



## Course and Examination Fact Sheet: Autumn Semester 2020

### 3,320: Development Economics

ECTS credits: 4

#### Overview examination/s

(binding regulations see below)

Decentral - examination paper written at home (individual) (60%)

Examination time: term time

Decentral - Group examination paper (all given the same grades) (40%)

Examination time: term time

#### Attached courses

Timetable -- Language -- Lecturer

[3,320,1.00 Development Economics](#) -- Englisch -- [Hodler Roland](#)

#### Course information

##### Course prerequisites

None. Knowledge in intermediate macroeconomics, intermediate microeconomics, and basic econometrics/statistics is helpful, but not necessary, as the course is largely self-contained.

##### Learning objectives

To get a sense for why incomes and living conditions differ across countries, and why some less developed countries grow relatively fast while others stagnate. To understand the empirical evidence on long-run causes of comparative development, the main development theories, and the key concepts relating economic development to: population growth, education, health, agricultural transformation, and urbanization. To learn to apply this knowledge to address development policy questions in a competent manner (and maybe to get some inspiration for your Bachelor thesis).

##### Course content

Development economics aims at understanding why incomes and living conditions differ across countries, why some less developed countries grow relatively fast while others stagnate, and what can be done to improve living conditions in less developed countries. The first part of the course consists of lectures on the long-run causes of comparative development and the main development theories. The second part discusses key concepts relating economic development to: population growth, education, health, agricultural transformation, and urbanization.

##### Course structure

The course consists of 6 lectures, 2x2 policy discussion sessions (ungraded), and 2 examination papers. The lectures are conducted via the online platform Zoom. The policy discussion sessions take place on campus, but the class is split into two (based on surnames). The examination papers can be written at home during class hours.

##### Course literature

Textbook: Todaro, M.P., and S. Smith, 2020. Economic Development (13th edition), Pearson (available in the library, "Skriptekommission" and online bookstores).

Selected journal articles (available on Canvas)

##### Additional course information

In the case of the President's Board having to implement new directives due to the SARS-CoV-2 pandemic in AS 2020, the course



information listed above will be changed as follows:

The course will move to online and be conducted via the online platform Zoom. The course will be recorded and recordings will be available for 30 days from date posted. Should there be any changed implementation modalities of the course the lecturer will inform students via Canvas & email. There are no changes to the examination information.

## Examination information

### Examination sub part/s

#### 1. Examination sub part (1/2)

##### Examination time and form

Decentral - examination paper written at home (individual) (60%)

Examination time: term time

##### Remark

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##### Examination-aid rule

Term papers

Term papers must be written without anyone else's help and in accordance with the known quotation standards, and they must contain a declaration of authorship which is a published template in StudentWeb.

The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the chosen citation standard such as APA or MLA.

For papers in law, the legal standard is recommended (by way of example, cf. FORSTMOSER, P., OGOREK R. et SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende, newest edition respectively, or according to the recommendations of the Law School).

The indications of the sources of information taken over verbatim or in paraphrase (quotations) must be integrated into texts in accordance with the precepts of the applicable quotation standard, while informative and bibliographical notes must be added as footnotes (recommendations and standards can be found, for example, in METZGER, C., Lern- und Arbeitsstrategien, newest edition respectively).

For any work written at the HSG, the indication of the page numbers is mandatory independent of the chosen citation standard. Where there are no page numbers in sources, precise references must be provided in a different way: titles of chapters or sections, section numbers, acts, scenes, verses, etc.

##### Supplementary aids

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##### Examination languages

Question language: English

Answer language: English

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#### 2. Examination sub part (2/2)

##### Examination time and form

Decentral - Group examination paper (all given the same grades) (40%)

Examination time: term time

##### Remark

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##### Examination-aid rule



## Term papers

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The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the chosen citation standard such as APA or MLA.

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## Supplementary aids

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## Examination languages

Question language: English

Answer language: English

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## Examination content

Relevant for the exam is the material covered in the lectures and discussions: the long-run causes of comparative development, the main development theories as well as key concepts relating economic development to population growth, education, health, agricultural transformation, and urbanization.

## Examination relevant literature

Slides.

Textbook: Todaro, M.P., and S. Smith, 2020. Economic Development (13th edition), Pearson; chapters 1-4 and 6-9.

Journal article: Michalopoulos, S., and E. Papaioannou, 2020. Historical legacies and African development, Journal of Economic Literature, 58(1), 53-128.



### Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW51) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 42 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 34 (Thursday, 20 August 2020);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 42 (Monday, 12 October 2020);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 42 (Monday, 12 October 2020);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the registration period in CW 44 (Thursday, 29 October 2020).