



Course and Examination Fact Sheet: Spring Semester 2021

8,357: Ethnic Politics and Economic Development in Africa

ECTS credits: 4

Overview examination/s

(binding regulations see below)

Decentral - examination paper written at home (individual) (60%)

Examination time: term time

Decentral - Presentation (in groups - all given the same grades) (40%)

Examination time: term time

Attached courses

Timetable -- Language -- Lecturer

[8,357,1.00 Ethnic Politics and Economic Development in Africa](#) -- Englisch -- [Schaudt Paul Maximilian](#)

Course information

Course prerequisites

Prior knowledge on Political Economy and Development Economics is helpful. A basic knowledge of quantitative methods (econometrics) is beneficial.

Learning objectives

The goal of this course is to learn how politics (ethnic politics in particular) shape economic development in Africa. Furthermore, students will learn how to quickly access information in research papers and present the core messages, data structure and methods in a concise way. Additionally, participants will become familiar and comfortable with the most frequent methods used in empirical research conducted in political science and economics, and become aware of their advantages and disadvantages. Finally, the course aims to provide students with a better understanding of empirical journal articles in political economics and development economics. This should enable the students to identify the core ingredients in cutting-edge research papers and show them some possibilities for their Master theses.

Course content

Ethnic politics are a central theme in African politics. As such they affect the distribution of resources and public goods, cleavages in society and public policy making in general. In this course we will analyze how ethnic politics interplay with economic development in Africa.

Course structure

The course consists of lectures and short student presentations. The lectures will discuss in depth single papers on different topics highlighting the interplay between ethnic politics and development. The student presentations are aimed to put the lectures in a broader perspective by introducing the class to further material closely related to the respective lecture. At the end of the semester there will be a term paper pitch, in which students can pitch their term paper idea in 5 minutes and receive feedback and suggestions from the entire group.

Course literature

The relevant literature of the course, consists of compulsory literature in the form of papers that we discuss in depth in class. Additionally, there is a selection of papers for student presentations. Only the presenters are required to read their assigned paper. For other participants this is optional. You can find the additional literature in the syllabus.

- Francois, P., Rainer, I. and F. Trebbi, 2015, How power is shared in Africa, *Econometrica*, 83:2, 465-503.
- Michalopoulos, S. and E. Papaioannou, 2016, The long-run effects of the scramble for Africa, *American Economic Review*, 106:7, 1802-1848.



- De Luca, G., Hodler, R., Raschky, P.A. and M. Valescchi, 2018, Ethnic favoritism: An axiom of politics?, *Journal of Development Economics*, 132, 115-129.
- Adhvaryu, A., Fenske, J., Khanna, G. and A. Nyshadham, 2017, Resources, conflict, and economic development in Africa (Mimeo).
- Esteban, J., Mayoral, L. and D. Ray, 2012, Ethnicity and conflict: An empirical study, *American Economic Review*, 102:4, 1310-1342.
- Dreher, A., Fuchs, A., Hodler R., Parks, B. C., Raschky P. A. and M. J. Tierney, 2019, African leaders and the geography of China's foreign assistance, *Journal of Development Economics*, 140, 44-71.
- Alesina, A., Michalopoulos S. and E. Papaioannou, 2016, Ethnic inequality, *Journal of Political Economy*, 124:2, 428-488.
- Baldwin, K. and J.D. Huber, 2010, Economic versus cultural differences: Forms of ethnic diversity and public goods provision, *American Political Science Review*, 104:4, 644-662.
- Burgess, R., Jedwab, R., Miguel, E., Morjaria, A. and G.P.I. Miquel, 2015, The value of democracy: Evidence from road building in Kenya, *American Economic Review*, 105:6, 1817-1851.
- Grossman, G. and J. I. Lewis, 2014, Administrative unit proliferation, *American Political Science Review*, 108:1, 196-217.
- Huber, J.D., 2012, Measuring ethnic voting: Do proportional electoral laws politicize ethnicity?, *American Journal of Political Science*, 56:4, 986-1001.

Additional course information

In the case of the President's Board having to implement new directives due to the SARS-CoV-2 pandemic in SpS2021, the course information listed above will be changed as follows:

- The course is conducted online via "zoom".
- The recordings of the course "are available for 30 days".
- The lecturer informs via "StudyNet" or "e-mail" on the changed implementation modalities of the course.

The examination information listed below would be changed as follows:

There are no changes necessary to the examination information.

Examination information

Examination sub part/s

1. Examination sub part (1/2)

Examination time and form

Decentral - examination paper written at home (individual) (60%)

Examination time: term time

Remark

Additional information is provided in the syllabus

Examination-aid rule

Term papers

Term papers must be written without anyone else's help and in accordance with the known quotation standards, and they must contain a declaration of authorship which is a published template in StudentWeb.

The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the chosen citation standard such as APA or MLA.

For papers in law, the legal standard is recommended (by way of example, cf. FORSTMOSER, P., OGOREK R. et SCHINDLER B., *Juristisches Arbeiten: Eine Anleitung für Studierende*, newest edition respectively, or according to the recommendations of the Law School).

The indications of the sources of information taken over verbatim or in paraphrase (quotations) must be integrated into texts in accordance with the precepts of the applicable quotation standard, while informative and bibliographical notes must be added



as footnotes (recommendations and standards can be found, for example, in METZGER, C., Lern- und Arbeitsstrategien, newest edition respectively.

For any work written at the HSG, the indication of the page numbers is mandatory independent of the chosen citation standard. Where there are no page numbers in sources, precise references must be provided in a different way: titles of chapters or sections, section numbers, acts, scenes, verses, etc.

Supplementary aids

All material provided in the course can be used.

If you aim to write an empirical paper here are to books that get you started with R:

- Farnsworth, G.V., 2008, Econometrics in R. (<https://cran.r-project.org/doc/contrib/Farnsworth-EconometricsInR.pdf>) Hanck, C., Arnold, M., Gerber, A. and M. Schmelzer, 2019, Introduction to Econometrics with R, University of Duisburg Essen. (<https://www.econometrics-with-r.org>)

Examination languages

Question language: English

Answer language: English

2. Examination sub part (2/2)

Examination time and form

Decentral - Presentation (in groups - all given the same grades) (40%)

Examination time: term time

Remark

Additional information is provided in the syllabus

Examination-aid rule

Practical examination

No examination-aid rule is necessary for such examination types. The rules and regulations of the University of St. Gallen apply in a subsidiary fashion.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

Examination content

The examination content includes the various topics we cover during the semester. Specifically:

- Ethnic politics & measurements of ethnicity, the historical origins and long-run effects of ethnic politics, ethnic favoritism, natural resources, conflict, development aid, public goods, inequality
- Institutions (power sharing & decentralization)

Students are free to write their term paper in any of the above listed areas, as well as in other related areas.

The final topic must be agreed upon with the lecturer, before students start their term paper.

Examination relevant literature

- Francois, P., Rainer, I. and F. Trebbi, 2015, How power is shared in Africa, *Econometrica*, 83:2, 465-503.
- Michalopoulos, S. and E. Papaioannou, 2016, The long-run effects of the scramble for Africa, *American Economic Review*, 106:7, 1802-1848.



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- Huber, J.D., 2012, Measuring ethnic voting: Do proportional electoral laws politicize ethnicity?, *American Journal of Political Science*, 56:4, 986-1001.

Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW21) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 12 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 04 (Thursday, 28 January 2021);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 12 (Monday, 22 March 2021);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 12 (Monday, 22 March 2021);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the registration period in CW 14 (Thursday, 8 April 2021).