Course and Examination Fact Sheet: Autumn Semester 2020

7,380: Populism and Foreign Policy

ECTS credits: 4

Overview examination/s
(binding regulations see below)
Decentral - Active participation (20%)
Examination time: term time
Decentral - examination paper written at home (individual) (20%)
Examination time: term time
Decentral - Presentation (in groups - all given the same grades) (25%)
Examination time: term time
Decentral - examination paper written at home (individual) (35%)
Examination time: term time

Attached courses
Timetable -- Language -- Lecturer
7,380,1.00 Populism and Foreign Policy -- Englisch -- Lehmkuhl Dirk, Frahm Ole

Course information

Course prerequisites

Students should be interested in foreign affairs and enjoy engaging with a variety of perspectives in regards to populism, foreign and domestic politics and policy.

Learning objectives

In this course students will:

- Gain insights into the concepts of populism & foreign policy and in the manner of how domestic politics & foreign policy interact
- Develop a knowledge base of populist parties & movements in different world regions (Western Europe, Eastern Europe, Middle East, South America) & specifically on the extent to which their foreign policy is shaped by populist ideas
- Acquire the skills and knowledge needed to critically engage with and challenge cutting-edge theoretical debates in foreign policy
- Devise and present your own populist foreign policy by applying the theoretical and empirical knowledge gained during the course to a case study of your own choosing.

Course content

The course will introduce students to a number of open debates in the field of populist foreign policy and enable them to develop their own understanding and perspective on these unresolved issues. Thus, even the very definitions of populism and what constitutes a populist parties as well as the definition of populist foreign policy remain strongly contested in academic and political debates alike. There are in fact influential voices that dispute whether there is such a thing as populist foreign policy at all.

Some of the specific questions we will seek to address are:

- Is there such a thing as populist foreign policy? How does populist foreign policy differ from other types of foreign policy
such as nationalist or militaristic or revisionist foreign policy?
• What are smallest common denominators of populist foreign policy?
• How do left-wing and right-wing populists differ in their foreign policy?
• Are there similarities between the populist foreign policies of different historical periods?
• Which additional factors (geographical location, size, imperial history, economic system etc.) prominently shape the specific foreign policy of populist parties/governments? Can we identify common themes across countries?
• Are we likely to see a rise or a decline of populist foreign policies in the wake of the Covid-19 pandemic?

To gain a better understanding into the creation of knowledge in a developing field of political science and to grasp the difficulties in deciding upon the merits and flaws of competing theoretical models, students will be asked to read and briefly summarize a selection of academic papers on populist foreign policy. Since students will get to read different papers, by sharing and discussing these summaries during the block seminar, the class will collectively collaborate on gathering a state-of-the-art in ideas and models of populist foreign policy. This knowledge will then be put to creative use as each student is tasked to devise the populist foreign policy of a country of his or her choosing (including imaginary/non-existing countries) and both outline the core pillars of this policy, the reasons for pursuing this particular policy and domestic and international obstacles to its implementation.

Course structure

A kickoff seminar in mid-September (week starting 14 September 2020) and a three-day block seminar in early November (week starting 2 November 2020) followed by individual preparation of an essay as written examination (due 18 December 2020).

Kickoff seminar (4h): Introduction to the core concepts of populism, foreign policy and populist foreign policy and discussion of the most salient open questions in the field.

Between kickoff seminar and block seminar: Students read a selection of articles and write brief summaries.

Block seminar Day 1 (8h): Discussion of article summaries and collaboration on establishing the state of the art in the literature.

Block seminar Day 2 (6h): Two sample presentations on empirical/imaginary cases of populist foreign policy by the lecturers followed by students preparing their own presentations of a (fictitious) populist foreign policy either individually or in groups.

Block seminar Day 3 (6h): Students get to present and discuss their visions of a populist foreign policy.

After the block seminar: Students have six weeks to write an essay that (ideally) builds upon their presentation.

The course is designed as a face-to-face teaching with protection concept.

Course literature

Voluntary Readings:

In preparation for the first block seminar in mid-September:


Mandatory readings:

For second block seminar in early November, a selection of references will be made available, including amongst others (see below):

Additional course information

The course is designed as a face-to-face teaching with protection concept. If any of the participants (students, lecturer) will not be able to participate due to a Covid-19 incident the course will combine face-to-face teaching with a video-stream. The synchronous structure will be maintained. This holds as well in case of a switch to a complete online format.

The synchronous concept of the course implies that there will be no recordings. The only exception is the first session due to the special character of the kick-sessions of blocks seminars that tend to conflict partly with other courses.

Examination information

Examination sub part/s

1. Examination sub part (1/4)

Examination time and form
Decentral - Active participation (20%)
Examination time: term time

Remark
oral participation during the block seminars

Examination-aid rule
Practical examination
No examination-aid rule is necessary for such examination types. The rules and regulations of the University of St. Gallen apply in a subsidiary fashion.

Supplementary aids
Students must attend class and verbally contribute to the in-class discussions.

During online session, the option "video/camera on" is mandatory.

Examination languages
Question language: English
Answer language: English

2. Examination sub part (2/4)

Examination time and form
Decentral - examination paper written at home (individual) (20%)
Examination time: term time

Remark
3 paper summaries written for block seminar

Examination-aid rule
Term papers

Term papers must be written without anyone else's help and in accordance with the known quotation standards, and they must contain a declaration of authorship which is a published template in StudentWeb.

The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the chosen citation standard such as APA or MLA.

For papers in law, the legal standard is recommended (by way of example, cf. FORSTMOSER, P., OGOREK R. et SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende, newest edition respectively, or according to the recommendations of the Law School).
The indications of the sources of information taken over verbatim or in paraphrase (quotations) must be integrated into texts in accordance with the precepts of the applicable quotation standard, while informative and bibliographical notes must be added as footnotes (recommendations and standards can be found, for example, in METZGER, C., Lern- und Arbeitsstrategien, newest edition respectively.

For any work written at the HSG, the indication of the page numbers is mandatory independent of the chosen citation standard. Where there are no page numbers in sources, precise references must be provided in a different way: titles of chapters or sections, section numbers, acts, scenes, verses, etc.

**Supplementary aids**

From a set of papers provided by the lecturers, students select 3 papers and prepared summaries for the first day of the block seminar. The selections has to be coordinated with the lecturers.

**Examination languages**
Question language: English
Answer language: English

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### 3. Examination sub part (3/4)

**Examination time and form**
Decentral - Presentation (in groups - all given the same grades) (25%)
Examination time: term time

**Remark**
individual or group presentation (dep. on size)

**Examination-aid rule**
Presentations
In presentations, aids for visual presentation can be used. These aids can be specified or restricted by the lecturers.

**Supplementary aids**

The oral presentation (10-15 minutes plus discussion) will be prepared for the second day of the block seminar. The comments and criticism during the discussion should help students to further develop their arguments for the written essay examination which will bedue in mid-December 2020.

During online session, the option "video/camera on" is mandatory. Presentations are given with orally and visualized with the option "share screen".

**Examination languages**
Question language: English
Answer language: English

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### 4. Examination sub part (4/4)

**Examination time and form**
Decentral - examination paper written at home (individual) (35%)
Examination time: term time

**Remark**
examination essay written at home

**Examination-aid rule**
Term papers
Term papers must be written without anyone else’s help and in accordance with the known quotation standards, and they must contain a declaration of authorship which is a published template in StudentWeb.

The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the chosen citation standard such as APA or MLA.

For papers in law, the legal standard is recommended (by way of example, cf. FORSTMOSER, P., GOGERK R. et SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende, newest edition respectively, or according to the recommendations of the Law School).

The indications of the sources of information taken over verbatim or in paraphrase (quotations) must be integrated into texts in accordance with the precepts of the applicable quotation standard, while informative and bibliographical notes must be added as footnotes (recommendations and standards can be found, for example, in METZGER, C., Lern- un Arbeitsstrategien, newest edition respectively.

For any work written at the HSG, the indication of the page numbers is mandatory independent of the chosen citation standard. Where there are no page numbers in sources, precise references must be provided in a different way: titles of chapters or sections, section numbers, acts, scenes, verses, etc.

Supplementary aids

The examination essay will be written following the presentation and discussion at the final day of the block seminar and is due in mid-December 2020. The word limit for examination essays is 4000 words, excluding footnotes and sources.

Examination languages
Question language: English
Answer language: English

Examination content
For a detailed description of the assignments see under "examination parts"

Examination relevant literature

Select empirical case studies and other resources to assist with the essay examination:

- Özsöz, Burak Bilgehan, and Nebahat Tanriverdi Yaşar. 2018. "Populism and foreign policy in Turkey under the AKP"
Papers from which you must choose three and write a brief and concise summary-cum-commentary of 300 words for each:

- Drezner, Daniel W. ʺThe Angry Populist as Foreign Policy Leader: Real Change or Just Hot Air.ʺ Fletcher Forum of World Affairs 41 (2017): 23-44.
- Schori Liang, Christina. 2007. Europe for the Europeans: the foreign and security policy of the populist radical right. Aldershot: Ashgate. [chapters on different countries in Europe]