



Course and Examination Fact Sheet: Spring Semester 2021

6,310: Asia-Pacific Security

ECTS credits: 4

Overview examination/s

(binding regulations see below)

Decentral - examination paper written at home with presentation (individual) (40%)

Examination time: term time

Decentral - Written examination (60%, 60 mins.)

Examination time: term time

Attached courses

Timetable -- Language -- Lecturer

[6,310,1.00 Asia-Pacific Security](#) -- Englisch -- [Hänggi Heinrich Stephan](#)

Course information

Course prerequisites

Students should be interested in international security studies and the Asia-Pacific region.

Learning objectives

By the end of this course students will have acquired a comprehensive and structured understanding of key security issues in the Asia-Pacific region, and will have demonstrated an ability to properly apply their gained conceptual and theoretical knowledge to a specific security issue in the Asia-Pacific region.

Course content

Asia-Pacific has emerged as the world's economic and geopolitical centre of gravity. This region has become the central theatre in the competition between the United States and China to shape the course of the 21st century. The region is also home to security flashpoints that could have global ramifications, including the South China Sea, the Korean Peninsula, and the Taiwan Strait. Furthermore, the Asia-Pacific countries are increasingly confronted with new security challenges emerging from a host of transnational threats, ranging from competition over access to energy and food resources, to climate change and health pandemics, alongside instances of domestic political turbulence with cross-border effects. At the same time, economic interdependence among regional states remains high, and there are multiple efforts to build regional institutions aimed at mitigating conflicts and increasing the benefits of inter-state cooperation.

Drawing on International Relations (IR) theory, this course provides an introduction to the security environment of the Asia-Pacific in the early twenty-first century, with an emphasis on East Asia (Northeast and Southeast Asia), covering both traditional and non-traditional dimensions of security, and examining both the areas of conflict and the differing approaches to regional cooperation. The central thematic question is whether the Asia-Pacific region is heading towards greater cooperation, or conflict. By exploring diverse security issues (such as the implications of the rise of China, the United States' rebalancing to the region, territorial disputes in Northeast Asia and the South China Sea, the nuclear threat posed by North Korea, the quest for energy security, the economic impact of health pandemics, 'rival regionalism', and the assumed centrality of ASEAN), and reading and hearing from security experts from the region, students will gain an understanding of the specific context of Asia-Pacific security, and the challenges to be faced in the future.

Course structure

The course consists of two main parts comprising of three classes each. The three classes before the term break will focus on the conceptual underpinnings of Asia-Pacific security and provide an overview of key themes. The first half of the course will be given in the lecture format (to which the professor will provide textbook knowledge and external experts share their perspective



on specific topics). For the latter three sessions, active student participation will be required, including (but not limited to) a presentation and discussion in class of a brief research paper.

Course literature

Required readings for all course participants, and a list of electronically accessible recommended readings related to the topics proposed for research papers, will be made available on the course canvas page two weeks prior to the kick-off session.

Additional course information

In addition to taking a final examination at the end of the term, every student is required to engage in a paper presentation. A paper of 1,500-2,000 words (approximately 4-5 pages in length) on a topic relevant to the course will be assigned. The presentation of the paper in class is to be based on a PowerPoint deck of slides. More information will be provided on the course canvas page.

If government guidance on the coronavirus pandemic permits, this course will be taught in hybrid format, i.e. the class will meet face to face, with the proper social distancing measures in place, while sessions will simultaneously be accessible online via the ZOOM platform for those unable to be present in the classroom. In the event that this course is disrupted and/or discontinued due to the coronavirus pandemic, classes will continue online via the ZOOM platform. The lecturer will inform students via email concerning any changes in the implementation modalities of the course. All examination formats will remain the same (see below). Presentations in class will be recorded.

Examination information

Examination sub part/s

1. Examination sub part (1/2)

Examination time and form

Decentral - examination paper written at home with presentation (individual) (40%)

Examination time: term time

Remark

See guidelines on StudyNet.

Examination-aid rule

Term papers

Term papers must be written without anyone else's help and in accordance with the known quotation standards, and they must contain a declaration of authorship which is a published template in StudentWeb.

The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the chosen citation standard such as APA or MLA.

For papers in law, the legal standard is recommended (by way of example, cf. FORSTMOSER, P., OGOREK R. et SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende, newest edition respectively, or according to the recommendations of the Law School).

The indications of the sources of information taken over verbatim or in paraphrase (quotations) must be integrated into texts in accordance with the precepts of the applicable quotation standard, while informative and bibliographical notes must be added as footnotes (recommendations and standards can be found, for example, in METZGER, C., Lern- und Arbeitsstrategien, newest edition respectively).

For any work written at the HSG, the indication of the page numbers is mandatory independent of the chosen citation standard. Where there are no page numbers in sources, precise references must be provided in a different way: titles of chapters or sections, section numbers, acts, scenes, verses, etc.

Supplementary aids



Examination languages

Question language: English

Answer language: English

2. Examination sub part (2/2)

Examination time and form

Decentral - Written examination (60%, 60 mins.)

Examination time: term time

Remark

Will be held online (via Zoom/Studynet)

Examination-aid rule

Open Book

Students are free to choose aids but will have to comply with the following restrictions:

- All the pocket calculators that are not of the Texas Instruments TI-30 series are explicitly inadmissible.
- In addition, any type of communication, as well as any electronic devices that can be programmed and are capable of communication such as electronic dictionaries, notebooks, tablets, mobile telephones and others, are inadmissible.
- Students are themselves responsible for the procurement of examination aids.

Supplementary aids

There are no additional aids necessary to answer the questions.

Examination languages

Question language: English

Answer language: English

Examination content

The examination paper written at home is to be based on a specific text (as assigned / see "Assignments" on StudyNet). The written examination draws on the substance covered in the first three sessions of the course (for relevant topics see outlines of each session on StudyNet).

Examination relevant literature

1. Presentation slides of all lectures (including guest lectures) given at sessions 1-3 (see StudyNet / as of 30.03.2021).
2. Mandatory readings of sessions 1-3 (see StudyNet / as of 30.03.2021).
3. Individually assigned text (see StudyNet / as of 15.03.2021).



Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW21) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 12 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 04 (Thursday, 28 January 2021);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 12 (Monday, 22 March 2021);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 12 (Monday, 22 March 2021);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the registration period in CW 14 (Thursday, 8 April 2021).