



## Course and Examination Fact Sheet: Spring Semester 2022

### 4,759: Verantwortung/Responsibility: Werkstatt/Workshop

ECTS credits: 6

#### Overview examination/s

(binding regulations see below)

Decentral - Portfolio (100%)

Examination time: term time

#### Attached courses

Timetable -- Language -- Lecturer

[8,759,1.00 Verantwortung/Responsibility: Werkstatt/Workshop](#) -- Englisch -- [Beschorner Thomas](#) , [Wüstenhagen Rolf](#)

#### Course information

#### Course prerequisites

A prerequisite for participation in the "Workshop" is the successful completion of a course from the same focus area in which the "Workshop" is attended. Bidding will be closed after the third round. By bidding on this course you accept the above mentioned conditions.

#### Learning objectives

General learning objectives:

- independent conceptualisation of a specific research question that integrates a core subject course and a course in the relevant area of concentration;
- integration of topics, theories and methods across the boundaries of courses and disciplines;
- acquisition of argumentative, methodological and linguistic competencies for an optimal preparation for the Bachelor's or Master's thesis;
- development of a capacity for (active and passive) constructive criticism in dialogue with other students in the Portfolio.

Learning objectives for the "Responsibility" area of concentration:

The students recognize questions of responsibility, they can apply them at different levels (for example, state, company, individual) and with regard to different problems. As future decision-makers in business and society, they reflect on the antecedents and consequences of acting responsibly. They explore disruptive changes in the global environment as well as their social and environmental implications, and learn to develop successful strategies for solution-oriented entrepreneurial action.

#### Course content

The Workshop will provide you with an innovative learning experience that links contextual studies with your core subject. You will develop an interdisciplinary research question on the basis of the courses relevant to the Portfolio and refine the question together with faculty and fellow students. You will work through your research question in your Portfolio essay, from which you will also derive important experience for your Bachelor's thesis. In addition, the successful completion of the course will be reported in the diploma supplement.

The Workshop emphasizes reflection on what you have learnt to date and discussion of major topics from the courses which you want to treat in more detail. You will reflect on your learning process, receive regular feedback from faculty and fellow students and write up your insights in the concluding Portfolio essay.

#### Course structure and indications of the learning and teaching design



Undergraduates and Master students will attend the Workshop alongside one another. The Workshop is a blended learning course in which in-class attendance alternates with e-learning. Compulsory meetings include a kick-off, a mid-term meeting and a concluding event. The current dates in the online schedule will apply. Further meetings with the whole group or in small groups by arrangement.

## Course literature

Will be announced in the course itself.

## Additional course information

In the case of the President's Board having to implement new directives due to the SARS-CoV-2 pandemic in SpS2022, the course information listed above will be changed as follow

- The course is conducted online via the platform Zoom;
- The recordings of the course will not be saved;
- the lecturer informs via StudyNet and e-mail on the changed implementation modalities of the course;
- there are no changes necessary to the course information.

**Thomas Beschorner** is Professor of Business Ethics and Director of the Institute for Business Ethics at the University of St. Gallen. He is the author of numerous publications and offers a wide range of courses at the HSG. He also writes regularly on economic, social and ethical challenges for media such as Spiegel Online, DIE ZEIT or the Neue Zürcher Zeitung.

**Rolf Wüstenhagen** is Professor for Management of Renewable Energies at the University of St. Gallen. Background in management science and engineering (TU Berlin). Visiting faculty positions at UBC in Vancouver, Copenhagen Business School, National University Singapore and Tel Aviv University. 2008-2011 lead author of the IPCC special report on renewable energy sources and climate change mitigation. 2011-2015, member of Federal Council's advisory board for Swiss Energy Strategy 2050.

## Examination information

### Examination sub part/s

#### 1. Examination sub part (1/1)

##### Examination time and form

Decentral - Portfolio (100%)

Examination time: term time

##### Remark

Portfolio with final essay

##### Examination-aid rule

Portfolio

A portfolio is a mixed examination form (not a selective individual examination), which is made up as follows:

- The portfolio examination comprises at least three individual examination parts;
- The individual components are connected with each other or build on each other, at least one component is dedicated to self-reflection and the learning process;
- The examination parts also function as a collection of material or artefacts;
- They must cover a period of at least one semester;
- The portfolio contains written and oral examination parts (e.g. essays, term papers, presentations, moderation, written work);
- Performances can be provided individually or in groups; a combination of individual components and group



performances is possible;

- The examination parts can be graded or ungraded;
- Ungraded components are either pass/fail (according to certain criteria) or submitted/not submitted (without criteria);
- The combined examination parts result in an (overall) grade.

**Written work** must be written without outside help according to the known citation standards, and a declaration of authorship must be attached, which is available as a template on the StudentWeb.

Documentation (quotations, bibliography, etc.) must be carried out universally and consistently according to the requirements of the chosen/specified citation standard (e.g. APA or MLA).

The legal standard is recommended for legal work (by way of example, cf. FORSTMOSER, P., OGOREK R. et SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende, newest edition respectively, or according to the recommendations of the Law School).

The reference sources of information (paraphrases, quotations, etc.) that has been taken over literally or in the sense of the original text must be integrated into the text in accordance with the requirements of the citation standard used. Informative and bibliographical notes must be included as footnotes (recommendations and standards can be found, for example, in METZGER, C., Lern- und Arbeitsstrategien, newest edition respectively).

For all written work at the University of St.Gallen, the indication of page numbers is mandatory, regardless of the standard chosen. Where page numbers are missing in sources, the precise designation must be made differently: chapter or section title, section number, article, etc.

**Presentations/Moderation:** In presentations, aids for visual presentation can be used. These aids can be specified or restricted by the faculty members.

**Practical examination:** There is no provision for an examination aid regulation for this examination form. The rules and regulations of the University of St.Gallen apply in a subsidiary capacity.

## Supplementary aids

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## Examination languages

Question language: English

Answer language: English

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## Examination content

Portfolio (100%)

1. Oral or practical examination part (25%)
2. Peer feedback / presentation (25%)
3. Written essay (50%): 20.000-25.000 characters including blanks. Assessment criteria and weighting: integration performance and questions, argumentation and reflection, learning objectives of the area of concentration, literature and treatment of sources, language and style.

## Examination relevant literature

Will be announced in the course itself.



## Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW21) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 12 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 04 (Thursday, 27 January 2022);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 12 (Monday, 21 March 2022);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 12 (Monday, 21 March 2022);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the registration period in CW 15 (Monday, 11 April 2022).