



## Course and Examination Fact Sheet: Spring Semester 2021

### 4,212: Macroeconomics III

ECTS credits: 6

#### Overview examination/s

(binding regulations see below)

Central - Written examination (90%, 120 mins.)

Examination time: inter-term break

Decentral - examination paper written at home (individual) (10%)

Examination time: term time

#### Attached courses

Timetable -- Language -- Lecturer

[4.212.1.00 Macroeconomics III](#) -- Englisch -- [Cozzi Guido](#)

[4.212.2.01 Macroeconomics III: Exercises and Independent Studies, Group 1](#) -- Englisch -- [Iordache-Bolboaca Maria](#)

[4.212.2.02 Macroeconomics III: Exercises and Independent Studies, Group 2](#) -- Englisch -- [Iordache-Bolboaca Maria](#)

[4.212.2.03 Macroeconomics III: Exercises and Independent Studies, Group 3](#) -- Englisch -- [Iordache-Bolboaca Maria](#)

#### Course information

#### Course prerequisites

Macroeconomics I and II are strongly recommended. The lectures will be in English.

#### Learning objectives

The content component of the learning objective is economic growth theory and structural unemployment theory. The performance component is twofold. First, the students will learn how to work with dynamic mathematical models of the whole economy. We will teach the different aspects of growth theory by gradually extending the basic Solow model until the most recent frontier theory of research and development-driven growth. Hence, this course increases the models' complications to bridge the essential preparation acquired in the first three semesters with the advanced Bachelor and graduate methodologies. Secondly, in the tutorials will require students to run numerical simulations of the models thereby strengthening their numerical computational skills in Excel and other numerical software, enhancing their value in their job placements by firms and institutions.

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#### Course content

The course will cover the Macroeconomics of Economic Growth and Structural Unemployment. Economic growth is of fundamental importance for living standards, and it is a real driver of the macroeconomy for advanced countries and developing economies. This course will study the theories that explain the real-world aspects of growth and development and compare them with the most critical facts emerging from the data.

A careful study of unemployment is of great importance for an economist because its understanding requires dropping some basic simplifying assumptions of Neoclassical theory. By learning how to model the efficiency wage theory of structural unemployment, the student will deeply understand this crucial issue.



## Course structure

The course consists of lectures, classes, and independent studies. Lessons and classes closely follow the lecture notes provided. The biweekly lectures provide the course's basic structure and highlight key concepts from the relevant lecture notes and additional readings. The classes, which alternate with lessons in a biweekly rhythm, are devoted to solving problem sets and discussing case studies. In doing so, the students will achieve a more profound and firmer understanding of the material. In the tutorials students work, individually or in groups, on material that augments the lecture notes and moves beyond them, deepening their knowledge with interactive learning tools. Numerical software - like Excel - will be used to simulate and estimate models: this will hugely enhance the learning experience and the value of the student's preparation at the end of this course.

## Course literature

Lecture notes and additional readings will be provided on StudyNet by the beginning of the course. The textbook of the course is Peter Birch Sørensen and Hans Jørgen Whitta-Jacobsen (2011) "Introducing Advanced Macroeconomics: Growth and Business Cycles", 2nd Edition, McGraw-Hill.

## Additional course information

In the case of the President's Board having to implement new directives due to the SARS-CoV-2 pandemic in SpS2021, the course information listed above will be changed as follows:

- The course is conducted online via the platform Zoom;
- The recordings of the course are permanently available.

The examination information listed below would be changed as follows:

- There are no changes necessary to the examination information.

## Examination information

### Examination sub part/s

#### 1. Examination sub part (1/2)

##### Examination time and form

Central - Written examination (90%, 120 mins.)  
Examination time: inter-term break

##### Remark

A pocket calculator is required.

##### Examination-aid rule

Extended Closed Book

The use of aids is limited; any additional aids permitted are exhaustively listed under "Supplementary aids". Basically, the following is applicable:

- At such examinations, all the pocket calculators of the Texas Instruments TI-30 series and mono- or bilingual dictionaries (no subject-specific dictionaries) without hand-written notes are admissible. Any other pocket calculator models and any electronic dictionaries are inadmissible.
- In addition, any type of communication, as well as any electronic devices that can be programmed and are capable of communication such as notebooks, tablets, mobile telephones and others, are inadmissible.
- Students are themselves responsible for the procurement of examination aids.

##### Supplementary aids

None.

##### Examination languages

Question language: English



Answer language: English

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## 2. Examination sub part (2/2)

### Examination time and form

Decentral - examination paper written at home (individual) (10%)

Examination time: term time

### Remark

6 separate problem sets have to be solved.

### Examination-aid rule

Term papers

Term papers must be written without anyone else's help and in accordance with the known quotation standards, and they must contain a declaration of authorship which is a published template in StudentWeb.

The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the chosen citation standard such as APA or MLA.

For papers in law, the legal standard is recommended (by way of example, cf. FORSTMOSER, P., OGOREK R. et SCHINDLER B., *Juristisches Arbeiten: Eine Anleitung für Studierende*, newest edition respectively, or according to the recommendations of the Law School).

The indications of the sources of information taken over verbatim or in paraphrase (quotations) must be integrated into texts in accordance with the precepts of the applicable quotation standard, while informative and bibliographical notes must be added as footnotes (recommendations and standards can be found, for example, in METZGER, C., *Lern- und Arbeitsstrategien*, newest edition respectively).

For any work written at the HSC, the indication of the page numbers is mandatory independent of the chosen citation standard. Where there are no page numbers in sources, precise references must be provided in a different way: titles of chapters or sections, section numbers, acts, scenes, verses, etc.

### Supplementary aids

None.

### Examination languages

Question language: English

Answer language: English

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## Examination content

All the contents covered by the lectures, tutorials, and independent studies will be relevant content.

## Examination relevant literature

Lecture notes and additional readings will be available Canvas (latest by May 20, 2021).



### Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW21) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 12 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 04 (Thursday, 28 January 2021);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 12 (Monday, 22 March 2021);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 12 (Monday, 22 March 2021);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the registration period in CW 14 (Thursday, 8 April 2021).