



## Course and Examination Fact Sheet: Autumn Semester 2020

### 7,386: State-Building and War-Making in the Developing World

ECTS credits: 4

#### Overview examination/s

(binding regulations see below)

Decentral - examination paper written at home (individual) (75%)

Examination time: term time

Decentral - Active participation (25%)

Examination time: term time

#### Attached courses

Timetable -- Language -- Lecturer

[7,386,1.00 State-Building and War-Making in the Developing World](#) -- Englisch -- [Mohamedou Mohamed Mahmoud](#)

#### Course information

#### Course prerequisites

Students should be interested in global affairs and the history of international relations, in particular the evolution of conflicts and relations between North and South. Engagement with critical thinking is needed.

This course is assigned to the profiles "Democracy & Governance", "Security & Conflict" and "Sustainability & Development", but can also be taken without selecting a specialization or a different specialization.

#### Learning objectives

In this course, students will:

- Identify the concepts of statehood and state-building
- Familiarize themselves with the evolution of war
- Recognize the historical and political drivers of North/South contemporary relations
- Apply this knowledge to past and current policy questions
- The course will develop the students' ability to think critically and to historicize conflict analysis.

#### Course content

This course examines the challenges of state-building and the manifestations of armed conflict in the contemporary developing world. Surveying different cases and contexts, the course focuses on the role of state and non-state armed groups, the drivers of communal conflict, the historical dimensions of multifaceted state-building processes, and the legacy of colonial rule. Particular attention is paid to conflicts in the Middle East and North Africa, and Sub-Saharan Africa. The purpose of the course is to equip students with a comparative understanding of the complex causes, characteristics, and manifestations of conflict in the developing world and its cross-cutting relations to contemporary international governance.

The course covers the following topics:

- The notion of statehood
- The evolution of war
- The challenges and actors of state-building
- The history of the relationship between North and South



The course is interactive and the students will be able to link their specific fields of interest to the class discussions and their research paper.

## Course structure

The course consists of six sessions. Each session highlights key issues, which are addressed in a lecture and a class discussion. For each session, there are three required readings. Students are expected to familiarise themselves ahead of the class with all the readings and be prepared to discuss them critically in the context of the session's scheduled issues and the course's overall themes.

## Course literature

Required and recommended readings will be provided closer to the start date of the course.

## Additional course information

This course is scheduled to be taught face to face in the autumn semester.

In the case of the President's Board having to implement new directives due to the SARS-CoV-2 pandemic in AS2020, the course information listed above will be changed as follows:

- The course will move to online and be conducted via the online platform Google Meet/Hangout.
- The course will be recorded and recordings will be available for 30 days from the date posted.
- Should there be any changed implementation modalities of the course the lecturer will inform students via email.
- There are no changes to the examination information.

## Examination information

### Examination sub part/s

#### 1. Examination sub part (1/2)

##### Examination time and form

Decentral - examination paper written at home (individual) (75%)

Examination time: term time

##### Remark

--

##### Examination-aid rule

Term papers

Term papers must be written without anyone else's help and in accordance with the known quotation standards, and they must contain a declaration of authorship which is a published template in StudentWeb.

The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the chosen citation standard such as APA or MLA.

For papers in law, the legal standard is recommended (by way of example, cf. FORSTMOSER, P., OGORÉK R. et SCHINDLER B., *Juristisches Arbeiten: Eine Anleitung für Studierende*, newest edition respectively, or according to the recommendations of the Law School).

The indications of the sources of information taken over verbatim or in paraphrase (quotations) must be integrated into texts in accordance with the precepts of the applicable quotation standard, while informative and bibliographical notes must be added as footnotes (recommendations and standards can be found, for example, in METZGER, C., *Lern- und Arbeitsstrategien*, newest edition respectively).

For any work written at the HSG, the indication of the page numbers is mandatory independent of the chosen citation standard.



Where there are no page numbers in sources, precise references must be provided in a different way: titles of chapters or sections, section numbers, acts, scenes, verses, etc.

## Supplementary aids

--

## Examination languages

Question language: English

Answer language: English

---

## 2. Examination sub part (2/2)

### Examination time and form

Decentral - Active participation (25%)

Examination time: term time

### Remark

--

### Examination-aid rule

Practical examination

No examination-aid rule is necessary for such examination types. The rules and regulations of the University of St. Gallen apply in a subsidiary fashion.

## Supplementary aids

--

## Examination languages

Question language: English

Answer language: English

---

## Examination content

Written Paper: The main assignment is an individual research paper, which will count for 75% of the grade. The term paper should be approximately 4,000 words, footnotes included, or 20 pages long (Times New Roman 12-point font, double-spaced), with proper citations and a bibliography. The paper should put forth a cogent argument examining analytically and historically an issue. The paper may discuss any particular aspect of the course themes. Students are invited to select a topic for their paper and submit a one-page outline no later than Session Four (7 October 2020).

Class Participation: The active participation of students in class discussion is expected, and will be an important element in the determination of their final grade.

## Examination relevant literature

Reading materials will be made available for each session



### Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW51) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 42 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 34 (Thursday, 20 August 2020);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 42 (Monday, 12 October 2020);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 42 (Monday, 12 October 2020);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the registration period in CW 44 (Thursday, 29 October 2020).