



Course and Examination Fact Sheet: Spring Semester 2022

8,359: Fundamentals of Arms Control

ECTS credits: 4

Overview examination/s

(binding regulations see below)

Decentral - Presentation (individual) (40%)

Examination time: term time

Decentral - examination paper written at home (individual) (60%)

Examination time: term time

Attached courses

Timetable -- Language -- Lecturer

[8,359,1.00 Fundamentals of Arms Control](#) -- Englisch -- [Davis James Warren](#)

Course information

Course prerequisites

This course is intended for students in the MIA program. It is open for students interested in the subject from other masters programs. Students will need solid English language skills and be prepared to read a significant amount of academic and policy literature.

Learning objectives

Students will master the fundamental concepts and processes of states' efforts to control conventional and nuclear weapons as well as the modern history of arms control.

Course content

During the second half of the 20th Century, arms control was central to the strategies of the superpowers to enhance their security and promote international stability. But developments in the 21st Century suggest that the commitment of the nuclear superpowers and emerging great powers to the project of arms control has weakened. Meanwhile important voices from the realm of diplomatic practice have provoked a renewed debate about the wisdom of disarmament.

This course is intended to introduce students to the fundamental concepts, theories, and strategies for achieving arms control among rival states under conditions of international anarchy. Particular emphasis will be placed on the intellectual underpinnings of arms control as a strategy for promoting states' security. The central thesis is that arms control is not an end in and of itself, but rather a means toward preventing the outbreak of war. Students will gain a basic familiarity with the modern history of both conventional and nuclear arms control as well as contemporary challenges driven by political and technological developments.

Course structure and indications of the learning and teaching design

The seminar will meet on a weekly basis. Students are expected to come to class prepared to discuss the week's readings, which to the extent possible will be made available on Canvas. Each student will be responsible for presenting the readings for one session.

Course literature

A detailed course syllabus will be made available on Canvas prior to the start of the semester.

Additional course information



In the case of the President's Board having to implement new directives due to the SARS-CoV-2 pandemic in SpS2022, the course information listed above will be changed as follows:

- The course will be conducted online via the platform MTeams.
- The recordings of the course will not be saved.
- The examinations remain unchanged (presentations via Zoom)

Examination information

Examination sub part/s

1. Examination sub part (1/2)

Examination time and form

Decentral - Presentation (individual) (40%)

Examination time: term time

Remark

Students will present the week's readings.

Examination-aid rule

Presentations

In presentations, aids for visual presentation can be used. These aids can be specified or restricted by the lecturers.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

2. Examination sub part (2/2)

Examination time and form

Decentral - examination paper written at home (individual) (60%)

Examination time: term time

Remark

Paper written on topic of student's choice.

Examination-aid rule

Term papers

Written work must be written without outside help according to the known citation standards, and a declaration of authorship must be attached, which is available as a template on the StudentWeb.

Documentation (quotations, bibliography, etc.) must be carried out universally and consistently according to the requirements of the chosen/specified citation standard such as e.g. APA or MLA.

The legal standard is recommended for legal work (cf. by way of example: FORSTMOSER, P., OGOREK R., SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende (the latest edition in each case), or according to the recommendations of the Law School).

The reference sources of information (paraphrases, quotations, etc.) that has been taken over literally or in the sense of the original text must be integrated into the text in accordance with the requirements of the citation standard used. Informative and bibliographical notes must be included as footnotes (recommendations and standards e.g. in METZGER, C., Lern- und



Arbeitsstrategien (latest edition).

For all written work at the University of St.Gallen, the indication of page numbers is mandatory, regardless of the standard chosen. Where page numbers are missing in sources, the precise designation must be made differently: chapter or section title, section number, article, etc.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

Examination content

Each student will present the readings for one week of class. Students will be responsible for identifying the key issues and leading the class in a discussion of these.

Students will also write a term paper (no more than 5,000 words) on course-related topic of their choosing.

Examination relevant literature

An extensive syllabus with all seminar readings will be made available via Canvas prior to the start of semester. For the term papers students will likely consult a broader range of literature related to their subject and research question.

Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW21) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 12 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 04 (Thursday, 27 January 2022);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 12 (Monday, 21 March 2022);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 12 (Monday, 21 March 2022);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the registration period in CW 15 (Monday, 11 April 2022).