



Course and Examination Fact Sheet: Spring Semester 2023

2,224: Integrative Project

ECTS credits: 4

Overview examination/s

(binding regulations see below)

Decentral - Group examination paper with presentation (all given the same grades) (100%)

Examination time: term time

Attached courses

Timetable -- Language -- Lecturer

[2,224,1.00 Integrative Project](#) -- Englisch -- [Bieger Thomas](#)

[2,224,2.01 Integrative Project: Exercises, Group 1](#) -- Englisch -- [Krause Florian](#)

[2,224,2.02 Integrative Project: Exercises, Group 2](#) -- Englisch -- [Bergmann Heiko](#)

[2,224,2.03 Integrative Project: Exercises, Group 3](#) -- Englisch -- [Krause Florian](#)

[2,224,2.04 Integrative Project: Exercises, Group 4](#) -- Englisch -- [Bergmann Heiko](#)

[2,224,2.05 Integrative Project: Exercises, Group 5](#) -- Englisch -- [Demaj Labinot](#)

[2,224,2.06 Integrative Project: Exercises, Group 6](#) -- Englisch -- [Sousa-Poza Alfonso](#)

[2,224,2.07 Integrative Project: Exercises, Group 7](#) -- Englisch -- [Demaj Labinot](#)

[2,224,2.08 Integrative Project: Exercises, Group 8](#) -- Englisch -- [Sousa-Poza Alfonso](#)

[2,224,2.09 Integrative Project: Exercises, Group 9](#) -- Englisch -- [Festl-Pell Diana](#)

[2,224,2.10 Integrative Project: Exercises, Group 10](#) -- Englisch -- [Festl-Pell Diana](#)

[2,224,2.11 Integrative Project: Exercises, Group 11](#) -- Englisch -- [Maier Helen-Deborah](#)

[2,224,2.12 Integrative Project: Exercises, Group 12](#) -- Englisch -- [Kull Stefan](#)

[2,224,2.13 Integrative Project: Exercises, Group 13](#) -- Englisch -- [Njavro Mato](#)

[2,224,2.14 Integrative Project: Exercises, Group 14](#) -- Englisch -- [Njavro Mato](#)

Course information

Course prerequisites

None.

Learning objectives

- Students have the ability to deal integratively with complex social issues.
- Students are able to explain that statements that emerge from a discipline-based analysis of societal issues (for example, business, economics, law, contextual studies) are not absolute.
- Students recognize interdependencies in approaches to solutions and develop the ability to balance them against each other: thus, students do not confuse part and whole.
- Students know about the basic rationalities of the basic subjects business administration, economics, law and contextual studies and their limitations.
- Students thus recognize the contribution each discipline can make on its own and together in solving social problems.
- Students recognize that every social challenge must first be grasped and understood in its essential dimensions before a solution can be worked out.
- Students are able to use tools that can be used to create an integrated overall picture of a problem.

Course content

The "Integrative Project" course enables students to deal with complex social issues in an integrative way. During the course, students learn that statements that result from a discipline-based analysis of social problems (e.g. from the perspectives of economics, law, business administration and contextual studies) are not to be taken as absolutes. Rather, these discipline-based



solutions complement one another. Students recognize interdependencies among problem-solving approaches and develop the ability to weigh them. As a result, they distinguish between part and whole.

Students are aware of the fundamental logics of the basic subjects, economics, law and business administration. They thus recognize what each discipline, seen individually and in conjunction with each other, can contribute to solving social problems. That means they recognize that every social challenge has to be appreciated and understood in its essential dimensions before a solution can be developed.

Against the background of this integrative understanding, students learn about tools that can produce an integrated overall picture of a problem. They learn about these insights through lectures and apply them in group work.

Course structure and indications of the learning and teaching design

An overview of the structure of the course "Integrative Project" is available on StudyNet.

The lectures will be held physically. Lecture 1 will be offered separately for the respective language tracks. The plenary discussion (lecture 2) and the guest lecture (lecture 3) will take place once (across language tracks), with an additional livestream provided via Zoom to address the lack of available seats in the lecture hall.

Please also regularly check the lecture directory (courses.unisg.ch) for the exact dates and rooms of the exercises.

As stipulated in the Assessment Year curriculum, the examination to be passed in the context of the "Integrative Project" course consists of written and oral group work. These examination parts to be taken by fixed groups (so-called examination teams ("Stammteams")) are graded separately, and the two grades are computed into an overall grade.

Course literature

The contents of the lectures and exercises of the "Integrative Project" course as well as the assignment and selected (but not exhaustive) materials for the case study can be found in theStudyNet-Room of the course "Integrative Project".

Additional course information

Please note that changing the exercise group is not possible. The allocation of the exercise groups takes place via the bidding process.

Examination information

Examination sub part/s

1. Examination sub part (1/1)

Examination time and form

Decentral - Group examination paper with presentation (all given the same grades) (100%)

Examination time: term time

Remark

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Examination-aid rule

Free aids provision

Basically, students are free to choose aids. Any restrictions are defined by the faculty members in charge of the examination under supplementary aids.

Supplementary aids

Written work must be independently authored by the student, without any help from others. It must follow established rules of citation and contain the declaration of authorship found on StudentWeb (art. 55 and 57 [Implementation Provisions Academic Programmes concerning the Examination Regulations for the Bachelor's and Master's Levels at the University of St.Gallen](#)).



Nature of examination

analog

Examination languages

Question language: English

Answer language: English

Examination content

The rules are applied according to the following legally binding fact sheet:

[Fact sheet Integrative Project term paper SpS23](#)

Note: Click on the link to retrieve the document.

Examination relevant literature

see "Course Literature"

Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW21) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 12 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 04 (Thursday, 26 January 2023);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 12 (Monday, 20 March 2023);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 12 (Monday, 20 March 2023);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the de-registration period in CW 15 (Monday, 10 April 2023).