



Course and Examination Fact Sheet: Spring Semester 2022

6,324: Spring Project: International Trade

ECTS credits: 4

Overview examination/s

(binding regulations see below)

Decentral - Group examination paper with presentation (all given the same grades) (100%)

Examination time: term time

Attached courses

Timetable -- Language -- Lecturer

[6,324,1.00 Spring Project: International Trade](#) -- Englisch -- [Legge Stefan](#)

Course information

Course prerequisites

Basics in micro- and macroeconomics as well as international trade. Working knowledge of econometric methods and data handling.

Learning objectives

The students can successfully carry out their own small collaborative research project. In particular, they can do the following:

1. give an overview of existing scientific literature on a topic;
2. formulate a research question;
3. develop their own research design;
4. use quantitative social science methods to answer the research question;
5. adequately select and analyze data;
6. embed their research in the respective body of literature.

Students can also present the results of their analysis in a clear, logical, structured and precise way.

Students will have in-depth knowledge of an issue related to international trade, including the relevant scientific literature.

Course content

International trade is one of the key pillars of nations' economic success. For more than 200 years, economists have studied the determinants and consequences of international trade. A significant body of literature has developed theories to understand international trade. In a complementary strand of literature, empirical research has tested hypotheses about international trade.

In this course, students will conduct their own empirical research project in the field of international trade. For this purpose, they form small groups in which they formulate a research question and develop a quantitative research design to answer it. This research design structures the empirical analysis into different parts which are then each led by one group member. Based on the individually developed parts of the analysis, the group discusses and formulates possible conclusions. The course leads the students step by step through this working process and provides close support of the groups by the lecturer.

Course structure and indications of the learning and teaching design

The course takes place as a weekly seminar. The focus is on a regular exchange of ideas between the working groups with the lecturer on questions and challenges that arise when working on the chosen topics. Questions about the general steps in a research project are discussed in plenary sessions.

The first part of the course until the break is dedicated to the development of the research design (research question, theory,



method, data). The second part of the course deals with the empirical implementation of the analysis (application of methods, presentation and discussion of the results).

Students are expected to participate in the weekly sessions and to be actively involved. This includes the reading of literature, the regular elaboration of the planned research steps, the active exchange with lecturer as well as constructive participation in plenary discussions and feedback to other groups.

Course literature

The literature which serves as a basis for the formulation of research questions will be made available on Canvas. The specific literature for the seminar papers is to be researched by the students themselves.

Additional course information

In the case of the President's Board having to implement new directives due to the SARS-CoV-2 pandemic in spring 2022, the course information listed above will be changed as follows:

- The course is conducted online via the platform Zoom;
- The recordings of the course are available for 30 days;
- The lecturer informs via StudyNet/Canvas on the changed implementation modalities of the course;
- There are no changes necessary to the examination information.

Examination information

Examination sub part/s

1. Examination sub part (1/1)

Examination time and form

Decentral - Group examination paper with presentation (all given the same grades) (100%)

Examination time: term time

Remark

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Examination-aid rule

Term papers

Written work must be written without outside help according to the known citation standards, and a declaration of authorship must be attached, which is available as a template on the StudentWeb.

Documentation (quotations, bibliography, etc.) must be carried out universally and consistently according to the requirements of the chosen/specified citation standard such as e.g. APA or MLA.

The legal standard is recommended for legal work (cf. by way of example: FORSTMOSER, P., OGOREK R., SCHINDLER B., *Juristisches Arbeiten: Eine Anleitung für Studierende* (the latest edition in each case), or according to the recommendations of the Law School).

The reference sources of information (paraphrases, quotations, etc.) that has been taken over literally or in the sense of the original text must be integrated into the text in accordance with the requirements of the citation standard used. Informative and bibliographical notes must be included as footnotes (recommendations and standards e.g. in METZGER, C., *Lern- und Arbeitsstrategien* (latest edition)).

For all written work at the University of St.Gallen, the indication of page numbers is mandatory, regardless of the standard chosen. Where page numbers are missing in sources, the precise designation must be made differently: chapter or section title, section number, article, etc.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

Examination content

Each group develops a research paper that includes an empirical analysis as well as the discussion thereof. The research design and findings must be presented in class.

Examination relevant literature

Compulsory literature is provided on Canvas at the beginning of the semester. The search for suitable literature for the research projects is mainly done by the students themselves and is part of the examination. In case of problems the lecturer provides assistance.

Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW21) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 12 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 04 (Thursday, 27 January 2022);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 12 (Monday, 21 March 2022);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 12 (Monday, 21 March 2022);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the registration period in CW 15 (Monday, 11 April 2022).