



Course and Examination Fact Sheet: Autumn Semester 2021

7,359: Failed States

ECTS credits: 4

Overview examination/s

(binding regulations see below)

Decentral - Group examination paper with presentation (all given the same grades) (60%)

Examination time: term time

Decentral - Presentation (individual) (30%)

Examination time: term time

Decentral - Active participation (10%)

Examination time: term time

Attached courses

Timetable -- Language -- Lecturer

[7,359,1.00 Failed States](#) -- Englisch -- [Hodler Roland](#)

Course information

Course prerequisites

None.

Learning objectives

To better understand (i) why some countries fail and (ii) whether and how they could succeed in terms of economic development and political inclusion.

To learn how to conduct research in a difficult, data-scarce context.

Course content

Failed (or fragile) states cannot control their territory or have lost the monopoly on the legitimate use of physical force, and they are unable to provide basic public services. Therefore, they host many of the worst-off individuals in the world, and they are the source countries of asylum seekers and, sometimes, transnational terrorists.

We proceed in three steps: First, students look at individual states that have failed, focusing on root causes and the success (or failure) of potential remedies. Second, we jointly develop some hypotheses on root causes and potential remedies. Third, students test these hypotheses using quantitative or qualitative methods.

Course structure and indications of the learning and teaching design

There will be an introductory Zoom session (online/2h) and three full in-person seminar days (on campus). On day 1, students present and discuss their country studies. On day 2, we jointly develop some hypotheses on root causes and potential remedies. On day 3, students present and discuss their tests of these hypotheses.

The students will jointly write a booklet on failed states (using the text processing software Overleaf). The booklet will mainly contain the background texts of all the presentations.

Course literature

Some introductory texts will be provided on Canvas; students are expected to search for and read other material.

Additional course information

In the case of the President's Board having to implement new directives due to the SARS-CoV-2 pandemic in AS2021, the course



information listed above will be changed as follows:

The course is conducted online via the platform Zoom; the recordings of the course are available for 30 days.

The lecturer informs via StudyNet on the changed implementation modalities of the course. There are no changes to the examinations, the presentations will be conducted online.

Examination information

Examination sub part/s

1. Examination sub part (1/3)

Examination time and form

Decentral - Group examination paper with presentation (all given the same grades) (60%)

Examination time: term time

Remark

Presentation of country studies or hypothesis test

Examination-aid rule

Term papers

Written work must be written without outside help according to the known citation standards, and a declaration of authorship must be attached, which is available as a template on the StudentWeb.

Documentation (quotations, bibliography, etc.) must be carried out universally and consistently according to the requirements of the chosen/specified citation standard such as e.g. APA or MLA.

The legal standard is recommended for legal work (cf. by way of example: FORSTMOSER, P., OGOREK R., SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende (the latest edition in each case), or according to the recommendations of the Law School).

The reference sources of information (paraphrases, quotations, etc.) that has been taken over literally or in the sense of the original text must be integrated into the text in accordance with the requirements of the citation standard used. Informative and bibliographical notes must be included as footnotes (recommendations and standards e.g. in METZGER, C., Lern- und Arbeitsstrategien (latest edition)).

For all written work at the University of St.Gallen, the indication of page numbers is mandatory, regardless of the standard chosen. Where page numbers are missing in sources, the precise designation must be made differently: chapter or section title, section number, article, etc.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

2. Examination sub part (2/3)

Examination time and form

Decentral - Presentation (individual) (30%)

Examination time: term time

Remark

Discussion of student presentation by others

Examination-aid rule



Presentations

In presentations, aids for visual presentation can be used. These aids can be specified or restricted by the lecturers.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

3. Examination sub part (3/3)

Examination time and form

Decentral - Active participation (10%)

Examination time: term time

Remark

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Examination-aid rule

Active classroom participation

In the "Active classroom participation" examination form, regular participation in class is assessed.

The assessment criteria can be as follows:

- Requests to speak enrich the discussion (productive) / requests to speak disturb the discussion (counterproductive);
- Requests to speak are correct/requests to speak are incorrect;
- Requests to speak are frequent/average/rare;
- No requests to speak, but students follow the lesson/no requests to speak and students do not noticeably follow the lessons.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

Examination content

Students' own research on failed states.

Examination relevant literature

Introductory reading (made available via Canvas before the first day of class) and students' own reading.



Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW51) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 42 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 34 (Thursday, 26 August 2021);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 42 (Monday, 18 October 2021);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 42 (Monday, 18 October 2021);

Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the registration period in CW 45 (Monday, 8 November 2021).