



## Course and Examination Fact Sheet: Autumn Semester 2018

### 7,368: Foreign Policy Strategies: Theories and Cases

ECTS credits: 4

#### Overview examination/s

(binding regulations see below)

Decentral - Presentation (in groups - all given the same grades) (40%)

Decentral - Written examination (60%, 60 mins.)

#### Attached courses

Timetable -- Language -- Lecturer

[7,368,1.00 Foreign Policy Strategies: Theories and Cases](#) -- Englisch -- [Davis James W.](#)

#### Course information

##### Course prerequisites

Students should have a basic understanding of the major theories of international relations. Students who have never taken an introductory course should consult one of the introductory text books to the field in advance of the semester.

##### Course content

This course is devoted to the study of statecraft. The goal is to:

1. familiarize students with the academic literature devoted to the analysis of recurring foreign policy problems and the range of strategies available for managing them;
2. allow students to evaluate the utility of these general strategies through detailed analysis of individual cases.

Through the integration of theory and foreign policy practice students will gain insights into the trade-offs - both in terms of interests and values - demanded by the anarchic nature of international politics.

##### Course structure

**Session 1 General Introduction: The Domestic and International Setting of Foreign Policy**

**Session 2 Bridging the Gap: From Theory to Practice**

**Session 3 Brute Force and Coercion**

**Session 4 Military Intervention**

**Session 5 Economic Statecraft**

**Session 6 Diplomacy, Arguing and Bargaining**

*Semester Break*

**Session 7 International Organization**

**Session 8 Case Study and Discussion**

**Session 9 Case Study and Discussion**

**Session 10 Case Study and Discussion**



Session 11 Case Study and Discussion

Session 12 Final Exam

## Course literature

Required literature includes those texts listed in section «Examination relevant literature» as well as the case study materials that will be distributed in class.

## Additional course information

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## Examination information

### Examination sub part/s

#### 1. Examination sub part (1/2)

##### Examination time and form

Decentral - Presentation (in groups - all given the same grades) (40%)

##### Remark

Group Presentation of a Particular Case Study

##### Examination-aid rule

Practical examination

No examination-aid rule is necessary for such examination types. The rules and regulations of the University of St. Gallen apply in a subsidiary fashion.

##### Supplementary aids

Students will be given case study documents that will serve as the basis for their presentation in class. Additional materials can be consulted as the group sees fit.

A short summary of the presentation will be submitted to the instructor a week following the class presentation.

##### Examination languages

Question language: English

Answer language: English

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#### 2. Examination sub part (2/2)

##### Examination time and form

Decentral - Written examination (60%, 60 mins.)

##### Remark

Written Final Exam

##### Examination-aid rule

Extended Closed Book

The use of aids is limited; any additional aids permitted are exhaustively listed under "Supplementary aids". Basically, the following is applicable:

- At such examinations, all the pocket calculators of the Texas Instruments TI-30 series and mono- or bilingual dictionaries (no subject-specific dictionaries) without hand-written notes are admissible. Any other pocket calculator models and any electronic dictionaries are inadmissible.
- In addition, any type of communication, as well as any electronic devices that can be programmed and are capable of communication such as notebooks, tablets, PDAs, mobile telephones and others, are inadmissible.



- Students are themselves responsible for the procurement of examination aids.

## Supplementary aids

None

## Examination languages

Question language: English

Answer language: English

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## Examination content

The final exam, held on the last day of class, is designed to see whether students have understood key concepts and theories discussed in class and can apply them to real world cases in search of effective foreign policy strategies.

The final examination covers the topics and literature covered in the seminars as well as the data generated from the group presentations of cases.

## Examination relevant literature

Relevant literature includes everything on the syllabus, case study briefing materials and the information presented in class presentations.

### Session 1 General Introduction: The Domestic and International Setting of Foreign Policy

- Kenneth N. Waltz, *Theory of International Politics* (New York: Random House, 1979), Chapter 6.
- Robert Putnam, "Diplomacy and Domestic Politics," *International Organization* 42, 3 (Summer 1988), pp. 427-460.
- Robert Jervis, *American Foreign Policy in a New Era* (New York: Routledge, 2005), Chapter

### Session 2 Bridging the Gap: From Theory to Practice

- Joseph S. Nye, Jr., "Bridging the Gap between Theory and Policy," *Political Psychology*, 29:4 (2008), pp. 593-603.
- Hiski, Haukkala, "Timing is Everything: The Time, Space, and Strategies for Scholarly Analysis in the Making of Foreign Policy," *International Studies Perspectives*, 14:2 (2013), pp. 221-213.
- Juliet Kaarbo, "A Foreign Policy Analysis Perspective on the Domestic Politics Turn in IR Theory," *International Studies Review*, 17:2 (2015), pp. 189-216.

### Session 3 Brute Force and Coercion

- Thomas C. Schelling, *Arms and Influence* (New Haven: Yale University Press, 1966), Chapters 1-3.
- James W. Davis, *Threats and Promises* (Baltimore: Johns Hopkins University Press, 2000), Chapters 1-3.

### Session 4 Military Intervention

- Richard K. Betts, "The Delusion of Impartial Intervention," *Foreign Affairs* 73, 6 (November/December 1994), pp. 20-33.
- Robert A. Pape, "When Duty Calls: A Pragmatic Standard of Humanitarian Intervention," *International Security* 37, 1 (Summer 23012), pp. 41-81.
- Gareth Evans, Ramesh Thakur and Robert A. Pape, "Correspondence: Humanitarian Intervention and the Responsibility to Protect," *International Security* 37, 4 (Spring 2013), pp. 199-214.

### Session 5 Economic Statecraft

- David Baldwin, "The Sanctions Debate and the Logic of Choice," *International Security* 24, 3 (Winter 1999/2000), pp. 80-107.
- Thomas Biersteker, "Targeted Sanctions and Individual Human Rights," *International Journal* 65:1 (2009-19), pp. 99-117.



## Session 6 Diplomacy, Arguing and Bargaining

- James K. Sibenius and Michael K. Singh, "Is a Nuclear Deal with Iran Possible? An Analytic Framework for the Iran Nuclear Negotiations," *International Security* 37, 3 (Winter 2012/13), pp. 52-91.
- Frank Schimmelfennig, "Rhetorical and Communicative Action," *The EU, NATO and the Integration of Europe* (Cambridge: Cambridge University Press, 2003), pp. 199-208.
- Thomas Risse, "'Let's Argue!': Communicative Action in World Politics," *International Organization* 54, 1 (Winter 2000), pp. 1-39.

## Session 7 International Organization

- Julia C. Morse and Robert O. Keohane, "Contested Multilateralism," *The Review of International Organizations* 9:1 (2014), pp. 385-412.
- Mathew D. Stephen, "Rising Regional Powers and International Institutions: The Foreign Policy Orientations of India, Brazil and South Africa," *Global Society* 26:3 (2012), pp. 289-309.

## Cases Presented and Discussed in Class

### Please note

We would like to point out to you that this fact sheet has absolute priority over other information such as StudyNet, faculty members' personal databases, information provided in lectures, etc. When will the fact sheets become binding?

- Information about courses and examination time (central/decentral and grading form): from the start of the bidding process on 23 August 2018
- Information about decentral examinations (examination-aid rule, examination content, examination relevant literature): after the 4th semester week on 15 October 2018
- Information about central examinations (examination-aid rule, examination content, examination relevant literature): from the start of the enrolment period for the examinations on 05 November 2018

Please look at the fact sheet once more after these deadlines have expired.