



Course and Examination Fact Sheet: Spring Semester 2023

8,367: International Governance of Conflict Management

ECTS credits: 4

Overview examination/s

(binding regulations see below)

Decentral - examination paper written at home (individual) (10%)

Examination time: term time

Decentral - examination paper written at home (individual) (10%)

Examination time: term time

Decentral - examination paper written at home (individual) (10%)

Examination time: term time

Decentral - examination paper written at home (individual) (10%)

Examination time: term time

Decentral - examination paper written at home (individual) (60%)

Examination time: term time

Attached courses

Timetable -- Language -- Lecturer

[8,367,1.00 International Governance of Conflict Management](#) -- Englisch -- [Smidt Hannah](#)

Course information

Course prerequisites

Willingness to read 50-100 pages per week and to actively participate in class, including by writing short papers.

Learning objectives

1. Students will have developed an overview and a good understanding of core debates in research on international governance of conflict management.
2. Students will have developed a good understanding of research designs, methods and data sources utilized to empirically study topics related to conflict management.
3. Students will be able to apply theoretical arguments to achieve a better understanding of selected real-world cases of conflict management of historical and contemporary relevance, especially with regards to contestation and change.
4. Students will be able to write their own empirical research paper, i.e., build a theoretical argument, deduce empirical implications, develop a research design, and analyze data (e.g., using process-tracing, comparative case studies, or large-N analyses).

Course content

This course introduces students to the study of international governance of conflict management and, specifically, to the crucial topics of contestation and change in international conflict management ideas and behavior. First, the course discusses global/international governance and conflict management, including various actors, their activities, their outputs, and effects.



(Part 1). Second, and building on this, the course explores contestation of the status quo of international governance of conflict management at the level of states (major power and regional organizations), national elites, and ordinary citizens, and change in the ideas and practices of international conflict management (Part 2). Finally, the course will analyze three cases of contestation of international governance of conflict management at the level of states, national government elites and citizens. In so doing, the course will also prepare students in developing methodologies and conducting empirical analyses to understand the origins and implications of contestation of international governance of conflict management (Part 3).

Course structure and indications of the learning and teaching design

The course consists of 12 weekly seminars. The seminars will provide an occasion to deepen the understanding of the literature, including relevant theoretical concepts and explanations as well as empirical research strategies, in the study of international governance of conflict management. The class discussions in the plenary and smaller groups presuppose that the students have engaged with each week's readings.

Course literature

The readings for each week are selected from the literature on global governance and the literature on conflict management. Students are expected to have carefully read the required texts. In so doing, students can facilitate their strategic reading experience by (i) highlighting the main question(s), (ii) the key concepts, (iii) the main argument(s), and, if applicable, (iv) the data and methods used to evaluate the argument, and (v) the findings and implications. More information is found on syllabus but expect to read 50-100 pages weekly.

Additional course information

--

Examination information

Examination sub part/s

1. Examination sub part (1/5)

Examination time and form

Decentral - examination paper written at home (individual) (10%)

Examination time: term time

Remark

RESPONSE PAPER I

Examination-aid rule

Free aids provision

Basically, students are free to choose aids. Any restrictions are defined by the faculty members in charge of the examination under supplementary aids.

Supplementary aids

--

Nature of examination

analog

Examination languages

Question language: English

Answer language: English

2. Examination sub part (2/5)



Examination time and form

Decentral - examination paper written at home (individual) (10%)

Examination time: term time

Remark

RESPONSE PAPER II

Examination-aid rule

Free aids provision

Basically, students are free to choose aids. Any restrictions are defined by the faculty members in charge of the examination under supplementary aids.

Supplementary aids

--

Nature of examination

analog

Examination languages

Question language: English

Answer language: English

3. Examination sub part (3/5)

Examination time and form

Decentral - examination paper written at home (individual) (10%)

Examination time: term time

Remark

RESPONSE PAPER III

Examination-aid rule

Free aids provision

Basically, students are free to choose aids. Any restrictions are defined by the faculty members in charge of the examination under supplementary aids.

Supplementary aids

--

Nature of examination

analog

Examination languages

Question language: English

Answer language: English

4. Examination sub part (4/5)

Examination time and form

Decentral - examination paper written at home (individual) (10%)

Examination time: term time

Remark

OUTLINE

Examination-aid rule

Free aids provision

Basically, students are free to choose aids. Any restrictions are defined by the faculty members in charge of the examination



under supplementary aids.

Supplementary aids

--

Nature of examination

analog

Examination languages

Question language: English

Answer language: English

5. Examination sub part (5/5)

Examination time and form

Decentral - examination paper written at home (individual) (60%)

Examination time: term time

Remark

RESEARCH PAPER

Examination-aid rule

Free aids provision

Basically, students are free to choose aids. Any restrictions are defined by the faculty members in charge of the examination under supplementary aids.

Supplementary aids

--

Nature of examination

analog

Examination languages

Question language: English

Answer language: English

Examination content

RESPONSE PAPER (30%): Students are expected to submit 3 short response papers (about 500 words/ each 10%) that summarize a reading on the syllabus. The short texts should state: (i) the research question, (ii) the theoretical argument / answer to the research question, (iii) the data and methods used in the article and (iv) the core findings related to the theoretical argument. Last but not least, the short texts should add one piece of negative or positive criticism or one question that remained open after reading. Response papers should be submitted via CANVAS by Sunday (until 23:59) before the seminar, in which the selected reading will be discussed.

RESEARCH PAPER (60%): Students will write their own research paper to analyze a specific case of contestation (expressed through false compliance or co-optation, non-compliance, verbal, or behavioral resistance, including protest) against a particular form of international conflict management. Specifically, students are asked to either explain why contestation happened or what were the effect of contestation on outcomes of international conflict management (i.e., (non-)agreement between the conflict parties, levels of violence, etc.). Students have to find this case themselves with guidance of their teacher and colleagues. Cases can include, for example, resistance by China to include human rights tasks in the mandate of the UN peace operation in Sudan (UNMIS), false compliance and cooptation by government elites with the recommendations of the UN Panel of Experts on Accountability in Sri Lanka, or mass demonstrations against the UN peacekeeping operation in the DR Congo. The research paper must include



1. a theoretical argument that builds on existing research literature to provide an answer one of the above questions on either the origins of contestation or the implications of contestation of international governance of conflict management;
2. a proposal for a methodological approach to empirically test the observable implication(s) of the theoretical argument, including the definition of the data and sample, the unit of analysis, the variables, and methods (e.g., process-tracing, comparative case study, large-N data analysis) to be used.
3. an analysis that follows the previously specified methodological approach to better understand either the origins or implications of contestation of conflict management in one particular case.

OUTLINE (10%): In addition, students are requested to submit an outline of their research paper. A template form for the outline of your research paper is on CANVAS. Please use this template and make sure that your outline does not exceed one single page. The outline must be submitted via CANVAS by Tuesday, 16 May 2023 on CANVAS. The last class will serve the purpose to discuss the outline in a structured manner.

Examination relevant literature

The literature for the class and the examination is on the syllabus and on Canvas in the week before classes start. Moreover, students have to search themselves for appropriated sources and literature.

Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW21) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 12 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 04 (Thursday, 26 January 2023);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 12 (Monday, 20 March 2023);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 12 (Monday, 20 March 2023);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the de-registration period in CW 15 (Monday, 10 April 2023).