



Course and Examination Fact Sheet: Spring Semester 2024

8,350: Cases in International Affairs

ECTS credits: 4

Overview examination/s

(binding regulations see below)

decentral - Written work, Digital, Individual work individual grade (40%)

Examination time: Term time

decentral - Written work, Digital, Group work group grade (50%)

Examination time: Term time

decentral - Role play, Analog, Group work group grade (10%)

Examination time: Term time

Attached courses

Timetable -- Language -- Lecturer

[8,350,1.00 Cases in International Affairs](#) -- English -- [Massoc Elsa Clara](#)

Course information

Course prerequisites

Master-level course, prior enrolment in some MIA Morning courses: e.g. writing policy briefs, making compelling arguments

Learning objectives

The course will enable students

1. to analyse a complex situation by choosing and applying relevant theories and methods from the MIA curriculum to the situation
2. to justify the choice and application of theory and methods
3. to formulate and justify recommendations for actors based on the analysis.

Course content

The course "Cases in International Affairs" builds on the insight that decision-making in international affairs requires a broader reflection about economic, legal, and political environment and consequences of a choice on a specific challenge. The course design lives up with this insight by providing inputs come from core disciplines of our University, i.e. management, law, economics and political science. In addition, we discuss with academics and experts from the private and public sector. The cases we discuss in class confront the participants with a range of specific governance challenges that prepare them to develop solutions to real-life cases involving international business and politics.

The multi-disciplinary and case-based approach of the course is closely linked to current events and developments. We will cover specific challenges in three blocks: an set of introductory discussions on one "mini-case" is followed by a deeper engagement with two currently relevant in-depth cases.

The two assignments embark on the cases discussed and require that students elaborate both empirically and theoretically on a given question, e.g. what a particular actor/decision-making body should do or not do in the analysed situation, and why?

Course structure and indications of the learning and teaching design

We will meet on a weekly basis and we will cover specific challenges in three blocks: an set of introductory discussions on one "mini-case" is followed by a deeper engagement with two currently relevant cases. The blocks consist of inputs by lecturers



and practitioners, heterogeneous reading material, discussions and group work.

Course literature

Students will find reading material on Canvas by the beginning of the term.

Additional course information

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Examination information

Examination sub part/s

1. Examination sub part (1/3)

Examination modalities

Examination type	Written work
Responsible for organisation	decentral
Examination form	Written work
Examination mode	Digital
Time of examination	Term time
Examination execution	Asynchronous
Examination location	Off Campus
Grading type	Individual work individual grade
Weighting	40%
Duration	--

Examination languages

Question language: English
Answer language: English

Remark

individual essay

Examination-aid rule

Free aids provision

Basically, students are free to choose aids. Any restrictions are defined by the faculty members in charge of the examination under supplementary aids.

Supplementary aids

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2. Examination sub part (2/3)

Examination modalities

Examination type	Written work
Responsible for organisation	decentral
Examination form	Written work
Examination mode	Digital
Time of examination	Term time
Examination execution	Asynchronous
Examination location	Off Campus
Grading type	Group work group grade



Weighting 50%
Duration --

Examination languages

Question language: English
Answer language: English

Remark

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Examination-aid rule

Free aids provision

Basically, students are free to choose aids. Any restrictions are defined by the faculty members in charge of the examination under supplementary aids.

Supplementary aids

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3. Examination sub part (3/3)

Examination modalities

Examination type	Role play
Responsible for organisation	decentral
Examination form	Practical test
Examination mode	Analog
Time of examination	Term time
Examination execution	Synchronous
Examination location	On Campus
Grading type	Group work group grade
Weighting	10%
Duration	--

Examination languages

Question language: English
Answer language: English

Remark

group debate

Examination-aid rule

Free aids provision

Basically, students are free to choose aids. Any restrictions are defined by the faculty members in charge of the examination under supplementary aids.

Supplementary aids

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Examination content

There are three parts: a group debate (10%), a written individual essay (40%) and an group essay (50%)

- The students prepare the debate at home in group about a specific area of the first case under study. Each student defends a point of view that has been assigned to them.
- The individual essay approach on the first challenge discussed in class. Within one week, students are required to immerse themselves into the subject matter of the problem assigned and formulate a reflected though "rough and ready" assessment of the question posed with.



- The group essay requires a substantiated engagement with the second specific challenge. The expectation is that students assess the problem from the perspective of different actors and weigh against disciplinary perspectives against each other and, finally, provide a decision with reasons.

An exact description of the tasks and the expectations will be provided with the publication of the tasks.

Examination relevant literature

Students will find reading material on Canvas at the start of the term.

Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW21) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 13 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 04 (Thursday, 25 January 2024);
- Examination information (supplementary aids, examination contents, examination literature) for decentralised examinations: in CW 12 (Monday, 18 March 2024);
- Examination information (supplementary aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 13 (Monday, 25 March 2024);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: Starting with de-registration period in CW 15 (Monday, 08 April 2024).