



Course and Examination Fact Sheet: Autumn Semester 2020

7,378: Democratization and Security Sector Reform

ECTS credits: 4

Overview examination/s

(binding regulations see below)

Decentral - Group examination paper (all given the same grades) (60%)

Examination time: term time

Decentral - Presentation (in groups - all given the same grades) (20%)

Examination time: term time

Decentral - Active participation (20%)

Examination time: term time

Attached courses

Timetable -- Language -- Lecturer

[7,378.1.00 Democratization and Security Sector Reform](#) -- Englisch -- [Hänggi Heinrich Stephan](#)

Course information

Course prerequisites

A solid interest in, and basic knowledge of, the concepts of security and democracy.

Learning objectives

- Students are able to define, explain and assess the role of security sector reform in the context of democratization.
- Students are able to draw generic lessons from a specific country-case study and apply these to similar contexts of democratization.

Course content

What do countries such as Brazil, Nigeria, South Korea, Spain, Turkey, and Tunisia have in common? As recent history indicates, countries undergoing democratization often face major difficulties throughout the transitional period, particularly in contexts where the core security institutions were key supporters of the previous regime. Reform of the security sector is integral to successful democratization. The security sector refers to actors involved in the provision, management, and oversight of security in a country, and can involve state organs authorized to use force, such as the military and the police, as well as bodies responsible for controlling how force is used through management and oversight, such as ministries and parliaments.

A diverse range of country case studies drawn from different world regions and covering different periods of time will be discussed during this course through the lens of security (sector) governance, examining the extent to which democratization was achieved, as well as the integral role Security Sector Reform (SSR) plays within this process. The SSR framework thus provides an anchor for both an analytical approach in gaining lessons learned from past democratization experiences, and a practical policy-oriented framework for advising and guiding countries currently undergoing transition, as well as those that may go through this process in the future.

Students will benefit from the practical experiences of the course director, as well as the guest lecturers drawn from the community of democratization scholars and SSR practitioners.

Course structure



The course is divided into two parts:

Part I: 2-hour kick-off session at the beginning of the semester. This part will include: general introduction by the lecturer; paper assignments (country case studies).

Part II: 3-day blockseminar during the semester break. This part will include: introduction of key topics by the lecturer; presentation of papers (country case studies) by course participants; interactive exercises to facilitate cross-case comparison; guest lectures.

Course literature

Required readings and a list of electronically accessible recommended readings related to the topics proposed for the papers will be made available on StudyNet/Canvas two weeks prior to the kick-off session.

Additional course information

Students will be expected to complete a research paper of 5,000-6,000 words (country case study) prior to the blockseminar, to present the paper before class and to actively participate in class discussions. Papers are due one week before the beginning of the blockseminar; a PowerPoint deck of slides (min 10, max 12) are to be submitted at the time of presentation.

Under current government guidance, this class will meet face to face with the proper social distancing measures in place (venue: University campus).

In the event that this course is disrupted and/or discontinued due to the coronavirus pandemic, classes will continue online via the ZOOM platform. The lecturer will inform students via email concerning any changes in the implementation modalities of the course. All examination formats will remain the same (see below) with the exception of 'active participation', which will be cancelled. If this is the case, the examination part 'group examination paper' will be weighed 70%, the part 'presentation in groups' 30%. Presentations will be conducted online and will be recorded.

Examination information

Examination sub part/s

1. Examination sub part (1/3)

Examination time and form

Decentral - Group examination paper (all given the same grades) (60%)

Examination time: term time

Remark

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Examination-aid rule

Term papers

Term papers must be written without anyone else's help and in accordance with the known quotation standards, and they must contain a declaration of authorship which is a published template in StudentWeb.

The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the chosen citation standard such as APA or MLA.

For papers in law, the legal standard is recommended (by way of example, cf. FORSTMOSER, P., OGOREK R. et SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende, newest edition respectively, or according to the recommendations of the Law School).

The indications of the sources of information taken over verbatim or in paraphrase (quotations) must be integrated into texts in accordance with the precepts of the applicable quotation standard, while informative and bibliographical notes must be added as footnotes (recommendations and standards can be found, for example, in METZGER, C., Lern- und Arbeitsstrategien, newest edition respectively).



For any work written at the HSG, the indication of the page numbers is mandatory independent of the chosen citation standard. Where there are no page numbers in sources, precise references must be provided in a different way: titles of chapters or sections, section numbers, acts, scenes, verses, etc.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

2. Examination sub part (2/3)

Examination time and form

Decentral - Presentation (in groups - all given the same grades) (20%)

Examination time: term time

Remark

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Examination-aid rule

Presentations

In presentations, aids for visual presentation can be used. These aids can be specified or restricted by the lecturers.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

3. Examination sub part (3/3)

Examination time and form

Decentral - Active participation (20%)

Examination time: term time

Remark

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Examination-aid rule

Practical examination

No examination-aid rule is necessary for such examination types. The rules and regulations of the University of St. Gallen apply in a subsidiary fashion.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

Examination content

General: the concepts of Democratization and Security Sector Reform (SSR)

Case-study-specific: (a) the democratization context in country X; (b) the role of the security sector in the in the democratization process in country X; (c) Security Sector Reform in the context of democratization in country X.



Examination relevant literature

1. Required readings.
2. Recommended readings as appropriate (i.e. relevant for the country-case study in question).
3. Research papers.

Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW51) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 42 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 34 (Thursday, 20 August 2020);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 42 (Monday, 12 October 2020);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 42 (Monday, 12 October 2020);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the registration period in CW 44 (Thursday, 29 October 2020).