Course and Examination Fact Sheet: Spring Semester 2022

8,366: Drivers and Consequences of Trust

ECTS credits: 4

Overview examination/s
(binding regulations see below)
Decentral - Presentation (in groups - all given the same grades) (40%)
Examination time: term time
Decentral - examination paper written at home (in groups - all given the same grades) (60%)
Examination time: term time

Attached courses
Timetable -- Language -- Lecturer
8,366,1.00 Drivers and Consequences of Trust -- Englisch -- Weibel Antoinette

Course information

Course prerequisites
What we expect: intrinsic interest, willingness to engage in discussions, and an explorative mindset. It is advantageous if you have already completed a general methods course as we are going to work with articles based on empirical research (qual, quant, but mainly non-experimental)

Learning objectives
Students acquire an overview on organizational theories on trust (organizational behavior, psychology, sociology, management theory and to some degree political science).

Students learn how to critically evaluate how trust is measured in different domains.

Students acquire insights and practice the design of exercises for trust building.

Course content
Trust Rocks! Trust is not only the lubricant for our economy but it is an essential driver for competitive advantage in the digitalized world. In this course we analyze: - the phenomenon of trust - its drivers and consequences - how it unfolds on several levels such as interpersonal trust, team trust, trust inside and in organizations, trust between organizations - and discuss its dynamics such as trust repair or distrust spirals.

Course structure and indications of the learning and teaching design
We follow the time schedule as announced. Expect lectures, guest lectures, discussions, case studies but also explorative learning sessions and experiential exercises.

Course literature
Required readings will be made available via canvas.

Additional course information
In the case of the President's Board having to implement new directives due to the SARS-CoV-2 pandemic in SpS2022, the course information listed above will be changed as follows:

- The course is conducted online via the platform zoom.
- The recordings of the course are available for 30 day;
- The lecturer informs via StudyNet on the changed implementation modalities of the course;
- There are no changes necessary to the course information.

The examination information listed below would be changed as follows:

- The presentation are conducted online and are being recorded;

### Examination information

#### Examination sub part/s

1. Examination sub part (1/2)

**Examination time and form**

Decentral - Presentation (in groups - all given the same grades) (40%)

Examination time: term time

**Remark**

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**Examination-aid rule**

Presentations

In presentations, aids for visual presentation can be used. These aids can be specified or restricted by the lecturers.

**Supplementary aids**

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**Examination languages**

Question language: English
Answer language: English

2. Examination sub part (2/2)

**Examination time and form**

Decentral - examination paper written at home (in groups - all given the same grades) (60%)

Examination time: term time

**Remark**

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**Examination-aid rule**

Term papers

Written work must be written without outside help according to the known citation standards, and a declaration of authorship must be attached, which is available as a template on the StudentWeb.

Documentation (quotations, bibliography, etc.) must be carried out universally and consistently according to the requirements of the chosen/specified citation standard such as e.g. APA or MLA.

The legal standard is recommended for legal work (cf. by way of example: FORSTMOSER, P., OGOREK R., SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende (the latest edition in each case), or according to the recommendations of the Law School).
The reference sources of information (paraphrases, quotations, etc.) that has been taken over literally or in the sense of the original text must be integrated into the text in accordance with the requirements of the citation standard used. Informative and bibliographical notes must be included as footnotes (recommendations and standards e.g. in METZGER, C., Lern- und Arbeitsstrategien (latest edition)).

For all written work at the University of St. Gallen, the indication of page numbers is mandatory, regardless of the standard chosen. Where page numbers are missing in sources, the precise designation must be made differently: chapter or section title, section number, article, etc.

Supplementary aids
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Examination languages
Question language: English
Answer language: English

Examination content
Examination consists of two parts: (1) Students will make one class room presentation (individually or in groups, depending on the number of participants) on a given topic (40%). (2) Students will write a term paper bringing their presentation into a scientific essay (5-6 pages per student). More specifications available in class.

Examination relevant literature
Starting literature will be made available on Canvas. Yet the systematic search for more literature is part of the examination content.

Please note
Please note that only this fact sheet and the examination schedule published at the time of bidding are is binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St. Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW21) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 12 are relevant for testing.

Binding nature of the fact sheets:
- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 04 (Thursday, 27 January 2022);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 12 (Monday, 21 March 2022);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 12 (Monday, 21 March 2022);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the registration period in CW 15 (Monday, 11 April 2022).