



## Course and Examination Fact Sheet: Spring Semester 2021

### 8,350: Cases in International Affairs

ECTS credits: 4

#### Overview examination/s

(binding regulations see below)

Decentral - Group examination paper (all given the same grades) (70%)

Examination time: term time

Decentral - examination paper written at home (individual) (30%)

Examination time: term time

#### Attached courses

Timetable -- Language -- Lecturer

[8,350,1.00 Cases in International Affairs](#) -- Englisch -- [Lehmkuhl Dirk](#)

#### Course information

#### Course prerequisites

Master-level course,

enrollment in some MIA Morning courses: writing policy briefs, making compelling arguments

#### Learning objectives

The course will enable students

- 1) to analyse a complex situation by choosing and applying relevant theories and methods from the MIA curriculum to the situation
- 2) to justify the choice and application of theory and methods
- 3) to formulate and justify recommendations for actors based on the analysis.

#### Course content

The course "Cases in International Affairs" builds on the insight that decision-making in international affairs requires a broader reflection about economic, legal, and political environment and consequences of a choice on a specific challenge. The course design lives up with this insight by providing inputs come from core disciplines of our University, i.e. management, law, economics and political science. In addition, we discuss with academics and experts from the private and public sector. The cases we discuss in class confront the participants with a range of specific governance challenges that prepare them to develop solutions to real-life cases involving international business and politics.

The multi-disciplinary and case-based approach of the course is closely linked to current events and developments. We will cover specific challenges in three blocks, with each block having three to four slots. The blocks consist of inputs by lecturers and practitioners, heterogeneous reading material, discussions and group work.

Towards the second half of the class, students will find further challenges as central part of their assignments. In groups they opt for one of these challenges on which they will elaborate both empirically and theoretically with the objective to provide a coherent and consistent reasoning for a specific recommendation. The key questions for action are what should a particular actor/decision-making body do or not do in the analysed situation, and why?

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## Course structure

We will meet on a weekly basis

## Course literature

Students will find reading material on StudyNet by the beginning of the term.

## Additional course information

In the case of the President's Board having to implement new directives due to the SARS-CoV-2 pandemic in SpS2021, the course information listed above will be changed as follows:

- The course is conducted online via the platform Canvas/ StudyNet.
- The recordings of the course will be saved for 2 days.
- The lecturer informs via Canvas/ StudyNet on the changed implementation modalities of the course.
- There are no changes necessary to the course information.

The examination information listed below would be changed as follows:

- There are no changes necessary to the examination information.

## Examination information

### Examination sub part/s

#### 1. Examination sub part (1/2)

##### Examination time and form

Decentral - Group examination paper (all given the same grades) (70%)

Examination time: term time

##### Remark

group essay (70%)

##### Examination-aid rule

Term papers

Term papers must be written without anyone else's help and in accordance with the known quotation standards, and they must contain a declaration of authorship which is a published template in StudentWeb.

The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the chosen citation standard such as APA or MLA.



For papers in law, the legal standard is recommended (by way of example, cf. FORSTMOSER, P., OGOREK R. et SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende, newest edition respectively, or according to the recommendations of the Law School).

The indications of the sources of information taken over verbatim or in paraphrase (quotations) must be integrated into texts in accordance with the precepts of the applicable quotation standard, while informative and bibliographical notes must be added as footnotes (recommendations and standards can be found, for example, in METZGER, C., Lern- und Arbeitsstrategien, newest edition respectively).

For any work written at the HSG, the indication of the page numbers is mandatory independent of the chosen citation standard. Where there are no page numbers in sources, precise references must be provided in a different way: titles of chapters or sections, section numbers, acts, scenes, verses, etc.

## Supplementary aids

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## Examination languages

Question language: English

Answer language: English

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## 2. Examination sub part (2/2)

### Examination time and form

Decentral - examination paper written at home (individual) (30%)

Examination time: term time

### Remark

short indiv. essay (30%)

### Examination-aid rule

Term papers

Term papers must be written without anyone else's help and in accordance with the known quotation standards, and they must contain a declaration of authorship which is a published template in StudentWeb.

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For papers in law, the legal standard is recommended (by way of example, cf. FORSTMOSER, P., OGOREK R. et SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende, newest edition respectively, or according to the recommendations of the Law School).

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## Supplementary aids

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## Examination languages

Question language: English

Answer language: English

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## Examination content



There are two parts: a written, individual essay (30%) and an group essay (70%)

The individual essay first approach on the challenges presented for the group essay. In a time slot of 24 hours, students are required to immerse themselves into the subject matter of one of the tasks and to formulate a reflected though "rough and ready" assessment of the question posed with. The group essay requires a much more substantiated engagement with one specific challenge. The expectation is that students assess the problem from the perspective of the respective, weigh the disciplinary perspectives against each other and, finally, provide a decision with reasons.

An exact description of the tasks and the expectations will be provided with the publication of the tasks.

## Examination relevant literature

Students will find reading material on StudyNet at the start of the term.

### Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW21) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 12 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 04 (Thursday, 28 January 2021);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 12 (Monday, 22 March 2021);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 12 (Monday, 22 March 2021);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the registration period in CW 14 (Thursday, 8 April 2021).