emergence of new regional cooperation projects have contributed to a new boom in research in recent years.

The objective of the course is to acquire the theoretical and methodological foundations that can be used to examine various regional cooperation projects with their commonalities and specifics.

Course structure and indications of the learning and teaching design



We will meet at a weekly basis for sessions of two hours. The seminar starts out with a some of input of the lecturer. In what follows, we will address specific aspects such as institutional set-up and development and policy areas such as security, trade, environment, human rights etc.. Students will work in groups and deepen their expertise on one specific regional project. For each session, two groups will present their findings on the topic of the day while the remaining groups will provide handouts of their project on the topic of the day before the meeting . By so doing, we will be in a position to compare central findings on specific topics in a mixture of presentations and informed discussions.

The examinations are split into four parts:

1.Active Participation during the seminars (individual) (20%)

Students engage in an informed way in discussions

2.Presentation (individual/group, depending on number of participants) (30%)

Groups of students present their findings in max 20 minutes and prepare for the discussion

3. Written Handouts (25%)

The groups that do not present and distribute prepare written handouts on the topic of the day (4-7 pages) that summarize basic information. Handouts must be handed in before the seminar.

4. Essay written at home (individual) (25%)

Students write a small essay (about 3000-3500 words) in which they address a key aspect of the seminar in a comparative way, i.e. by addressing at least three projects of regional cooperation and integration.

Course literature

A literature list with mandatory reading will be accessible on StudyNet at the beginning of the term.

Interested students might have a first glimpse on the topic in the text by Thomas Risse (2016) *The Diffusion of Regionalism*, in Tanja A. Börzel and Thomas Risse (eds.) *The Oxford Handbook of Comparative Regionalism*; OUP, <https://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199682300.001.0001/oxfordhb-9780199682300-e-6?print=pdf>

Additional course information

In the case of the President's Board having to implement new directives due to the SARS-CoV-2 pandemic in AS2021, the course information listed above will be changed as follows:

- The course is conducted online via the platform Zoom;
- The the course will not be recorded;
- The lecturer informs via StudyNet/Canvas on the changed implementation modalities of the course; There are no additional changes necessary to the course information.

The examination information listed below would be changed as follows:

- The presentations are conducted online;
- The further information are communicated via StudyNet or e-mail;
- There are no additional changes necessary to the examination information.

Examination information



Examination sub part/s

1. Examination sub part (1/4)

Examination time and form

Decentral - Active participation (20%)

Examination time: term time

Remark

Engage in an informed way in discussions

Examination-aid rule

Active classroom participation

In the "Active classroom participation" examination form, regular participation in class is assessed.

The assessment criteria can be as follows:

- Requests to speak enrich the discussion (productive) / requests to speak disturb the discussion (counterproductive);
- Requests to speak are correct/requests to speak are incorrect;
- Requests to speak are frequent/average/rare;
- No requests to speak, but students follow the lesson/no requests to speak and students do not noticeably follow the lessons.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

2. Examination sub part (2/4)

Examination time and form

Decentral - Presentation (in groups - all given the same grades) (30%)

Examination time: term time

Remark

Group size depending on number of participants

Examination-aid rule

Presentations

In presentations, aids for visual presentation can be used. These aids can be specified or restricted by the lecturers.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

3. Examination sub part (3/4)

Examination time and form

Decentral - examination paper written at home (in groups - all given the same grades) (25%)

Examination time: term time



Remark

Groups not presenting prepare handouts

Examination-aid rule

Term papers

Written work must be written without outside help according to the known citation standards, and a declaration of authorship must be attached, which is available as a template on the StudentWeb.

Documentation (quotations, bibliography, etc.) must be carried out universally and consistently according to the requirements of the chosen/specified citation standard such as e.g. APA or MLA.

The legal standard is recommended for legal work (cf. by way of example: FORSTMOSER, P., OGOREK R., SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende (the latest edition in each case), or according to the recommendations of the Law School).

The reference sources of information (paraphrases, quotations, etc.) that has been taken over literally or in the sense of the original text must be integrated into the text in accordance with the requirements of the citation standard used. Informative and bibliographical notes must be included as footnotes (recommendations and standards e.g. in METZGER, C., Lern- und Arbeitsstrategien (latest edition)).

For all written work at the University of St.Gallen, the indication of page numbers is mandatory, regardless of the standard chosen. Where page numbers are missing in sources, the precise designation must be made differently: chapter or section title, section number, article, etc.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

4. Examination sub part (4/4)

Examination time and form

Decentral - examination paper written at home (individual) (25%)

Examination time: term time

Remark

Essays addressing at least three projects

Examination-aid rule

Term papers

Written work must be written without outside help according to the known citation standards, and a declaration of authorship must be attached, which is available as a template on the StudentWeb.

Documentation (quotations, bibliography, etc.) must be carried out universally and consistently according to the requirements of the chosen/specified citation standard such as e.g. APA or MLA.

The legal standard is recommended for legal work (cf. by way of example: FORSTMOSER, P., OGOREK R., SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende (the latest edition in each case), or according to the recommendations of the Law School).

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Supplementary aids

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Examination languages

Question language: English

Answer language: English

Examination content

Active Participation during the seminars (individual) (20%) Students engage in an informed way in discussions based on the literature on the topic of the day. Presentation (individual/group, depending on number of participants) (30%) Groups of students present their findings in max 20 minutes and prepare for the discussion. The substance relates to the topic of the day, such as institutional set-up and development and policy areas such as security, trade, environment, human rights etc.. Preparations are based on relevant literature provided by the lecturer and research by the group. Written - Handouts (25%) The groups that do not present and distribute written handouts on the topic of the day (4-7 pages) that summarize basic information. Handouts must be handed in before the seminar. The substance relates to the topic of the day, such as institutional set-up and development and policy areas such as security, trade, environment, human rights etc.. Preparations are based on relevant literature provided by the lecturer and research by the group. Essay written at home (individual) (25%) Students write a small essay (about 3000-3500 words) in which they address a key aspect of the seminar in a comparative way, i.e. by addressing at least three projects of regional cooperation and integration. They are invited to refer to the literature of the seminar as well as to presentations and handouts of their peers.

Examination relevant literature

A literature list with mandatory reading will be accessible on StudyNet at the beginning of the term.

Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW51) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 42 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 34 (Thursday, 26 August 2021);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 42 (Monday, 18 October 2021);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 42 (Monday, 18 October 2021);

Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the registration period in CW 45 (Monday, 8 November 2021).