Course and Examination Fact Sheet: Spring Semester 2021

8,398: Game Theory and Applications (MIA)

ECTS credits: 4

Overview examination/s
(binding regulations see below)
Decentral - examination paper written at home (individual) (40%)
Examination time: term time
Decentral - examination paper written at home (individual) (45%)
Examination time: term time
Decentral - Active participation (15%)
Examination time: term time

Attached courses
Timetable -- Language -- Lecturer
8,398.1.00 Game Theory and Applications (MIA) -- Englisch -- Westerwinter Oliver

Course information

Course prerequisites
A willingness to work through possibly unfamiliar material. A basic understanding of calculus and probability theory are helpful, but not required.

Learning objectives
The emphasis of the course is on the theoretical aspects of strategic behavior and the application of game theoretic concepts and models to questions of interest for social scientists. The primary objective is to enable students to understand research that uses game theoretic models. In addition, the course provides students with the skills required to start analyzing strategic situations and build simple game theoretic models on their own. Students will also engage in their own analyses and start developing their own game theoretic models in order to answer substantive questions of interest.

Course content
Strategic interdependence is ubiquitous in socio-political life. Individuals exchange goods, firms compete for market access, and states bargain over territory, voting shares in international organizations, and other goods they care about. In these and numerous other situations, actors must anticipate others' behavior to reach optimal decisions and maximize their utility. Non-cooperative game theory is a framework and set of techniques for understanding and analyzing such strategic interaction. Conflict, cooperation, coordination, bargaining, and communication are topics that can be investigated within this framework.

This course provides students with a systematic introduction to the fundamentals of non-cooperative game theory and their application to social science problems. It develops the basic concepts and results of non-cooperative game theory. Topics covered include decision theory, simultaneous and sequential move games, complete and incomplete information games, repeated games, bargaining models, and signaling models. Substantive applications will be drawn from inter-firm competition, legislative bargaining, agenda manipulation, electoral competition, international conflict, and other areas.

Course structure
The course will take place on a weekly basis in the spring semester 2021. There will be no classes during the semester break.
Course literature

The syllabus will provide a full list of mandatory and optional readings for the class. Relevant readings include, but are not limited to:


Additional course information

For additional information about the course, please contact Oliver Westerwinter (email: oliver.westerwinter@unisg.ch).

In the case of the President's Board having to implement new directives due to the SARS-CoV-2 pandemic in SpS2021, the course information listed above will be changed as follows:

- The course is conducted online via the platform Zoom.
- The recordings of the course are available for 30 days.
- The lecturer informs via StudyNet on the changed implementation modalities of the course.
- There are no changes necessary to the examination information.

Examination information

Examination sub part/s

1. Examination sub part (1/3)

Examination time and form
Decentral - examination paper written at home (individual) (40%)
Examination time: term time

Remark
Term paper

Examination-aid rule
Term papers

Term papers must be written without anyone else's help and in accordance with the known quotation standards, and they must contain a declaration of authorship which is a published template in StudentWeb.

The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the chosen citation standard such as APA or MLA.

For papers in law, the legal standard is recommended (by way of example, cf. FORSTMOSER, P., OGOREK R. et SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende, newest edition respectively, or according to the recommendations of the Law School).

The indications of the sources of information taken over verbatim or in paraphrase (quotations) must be integrated into texts in accordance with the precepts of the applicable quotation standard, while informative and bibliographical notes must be added as footnotes (recommendations and standards can be found, for example, in METZGER, C., Lern- und Arbeitsstrategien, newest edition respectively.

For any work written at the HSG, the indication of the page numbers is mandatory independent of the chosen citation standard.
Where there are no page numbers in sources, precise references must be provided in a different way: titles of chapters or sections, section numbers, acts, scenes, verses, etc.

Supplementary aids
--

Examination languages
Question language: English
Answer language: English

2. Examination sub part (2/3)

Examination time and form
Decentral - examination paper written at home (individual) (45%)
Examination time: term time

Remark
Three problem sets, 15% each

Examination-aid rule
Term papers
Term papers must be written without anyone else’s help and in accordance with the known quotation standards, and they must contain a declaration of authorship which is a published template in StudentWeb.

The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the chosen citation standard such as APA or MLA.

For papers in law, the legal standard is recommended (by way of example, cf. FORSTMOSER, P., OGOREK R. et SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende, newest edition respectively, or according to the recommendations of the Law School).

The indications of the sources of information taken over verbatim or in paraphrase (quotations) must be integrated into texts in accordance with the precepts of the applicable quotation standard, while informative and bibliographical notes must be added as footnotes (recommendations and standards can be found, for example, in METZGER, C., Lern- und Arbeitsstrategien, newest edition respectively.

For any work written at the HSG, the indication of the page numbers is mandatory independent of the chosen citation standard. Where there are no page numbers in sources, precise references must be provided in a different way: titles of chapters or sections, section numbers, acts, scenes, verses, etc.

Supplementary aids
--

Examination languages
Question language: English
Answer language: English

3. Examination sub part (3/3)

Examination time and form
Decentral - Active participation (15%)
Examination time: term time

Remark
--

Examination-aid rule
Practical examination
No examination-aid rule is necessary for such examination types. The rules and regulations of the University of St. Gallen apply
Examination content

Strategic interdependence is ubiquitous in socio-political life. Individuals exchange goods, firms compete for market access, and states bargain over territory, voting shares in international organizations, and other goods they care about. In these and numerous other situations, actors must anticipate others’ behavior to reach optimal decisions and maximize their utility. Non-cooperative game theory is a framework and set of techniques for understanding and analyzing such strategic interaction. Conflict, cooperation, coordination, bargaining, and communication are topics that can be investigated within this framework.

This course provides students with a systematic introduction to the fundamentals of non-cooperative game theory and their application to social science problems. It develops the basic concepts and results of non-cooperative game theory. Topics covered include decision theory, simultaneous and sequential move games, complete and incomplete information games, repeated games, bargaining models, and signaling models. Substantive applications will be drawn from inter-firm competition, legislative bargaining, agenda manipulation, electoral competition, international conflict, and other areas.

Examination relevant literature

The syllabus will provide a full list of mandatory and optional readings for the class. Relevant readings include, but are not limited to:


Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers’ websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW21) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 12 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 04 (Thursday, 28 January 2021);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 12 (Monday, 22 March 2021);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 12 (Monday, 22 March 2021);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the registration period in CW 14 (Thursday, 8 April 2021).