



## Course and Examination Fact Sheet: Spring Semester 2022

### 6,328: Spring Project: Political Institutions

ECTS credits: 4

#### Overview examination/s

(binding regulations see below)

Decentral - Group examination paper with presentation (all given the same grades) (100%)

Examination time: term time

#### Attached courses

Timetable -- Language -- Lecturer

[6,328,1.00 Spring Project: Political Institutions](#) -- Englisch -- [Lopes da Fonseca Mariana](#)

#### Course information

##### Course prerequisites

It is recommended that the spring project is taken after all other courses have been effectively completed. In any case, one or both of the methods-related lectures in the BIA programme, i.e. the Qualitative Methods lecture and/or the Quantitative Methods lecture should have been attended successfully.

##### Learning objectives

In this course, students will:

- Critically engage with the current state of the art literature on political institutions.
- Learn how to identify important shortcomings in the current literature, formulate their own research question, and design their own research using the methods discussed and tested in the course.
- Learn how to provide constructive feedback for other research projects.
- Formulate the results of their studies/research in a clear, logical & precise manner.

##### Course content

In this course, students will conduct their own empirical research project in the field of political institutions. To this end, they form small groups in which they formulate a research question, develop a research design suitable to answer it, and implement it. The course leads the students step by step through this work process and provides for close supervision and support.

##### Course structure and indications of the learning and teaching design

The course takes place as a weekly seminar. The focus is on a regular exchange between the working groups and the lecturer on questions and challenges that arise when working on the selected topics. Questions about the general steps in a research project are dealt with in class.

The first part of the course is devoted to developing the research design (question, theory, method). The second part of the course deals with the empirical implementation of this design (collection and analysis of data, discussion of the results).

Students are expected to attend the weekly sessions and to contribute actively. This includes reading the literature, working on the individual research steps, exchanging ideas with the lecturer as well as participating in the class discussions and providing feedback to other groups.

##### Course literature

The relevant literature will be made available at the beginning of the course.

##### Additional course information

In the case of the President's Board having to implement new directives due to the SARS-CoV-2 pandemic in SpS2022, the course information listed above will be changed as follows:



- The course is conducted online via the platform ZOOM;
- The recordings of the course are available for 30 days;
- The lecturer informs via Canvas on the changed implementation modalities of the course;
- There are no changes necessary to the course information.

The examination information listed below would be changed as follows:

- The presentation examination are conducted online and are being recorded;
- There are no changes necessary to the examination information.

## Examination information

### Examination sub part/s

#### 1. Examination sub part (1/1)

##### Examination time and form

Decentral - Group examination paper with presentation (all given the same grades) (100%)

Examination time: term time

##### Remark

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##### Examination-aid rule

Term papers

Written work must be written without outside help according to the known citation standards, and a declaration of authorship must be attached, which is available as a template on the StudentWeb.

Documentation (quotations, bibliography, etc.) must be carried out universally and consistently according to the requirements of the chosen/specified citation standard such as e.g. APA or MLA.

The legal standard is recommended for legal work (cf. by way of example: FORSTMOSER, P., OGOREK R., SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende (the latest edition in each case), or according to the recommendations of the Law School).

The reference sources of information (paraphrases, quotations, etc.) that has been taken over literally or in the sense of the original text must be integrated into the text in accordance with the requirements of the citation standard used. Informative and bibliographical notes must be included as footnotes (recommendations and standards e.g. in METZGER, C., Lern- und Arbeitsstrategien (latest edition)).

For all written work at the University of St.Gallen, the indication of page numbers is mandatory, regardless of the standard chosen. Where page numbers are missing in sources, the precise designation must be made differently: chapter or section title, section number, article, etc.

##### Supplementary aids

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##### Examination languages

Question language: English

Answer language: English

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## Examination content

Term papers are to be written in groups of 1 to 5 students. The goal is to use the techniques acquired in the course to answer a research question developed by the groups and connected to one of the subfields. Each group will present their question and approach in the course.



## Examination relevant literature

Compulsary material covered is provided through Canvas at the beginning of the course.

Students are required to research additional literature.

### Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW21) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 12 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 04 (Thursday, 27 January 2022);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 12 (Monday, 21 March 2022);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 12 (Monday, 21 March 2022);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the registration period in CW 15 (Monday, 11 April 2022).