



Course and Examination Fact Sheet: Spring Semester 2022

8,358: Institutional Complexity in Global Governance

ECTS credits: 4

Overview examination/s

(binding regulations see below)

Decentral - examination paper written at home (individual in groups - individual grades) (20%)

Examination time: term time

Decentral - Presentation (in groups - all given the same grades) (25%)

Examination time: term time

Decentral - examination paper written at home (individual) (40%)

Examination time: term time

Decentral - Active participation (15%)

Examination time: term time

Attached courses

Timetable -- Language -- Lecturer

[8,358,1.00 Institutional Complexity in Global Governance](#) -- Englisch -- [Westerwinter Oliver](#)

Course information

Course prerequisites

There are no prerequisites for this class. Familiarity with the basics of international relations theory and research design will be an advantage.

Learning objectives

The goal of this course is to enable students to read and understand theoretical arguments about formal and informal international institutions in the complex environment of contemporary global governance as well as research designs developed to empirically test these arguments. Students will learn how to begin to understand the multifaceted interactions among different types of global governance institutions, one of the most vibrant areas of current research on global governance. The course will also support students in developing their own research and writing. The assignments for the course are designed to move you toward identifying researchable questions for study, preparing a research design to pursue these questions, and execute and write up the research needed to answer them.

Course content

In this course, we will read, discuss, and engage the modern literature on international institutions, regimes, and organizations as well as global governance more generally. We will particularly focus on understanding different types of formal and informal forms of global governance and how they interact with each other in complex institutional environments.

International politics is increasingly institutionalized in all issue areas. Understanding the dynamics of international conflict and cooperation therefore requires that we understand the sources and consequences of institutionalization in world politics. In addition to intergovernmental agreements and organizations, we will also cover institutions in which states cooperate without the assistance of formal organizations as well as institutional arrangements in which states and non-state actors, such as companies and non-governmental organizations, work together to address global problems.

The course will be theory-driven, with each session devoted to studying a particular theoretical framework or family of frameworks used by scholars to understand formal and informal global governance institutions and institutional complexity in world politics. In addition to theoretical arguments, each session will engage with empirical applications of these theories. We will address most of the major issue areas in international politics, including political economy, security, and environmental



issues.

Course structure and indications of the learning and teaching design

The course will take place in-person as blocked seminar during the semester break. A virtual kick-off meeting will be held at the beginning of the semester. The participation in the kick-off meeting is essential.

Course literature

The syllabus will provide a full list of mandatory and optional readings for the class.

Additional course information

In the case of the President's Board having to implement new directives due to the SARS-CoV-2 pandemic in SpS2022, the course information listed above will be changed as follows:

- The course is conducted online via the platform Zoom;
- The recordings of the course are available for 30 day;
- The lecturer informs via StudyNet/Canvas or e-mail on the changed implementation modalities of the course;
- There are no changes necessary to the course information.

The examination information listed below would be changed as follows:

- The presentations are conducted online and are being recorded;
- There are no additional changes necessary to the examination information.

Examination information

Examination sub part/s

1. Examination sub part (1/4)

Examination time and form

Decentral - examination paper written at home (individual in groups - individual grades) (20%)

Examination time: term time

Remark

Response paper

Examination-aid rule

Term papers

Written work must be written without outside help according to the known citation standards, and a declaration of authorship must be attached, which is available as a template on the StudentWeb.

Documentation (quotations, bibliography, etc.) must be carried out universally and consistently according to the requirements of the chosen/specified citation standard such as e.g. APA or MLA.

The legal standard is recommended for legal work (cf. by way of example: FORSTMOSER, P., OGOREK R., SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende (the latest edition in each case), or according to the recommendations of the Law School).

The reference sources of information (paraphrases, quotations, etc.) that has been taken over literally or in the sense of the original text must be integrated into the text in accordance with the requirements of the citation standard used. Informative and bibliographical notes must be included as footnotes (recommendations and standards e.g. in METZGER, C., Lern- und Arbeitsstrategien (latest edition)).

For all written work at the University of St.Gallen, the indication of page numbers is mandatory, regardless of the standard chosen. Where page numbers are missing in sources, the precise designation must be made differently: chapter or section title,



section number, article, etc.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

2. Examination sub part (2/4)

Examination time and form

Decentral - Presentation (in groups - all given the same grades) (25%)

Examination time: term time

Remark

Presentation

Examination-aid rule

Presentations

In presentations, aids for visual presentation can be used. These aids can be specified or restricted by the lecturers.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

3. Examination sub part (3/4)

Examination time and form

Decentral - examination paper written at home (individual) (40%)

Examination time: term time

Remark

Research design paper

Examination-aid rule

Term papers

Written work must be written without outside help according to the known citation standards, and a declaration of authorship must be attached, which is available as a template on the StudentWeb.

Documentation (quotations, bibliography, etc.) must be carried out universally and consistently according to the requirements of the chosen/specified citation standard such as e.g. APA or MLA.

The legal standard is recommended for legal work (cf. by way of example: FORSTMOSER, P., OGOREK R., SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende (the latest edition in each case), or according to the recommendations of the Law School).

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Supplementary aids

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Examination languages

Question language: English

Answer language: English

4. Examination sub part (4/4)

Examination time and form

Decentral - Active participation (15%)

Examination time: term time

Remark

Active participation

Examination-aid rule

Active classroom participation

In the "Active classroom participation" examination form, regular participation in class is assessed.

The assessment criteria can be as follows:

- Requests to speak enrich the discussion (productive) / requests to speak disturb the discussion (counterproductive);
- Requests to speak are correct/requests to speak are incorrect;
- Requests to speak are frequent/average/rare;
- No requests to speak, but students follow the lesson/no requests to speak and students do not noticeably follow the lessons.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

Examination content

Your final grade will be determined by a response paper (20%), a presentation (25%), a research design paper (40%), and active participation in the course's lectures and discussions (15%).

The response paper (1-2 pages, 20%) focuses on a particular article and is intended to provide inputs to the group discussion of a selected class session. Each student has to select one class session to write a response paper for a particular article. The article has to be chosen from the required readings of this session. Response papers have to be submitted as hard copy or electronically (per email to oliver.westerwinter@unisg.ch) by noon of the day prior to the class session to which they are related. Late submissions will not be accepted. The response paper is a solo exam. You are therefore expected to work on and submit your paper individually.

The presentation (25% of your final grade) can be either held by an individual student or a small group (maximum three students per group). In the presentations, you are expected to link the general problems and analytical tools discussed in a particular class session to specific examples and empirical cases. The slides and other materials for the presentation (e.g. handout) have to be shared with the class via StudyNet at least three days prior to the date of the presentation. This provides other students the opportunity to read the materials and prepare. The topic and approach of the presentation has to be communicated to the course instructor at least one week prior to the presentation.

The research design paper will contribute 40% to your final grade. It has to be submitted either as hard copy or electronically (per email to: oliver.westerwinter@unisg.ch) by June 12, 2022 (provisional date). Late submissions will not be accepted. The



research design paper (5-7 pages) develops a research topic and question into an executable research design (as would be required, for example, for a BA or MA thesis project). For the response paper, the presentation, and the research design paper, there are short guidelines available at the StudyNet website of the class. The research design paper is a solo exam. You are therefore expected to work on and submit your paper project individually.

Active participation contributes 15% to your final grade. Active participation means that you come to class, work through all the required readings prior to class, and take part in the discussions.

In combination, the assignments will help students to deepen and broaden their understanding of the materials covered in class. In general, students should come to class having completed the required readings and being prepared to participate in the group discussions.

Examination relevant literature

The syllabus will provide a full list of mandatory and optional readings for the class.

All materials will be made available at the start of the semester .

Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW21) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 12 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 04 (Thursday, 27 January 2022);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 12 (Monday, 21 March 2022);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 12 (Monday, 21 March 2022);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the registration period in CW 15 (Monday, 11 April 2022).