



## Course and Examination Fact Sheet: Autumn Semester 2018

### 7,666: Kulturen/Cultures: Borders, Migrants, Ideologies: Contemporary Fears and Politics in Europe and its Fringes

ECTS credits: 3

#### Overview examination/s

(binding regulations see below)

Decentral - Presentation (in groups - all given the same grades) (40%)

Decentral - examination paper written at home (individual) (60%)

#### Attached courses

Timetable -- Language -- Lecturer

[7.666.1.00 Kulturen/Cultures: Borders, Migrants, Ideologies: Contemporary Fears and Politics in Europe and its Fringes](#)

-- Englisch -- [Tosic Jelena](#)

#### Course information

#### Course prerequisites

None

#### Course content

Theoretical and ideological images of a borderless and interconnected global condition in which the nation state's power decreases and "flows" of people, capital and information mark they day, have been continuously challenged since the 1990s. Apart from the financial and austerity "crises", it is precisely the rise and violence of borders, of restrictive and neoliberal migration regimes and neo-nationalist populist (xenophobic, racist and islamophobic) ideologies and calls for securing the "nation", which have shown the power of (particular) states in the midst of a globalized world.

Being able to move and cross boundaries, but also being able to afford to actually live in particular places have become increasingly important dimensions of the contemporary struggles for securing a "good life". Mobility (including phases of "being stuck") can - at different times, in different places and for different people - figure a resource, a right as well as a means of exploitation and marginalization. It is precisely the so-called "migration/refugee crisis" which has most recently revived older and ongoing debates on (failed) multiculturalism and "integration" (with regards to "Islam" in particular) as well as fears, conflicts and moral claims over "deservingness" and the (re)distribution of wealth and welfare.

This course will comparatively explore different theoretical approaches as well as different cases of migration and borders in Europe. The comparative orientation of the course will enable the students to compare different cases as well as different perspectives (EU, states, civil society, migrants, refugees, local population, men, women, different generations etc.). This comparative approach will enable in-depth critical discussions on heightened contemporary debates on: Who is "just" a migrant and who is a refugee? Who "deserves" to stay, gain citizenship and obtain which social rights? Who can cross which borders? What is a "good life" for whom? What is multiculturalism/diversity/integration? What are the impacts of particular migration and integration regimes? etc.

#### Course structure

The course will take place weekly and will be comprised of an interplay of *input-lectures* and *close readings* of classic and contemporary texts from the interdisciplinary fields of (forced)migration/mobility studies and border studies with a special focus on ethnographic approaches.

The course will be comprised of **three thematic clusters**. It will start with a focus on **migration and mobility**, followed by exploring the issue of **borders** and close with a focus on **ideologies of neo-nationalism** and related discourses of **Islamophobia and Deservingness**.

The course will also comprise **group presentations** on particular themes/cases and/or exploratory research (e.g. Interviews/Migration Biographies, social workers, entrepreneurs etc.). Finally **guest lectures** and **films** will be a way to gain close insights into contemporary research on migration and borders.



Contextual Studies are considered part of **Contact Learning**; thus, taking part properly implies **regular attendance**. It is the students' own responsibility to ensure that there is **no timetable clash** between the courses they have chosen.

## Course literature

- Ballinger, Pamela (2012): Borders and the Rhythms of Displacement, Emplacement and Mobility, in Wilson, Thomas M., and Hastings Donnan (eds.), *A Companion to Border Studies*. Wiley-Blackwell: 389-404.
- Brettell, Caroline and James Hollifield (2014): *Migration Theory. Talking Across Disciplines*. Routledge. (Introduction)
- Diener, Alexander C. and Joshua Hagen (2012): *Borders. A Very Short Introduction*. Oxford University Press. (Chapters 1,2 and 3, pages 1-59)
- Fassin, Didier (2012): *Humanitarian Reason: A Moral History of the Present Times*. Berkeley: University of California Press. (Introduction)
- Gingrich, Andre and Marcus Banks (2006): *Neo-nationalism in Europe and Beyond*. Berghahn. (Introduction)
- Glick-Schiller, Nina, and Noel Salazar (2013): Regimes of Mobility across the Globe, *Journal for Ethnic and Migration Studies* 39(2): 183-200.
- Green, Sarah (2013): Borders and the Relocation of Europe. *Annual Review of Anthropology* 42: 345-361
- Holmes, Douglas R. (2000): *Integral Europe. Fast Capitalism, Multiculturalism, Neofacism*. Princeton University Press. (Chapter 8: Factual Racism, 116-138)
- Kallius, Annastiina, Daniel Monterescu and Prem Kumar Rajaram (2016): Immobilizing Mobility. *Border Ethnography, Illiberal Democracy and the politics of the "refugee crisis" in Hungary*, *American Ethnologist* 43/1: 1-13.
- Kundnani, Arun (2014): *The Muslims are Coming. Islamophobia, Extremism and Domestic War on Terror*. (Chapter 1: "An Ideal Enemy")
- Malkki, Liisa (1992): National Geographic: The Rooting of Peoples and the Territorialization of National Identity among Scholars and Refugees, *Cultural Anthropology*, Vol. 7, No. 1, Space, Identity, and the Politics of Difference. (Feb., 1992): 24-44.
- Mezzadra, Sandro and Brett Neilson (2013): *Border as Method. Or the Multiplication of Labour*. Duke University Press. (Chapter 1: The Proliferation of Borders, 1-27)
- Stolcke, Verena (1995): Talking Culture. New Boundaries, New Rhetorics of Exclusion in Europe, *Current Anthropology* 36(1): 1-24.
- Strasser, Sabine (2009): Multicultural Tensions and Integrative Reflections, in Six-Hohenbalken, Marianne and Jelena Tosić (eds.), *Anthropologie der Migration. Theoretische Grundlagen und interdisziplinäre Aspekte*. Facultas: 145-163.
- Ticktin, Miriam (2011): *Casualties of Care. Immigration and the Politics of Humanitarianism in France*. California University Press. (Introduction)
- Tošić, Jelena (2018): The relational ethics of "never (...) too much": Situating and scaling intimate uncertainties in an Adriatic harbor (Special Issue *Intimate Uncertainties: Ethnographic Explorations of Moral Economies across Europe*, edited by Sabine Strasser and Luisa Piart). *Anthropological Journal of European Cultures* (accepted, forthcoming 2018)
- Tošić, Jelena (2017): Travelling Genealogies: Tracing relatedness and diversity in the Albanian-Montenegrin Borderland, in: Donnan, Hastings, Madeleine Hurd and Carolin Leutloff-Grandits (eds.), *Border Crossing - Border Moving. Manchester University Press (Rethinking Borders Series)* 2017: 80-101.
- Tošić, Jelena (2017): From a 'Transit Route' to the 'Backyard of Europe'? Tracing the Past, Present, and Future of the Balkan Route. in G. Fartacek, & S. B. (Hrsg.), *Facetten von Flucht aus dem Nahen und Mittleren Osten. Facultas Universitätsverlag*: 150-166.
- Wilson, Thomas M. and Hastings Donnan (2012): *Borders and Border Studies*, in Wilson, Thomas M. and Hastings Donnan (eds.), *A Companion to Border Studies*. Wiley-Blackwell. (Chapter 1: Borders and Border Studies, 1-24)
- Vertovec, Steven (2009): *Transnationalism* (Chapter 1, Introduction: Transnationalism, Migrant Transnationalism and Transformation). Routledge: 1-26.

## Additional course information

Jelena Tošić is assistant Professor for Transcultural Studies at the University of St. Gallen, Switzerland. Her research interests include: (Forced) Migration and Border Studies; Transculturality/Diversity/Multiculturalism; Religion; Historical Anthropology and Memory; Political Anthropology etc. Her recent and forthcoming publications include *"Memories on the Move: Experiencing Mobility, Rethinking the Past"* (Palgrave Macmillan) and *"African-European Trajectories of (Im)mobility: Exploring Entanglements of Experiences, Legacies and Regimes of Contemporary Migration"* (Special Theme in Migration and Society, forthcoming).

## Examination information



## Examination sub part/s

### 1. Examination sub part (1/2)

#### Examination time and form

Decentral - Presentation (in groups - all given the same grades) (40%)

#### Remark

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#### Examination-aid rule

Practical examination

No examination-aid rule is necessary for such examination types. The rules and regulations of the University of St. Gallen apply in a subsidiary fashion.

#### Supplementary aids

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#### Examination languages

Question language: English

Answer language: English

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### 2. Examination sub part (2/2)

#### Examination time and form

Decentral - examination paper written at home (individual) (60%)

#### Remark

10-12 pages, min. 5 references

#### Examination-aid rule

Term papers

- Term papers must be written without anyone else's help and in accordance with the known quotation standards, and they must contain a declaration of authorship.
- The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the APA or MLA standards. The indications of the sources of information taken over verbatim or in paraphrase (quotations) must be integrated into the text in accordance with the precepts of the applicable quotation standard, while informative and bibliographical notes must be added as footnotes (recommendations and standards can be found, for example, in METZGER, C. (2017), Lern- und Arbeitsstrategien (12th ed., Cornelsen Schweiz).
- For any work written at the HSG, the indication of the page numbers both according to the MLA and the APA standard is never optional.
- Where there are no page numbers in sources, precise references must be provided in a different way: titles of chapters or sections, section numbers, acts, scenes, verses, etc.
- For papers in law, the legal standard is recommended (by way of example, cf. FORSTMOSER, P., OGOREK R. et SCHINDLER B. (2018, Juristisches Arbeiten: Eine Anleitung für Studierende (6. Auflage), Zürich: Schulthess, or the recommendations of the Law School).

#### Supplementary aids

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#### Examination languages

Question language: English

Answer language: English

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## Examination content

The term paper is based on the literature put together by the students for the respective topic (at least 5 references). The seminar



work can be a written preparation of the oral presentation. The group presentation is based in part on the compulsory literature provided by the instructor as well as literature put together by the students.

## Examination relevant literature

The compulsory literature (as well as the exact seminar plan) for the course will be available on Studynet before the start of the course. The course will also include a drop-box folder with suggested extended literature ordered along the main course topics (Migration/Borders/Neo-Nationalism, Islamophobia, Deservingness), which can help the students in their literature search.

### Please note

We would like to point out to you that this fact sheet has absolute priority over other information such as StudyNet, faculty members' personal databases, information provided in lectures, etc. When will the fact sheets become binding?

- Information about courses and examination time (central/decentral and grading form): from the start of the bidding process on 23 August 2018
- Information about decentral examinations (examination-aid rule, examination content, examination relevant literature): after the 4th semester week on 15 October 2018
- Information about central examinations (examination-aid rule, examination content, examination relevant literature): from the start of the enrolment period for the examinations on 05 November 2018

Please look at the fact sheet once more after these deadlines have expired.