



## Course and Examination Fact Sheet: Spring Semester 2022

### 8,350: Cases in International Affairs

ECTS credits: 4

#### Overview examination/s

(binding regulations see below)

Decentral - examination paper written at home (in groups - all given the same grades) (60%)

Examination time: term time

Decentral - examination paper written at home (individual) (40%)

Examination time: term time

#### Attached courses

Timetable -- Language -- Lecturer

[8,350,1.00 Cases in International Affairs](#) -- Englisch -- [Lehmkuhl Dirk](#)

#### Course information

#### Course prerequisites

Master-level course,

prior enrollment in some MIA Morning courses: e.g. writing policy briefs, making compelling arguments

#### Learning objectives

The course will enable students

- 1) to analyse a complex situation by choosing and applying relevant theories and methods from the MIA curriculum to the situation
- 2) to justify the choice and application of theory and methods
- 3) to formulate and justify recommendations for actors based on the analysis.

#### Course content

The course "Cases in International Affairs" builds on the insight that decision-making in international affairs requires a broader reflection about economic, legal, and political environment and consequences of a choice on a specific challenge. The course design lives up with this insight by providing inputs come from core disciplines of our University, i.e. management, law, economics and political science. In addition, we discuss with academics and experts from the private and public sector. The cases we discuss in class confront the participants with a range of specific governance challenges that prepare them to develop solutions to real-life cases involving international business and politics.

The multi-disciplinary and case-based approach of the course is closely linked to current events and developments. We will cover specific challenges in three blocks: an set of introductory discussions is followed by a deeper engagement with two currently very relevant cases from finance/accounting and health.

The two assignments embark on the cases discussed and require that students elaborate both empirically and theoretically on a given question, e.g. what a particular actor/decision-making body should do or not do in the analysed situation, and why?

#### Course structure and indications of the learning and teaching design

We will meet on a weekly basis and we will cover specific challenges in three blocks: an set of introductory discussions is followed by a deeper engagement with two currently very relevant cases. The blocks consist of inputs by lecturers and



practitioners, heterogeneous reading material, discussions and group work.

## Course literature

Students will find reading material on StudyNet by the beginning of the term.

## Additional course information

In the case of the President's Board having to implement new directives due to the SARS-CoV-2 pandemic in SpS2022, the course information listed above will be changed as follows:

- The course is conducted online via the platform Canvas/ StudyNet.
- The recordings of the course will be saved for 2 days.
- The lecturer informs via Canvas/ StudyNet on the changed implementation modalities of the course.
- There are no changes necessary to the course information.

The examination information listed below would be changed as follows:

- There are no changes necessary to the examination information.

## Examination information

### Examination sub part/s

#### 1. Examination sub part (1/2)

##### Examination time and form

Decentral - examination paper written at home (in groups - all given the same grades) (60%)

Examination time: term time

##### Remark

group essay (60%)

##### Examination-aid rule

Term papers

Written work must be written without outside help according to the known citation standards, and a declaration of authorship must be attached, which is available as a template on the StudentWeb.

Documentation (quotations, bibliography, etc.) must be carried out universally and consistently according to the requirements of the chosen/specified citation standard such as e.g. APA or MLA.

The legal standard is recommended for legal work (cf. by way of example: FORSTMOSER, P., OGOREK R., SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende (the latest edition in each case), or according to the recommendations of the Law School).

The reference sources of information (paraphrases, quotations, etc.) that has been taken over literally or in the sense of the original text must be integrated into the text in accordance with the requirements of the citation standard used. Informative and bibliographical notes must be included as footnotes (recommendations and standards e.g. in METZGER, C., Lern- und Arbeitsstrategien (latest edition)).

For all written work at the University of St.Gallen, the indication of page numbers is mandatory, regardless of the standard chosen. Where page numbers are missing in sources, the precise designation must be made differently: chapter or section title, section number, article, etc.

##### Supplementary aids

--

##### Examination languages

Question language: English



Answer language: English

---

## 2. Examination sub part (2/2)

### Examination time and form

Decentral - examination paper written at home (individual) (40%)

Examination time: term time

### Remark

short indiv. essay (40%)

### Examination-aid rule

Term papers

Written work must be written without outside help according to the known citation standards, and a declaration of authorship must be attached, which is available as a template on the StudentWeb.

Documentation (quotations, bibliography, etc.) must be carried out universally and consistently according to the requirements of the chosen/specified citation standard such as e.g. APA or MLA.

The legal standard is recommended for legal work (cf. by way of example: FORSTMOSER, P., OGOREK R., SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende (the latest edition in each case), or according to the recommendations of the Law School).

The reference sources of information (paraphrases, quotations, etc.) that has been taken over literally or in the sense of the original text must be integrated into the text in accordance with the requirements of the citation standard used. Informative and bibliographical notes must be included as footnotes (recommendations and standards e.g. in METZGER, C., Lern- und Arbeitsstrategien (latest edition)).

For all written work at the University of St.Gallen, the indication of page numbers is mandatory, regardless of the standard chosen. Where page numbers are missing in sources, the precise designation must be made differently: chapter or section title, section number, article, etc.

### Supplementary aids

--

### Examination languages

Question language: English

Answer language: English

---

## Examination content

There are two parts: a written, individual essay (40%) and a group essay (60%)

The individual essay first approach on the challenges presented for the group essay. In a time slot of 24 hours, students are required to immerse themselves into the subject matter of one of the tasks and to formulate a reflected though "rough and ready" assessment of the question posed with. The group essay requires a much more substantiated engagement with one specific challenge. The expectation is that students assess the problem from the perspective of the respective, weigh the disciplinary perspectives against each other and, finally, provide a decision with reasons.

An exact description of the tasks and the expectations will be provided with the publication of the tasks.

## Examination relevant literature

Students will find reading material on StudyNet at the start of the term.



## Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW21) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 12 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 04 (Thursday, 27 January 2022);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 12 (Monday, 21 March 2022);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 12 (Monday, 21 March 2022);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the registration period in CW 15 (Monday, 11 April 2022).