



## Course and Examination Fact Sheet: Autumn Semester 2020

### 7,381: Regional Development Banks

ECTS credits: 4

#### Overview examination/s

(binding regulations see below)

Decentral - Active participation (20%)

Examination time: term time

Decentral - Presentation (in groups - all given the same grades) (50%)

Examination time: term time

Decentral - examination paper written at home (individual) (30%)

Examination time: term time

#### Attached courses

Timetable -- Language -- Lecturer

[7,381.1.00 Regional Development Banks](#) -- Englisch -- [Lehmkuhl Dirk](#)

#### Course information

#### Course prerequisites

No prior course requirements. No requirements but an interest in exploring the dynamics of a less familiar type of international organisation at the regional level.

#### Learning objectives

Students will

- develop a basic understanding of what regional developments are and do
- understand why they function, operate and develop the way they do
- capture the way in which regional development banks balance the logic of donors and the logic of borrowers to achieve their mandate
- be able to analytically interpret the role and functioning of regional development banks as international organisations.

#### Course content

While international financial institutions such as the World Bank or the International Monetary Fund are subject to intensive academic research and normative concern, regional development banks have gained significantly less attention by academic scholars, media and a broader public. Indeed, we know relative little about the place, role and significance in the international political economy of international organizations such as the African Development Bank, the Inter-American Development Bank, the Asian Development Bank, the European Bank for Reconstruction and Development or the subregional entities such as the West African Development Bank, the Black Sea Trade and Development Bank or the [Caribbean Development Bank](#). The lack of broader knowledge and wider spread attention is the more astonishing given the history of the organizations and their significance in the respective regional context.

The purpose of the seminar on the political economy of regional development banks is fourfold. Firstly, we want to develop a basic understanding of what regional developments are and do. Accordingly, we delve into their genesis and development as well as into their organizational features such as membership, resources and governance structures. Secondly, we will address their actual operation and look at their funding policies, practices and changes over time. Thirdly, we address regional developments with respect to their relationship to other international financial institutions. This implies in particular a comparative look at the World Bank and, moreover, at newly established organizations such as the [Asian Infrastructure Investment Bank](#) and the [New Development Bank](#). Last but not least, we take an interest into the theoretical interpretations about the role of regional development banks and the and dynamics between donors, bank and borrowers. The questions to be asked in this context relate amongst other issues to the drivers of funding policies (donor-driven?), to the effect of the emergence of



rising powers (catchword: BRICS) or to the general trend of the development (institutional isomorphism?).

## Course structure

We will meet in a mixture of weekly and bi-weekly sessions, 2 hours.

Thursdays, 10:15-12:00;

Room 61-152 (Rosenbergstrasse 30)

17.09./24.09./08.10./22.10./12.11./26.11./03.12./10.12./17.12.20

*\*actual time and room information in the online timetable apply*

The course is designed as a face-to-face teaching with protection concept.

## Course literature

The syllabus incl. mandatory and further reading will be provided on StudyNet.

As a teaser, you might have a look at the following:

Multilateral development banks. A short guide

Compiled by Raphaëlle Faure, Annalisa Prizzon and Andrew Rogerson.

Overseas Development Institute. December 2015

(<https://www.odi.org/publications/10160-multilateral-development-banks-short-guide>)

## Additional course information

The course is designed as a face-to-face teaching with protection concept. If any of the participants (students, lecturer) will not be able to participate due to a Covid-19 incident the course will combine face-to-face teaching with a video-stream. The synchronous structure will be maintained. This holds as well in case of a switch to a complete online format.

The synchronous concept of the course implies that there will be *no recordings*. The only exception is the first session due to the special character of the kick-sessions of blocks seminars that tend to conflict partly with other courses.

## Examination information

### Examination sub part/s

#### 1. Examination sub part (1/3)

##### Examination time and form

Decentral - Active participation (20%)

Examination time: term time

##### Remark

active engagement based on prior readings

##### Examination-aid rule

Practical examination

No examination-aid rule is necessary for such examination types. The rules and regulations of the University of St. Gallen apply in a subsidiary fashion.

##### Supplementary aids

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##### Examination languages

Question language: English



Answer language: English

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## 2. Examination sub part (2/3)

### Examination time and form

Decentral - Presentation (in groups - all given the same grades) (50%)

Examination time: term time

### Remark

presentations of individual cases

### Examination-aid rule

Presentations

In presentations, aids for visual presentation can be used. These aids can be specified or restricted by the lecturers.

### Supplementary aids

groups will present a number of short presentations on individual banks according to topic of the day

### Examination languages

Question language: English

Answer language: English

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## 3. Examination sub part (3/3)

### Examination time and form

Decentral - examination paper written at home (individual) (30%)

Examination time: term time

### Remark

examination paper written at home

### Examination-aid rule

Term papers

Term papers must be written without anyone else's help and in accordance with the known quotation standards, and they must contain a declaration of authorship which is a published template in StudentWeb.

The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the chosen citation standard such as APA or MLA.

For papers in law, the legal standard is recommended (by way of example, cf. FORSTMOSER, P., OGOREK R. et SCHINDLER B., *Juristisches Arbeiten: Eine Anleitung für Studierende*, newest edition respectively, or according to the recommendations of the Law School).

The indications of the sources of information taken over verbatim or in paraphrase (quotations) must be integrated into texts in accordance with the precepts of the applicable quotation standard, while informative and bibliographical notes must be added as footnotes (recommendations and standards can be found, for example, in METZGER, C., *Lern- und Arbeitsstrategien*, newest edition respectively).

For any work written at the HSG, the indication of the page numbers is mandatory independent of the chosen citation standard. Where there are no page numbers in sources, precise references must be provided in a different way: titles of chapters or sections, section numbers, acts, scenes, verses, etc.

### Supplementary aids

students address self-selected key issue in a reflective manner (2500 words)

### Examination languages

Question language: English

Answer language: English

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## Examination content

The three parts of the examination complement each other: a steady, active participation encourages students to read the mandatory literature in time; the presentation is an important contribution to the empirical knowledge in classroom; finally, the reflection paper encourages to deepen selected aspects on one or more cases.

Active participation: reading; substantial contribution to the discussions

Presentation/Group work: for each session, your group is required to present and upload their input of their project to the topic of the day.

Individually written paper: reflection paper on your project; 2500 words.

## Examination relevant literature

The literature will be provided before the start of the first lesson.

### Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW51) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 42 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 34 (Thursday, 20 August 2020);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 42 (Monday, 12 October 2020);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 42 (Monday, 12 October 2020);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the registration period in CW 44 (Thursday, 29 October 2020).