



Course and Examination Fact Sheet: Autumn Semester 2021

3,320: Development Economics

ECTS credits: 4

Overview examination/s

(binding regulations see below)

Decentral - examination paper written at home (in groups - all given the same grades) (50%)

Examination time: term time

Decentral - Written examination (with individual examination duration) (50%)

Examination time: term time

Attached courses

Timetable -- Language -- Lecturer

[3,320,1.00 Development Economics](#) -- Englisch -- [Hodler Roland](#)

Course information

Course prerequisites

None. Knowledge in intermediate macroeconomics, microeconomics, and econometrics/statistics is helpful, but not necessary, as the course is largely self-contained.

Learning objectives

To get a sense for why incomes and living standards differ across countries, and why some less developed countries grow relatively fast while others stagnate.

To understand the empirical evidence on long-run causes of comparative development, the main development theories, and the key concepts relating economic development to: poverty, inequality, population growth, education, health, agricultural transformation, urbanization, political accountability, and corruption.

To learn to apply this knowledge to address development policy questions in a competent manner (and maybe to get some inspiration for your Bachelor thesis).

Course content

Development economics aims at understanding why incomes and living conditions differ across countries, why some less developed countries grow relatively fast while others stagnate, and what can be done to improve living conditions in less developed countries.

The first part of the course discusses the long-run causes of comparative development and the main development theories.

The second part discusses key concepts relating economic development to: poverty, inequality, population growth, education, health, agricultural transformation, urbanization, political accountability, and corruption.

Course structure and indications of the learning and teaching design

The course consists of seven lectures, two policy discussion sessions, and two examination tasks.

Course literature

Textbook: Todaro, M.P., and S. Smith, 2020. Economic Development (13th edition), Pearson (available in the library, "Skriptekommission" and online bookstores).

Selected Journal articles (available on Canvas)

Additional course information



In the case of the President's Board having to implement new directives due to the SARS-CoV-2 pandemic in AS2021, the course information listed above will be changed as follows:

- The course is conducted online via the platform Zoom; the recordings of the course are available for 30 days.
- The lecturer informs via StudyNet on the changed implementation modalities of the course.
- There would be no changes necessary to the examination parts and the examination information listed below.

Examination information

Examination sub part/s

1. Examination sub part (1/2)

Examination time and form

Decentral - examination paper written at home (in groups - all given the same grades) (50%)

Examination time: term time

Remark

Policy evaluation (to be completed within 1 week)

Examination-aid rule

Term papers

Written work must be written without outside help according to the known citation standards, and a declaration of authorship must be attached, which is available as a template on the StudentWeb.

Documentation (quotations, bibliography, etc.) must be carried out universally and consistently according to the requirements of the chosen/specified citation standard such as e.g. APA or MLA.

The legal standard is recommended for legal work (cf. by way of example: FORSTMOSER, P., OGOREK R., SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende (the latest edition in each case), or according to the recommendations of the Law School).

The reference sources of information (paraphrases, quotations, etc.) that has been taken over literally or in the sense of the original text must be integrated into the text in accordance with the requirements of the citation standard used. Informative and bibliographical notes must be included as footnotes (recommendations and standards e.g. in METZGER, C., Lern- und Arbeitsstrategien (latest edition)).

For all written work at the University of St.Gallen, the indication of page numbers is mandatory, regardless of the standard chosen. Where page numbers are missing in sources, the precise designation must be made differently: chapter or section title, section number, article, etc.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

2. Examination sub part (2/2)

Examination time and form

Decentral - Written examination (with individual examination duration) (50%)

Examination time: term time

Remark

Policy evaluation (to be completed within 90 min.)



Examination-aid rule

Online remote examination - Open book

Students are free to choose aids but will have to comply with the following restrictions:

- Calculator models which do not belong to the Texas Instruments TI-30 series are explicitly not allowed.
- In addition, any type of communication is inadmissible, as are all electronic devices that can be programmed and enable communication, such as electronic dictionaries, additional notebooks, tablets, mobile phones and other devices, which have not been explicitly permitted by the faculty member in charge.

The procurement of the electronic aids as well as ensuring their functionality and fulfillment of the technical requirements is the responsibility of the students.

The examination must be carried out using the programs defined in advance by the faculty member in charge. Mastery of the operation of the programs is part of the examination.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

Examination content

Relevant for the exam is the material covered in the lectures and policy discussion sessions: the long-run causes of comparative development, the main development theories as well as key concepts relating economic development to poverty, inequality, population growth, education, health, agricultural transformation, urbanization, political accountability, and corruption.

Examination relevant literature

Slides and Selected Journal articles (available via Canvas after each lecture).

Textbook: Todaro, M.P., and S. Smith, 2020. Economic Development (13th edition), Pearson; chapters 1-9.

Journal article: Michalopoulos, S., and E. Papaioannou, 2020. Historical legacies and African development, Journal of Economic Literature, 58(1), 53-128.



Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW51) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 42 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 34 (Thursday, 26 August 2021);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 42 (Monday, 18 October 2021);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 42 (Monday, 18 October 2021);

Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the registration period in CW 45 (Monday, 8 November 2021).