



Course and Examination Fact Sheet: Autumn Semester 2017

7,372: Asia-Pacific Security in Focus: The South China Sea

ECTS credits: 4

Overview examination/s

(binding regulations see below)

Decentral - Group examination paper (all given the same grades) (60%)

Decentral - Active participation (20%)

Decentral - Presentation (in groups - all given the same grades) (20%)

Attached courses

Timetable -- Language -- Lecturer

[7,372,1.00 Asia-Pacific Security in Focus: The South China Sea](#) -- Englisch -- [Hänggi Heiner](#)

Course information

Course prerequisites

Good knowledge of basic International Relations (IR) concepts and theories.

Course content

The conflict in the South China Sea represents an exceptional agglomeration of Asia Pacific security issues. It exposes the remarkably wide-ranging securitization of spheres not traditionally viewed as pertinent for national and regional security, from the economy to food supply. Nevertheless, the conflict concurrently demonstrates the continued importance of traditional security, as evidenced by the expansion of naval fleets and security alliances, putting on full display the inter-connected nature and consequent spill-over effects of these security issues with their sweeping potential to uproot Asia Pacific security and stability. The South China Sea serves as an 'arena' in which regional and extra-regional states are competing for territorial and maritime control, as well as unconstrained access for varied self-interested geostrategic and national security purposes. These are related to wider Asia Pacific security developments, such as great power rivalry and the struggle for regional hegemony, the shaping of a regional security order, and achieving comprehensive security. The recent South China Sea arbitral ruling signals a new era of instability in the region, breaking the delicate 'balance of ambiguity'. With the US expected to be increasingly inward-looking under the new administration, China sees many opportunities to fill the void and to embrace a leadership role on global issues. Refining our understanding of Asia Pacific security using the case of the South China Sea is therefore particularly insightful for practical, policy-oriented, and theoretical perspectives of International Relations. This course familiarizes participants with Asia Pacific security, while allowing students to gain a deeper understanding of one of the most challenging regional 'hot spots'.



Course structure

The course is structured into two parts:

Part I (2 hour kick-off session at the beginning of the semester): general introduction by the course director; paper assignments.

Part II (3 day external blockseminar in Geneva during the semester break): introduction of key course topics by the course director; presentation of group papers by course participants; guest lectures by and discussion and discussion with Asian diplomats and scholars; visit to an international organisation in Geneva; concluding role play on a specific course topic.

Course literature

A list of electronically accessible required readings and recommended readings related to the topics proposed for the papers will be made available by the time of the kick-off session.

Additional course information

Students will be expected to complete and present before class a research paper (of 5,000-6,000 words) and to participate in class discussion. Papers are due one week before the blockseminar.

The blockseminar will be held at the premises of the Geneva Centre for the Democratic Control of Armed Forces (DCAF) at the "Maison de la paix", located next to the United Nations Office in Geneva.

It is recommended that participants share rooms at the Geneva Youth Hostel at 30, rue Rothschild or at City Hostel Geneva at 2, rue Ferrier, both within walking distance from the main railway station and the seminar venue.

Examination information



Examination sub part/s

1. Examination sub part (1/3)

Examination time and form

Decentral - Group examination paper (all given the same grades) (60%)

Remark

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Examination-aid rule

Term papers

- Term papers must be written without anyone else's help and in accordance with the known quotation standards, and they must contain a declaration of authorship.
- The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the APA or MLA standards. The indications of the sources of information taken over verbatim or in paraphrase (quotations) must be integrated into the text in accordance with the precepts of the applicable quotation standard, while informative and bibliographical notes must be added as footnotes (recommendations and standards can be found, for example, in METZGER, C. (2015), Lern- und Arbeitsstrategien (11th ed., 4th printing). Aarau: Sauerländer).
- For any work written at the HSG, the indication of the page numbers both according to the MLA and the APA standard is never optional.
- Where there are no page numbers in sources, precise references must be provided in a different way: titles of chapters or sections, section numbers, acts, scenes, verses, etc.
- For papers in law, the legal standard is recommended (by way of example, cf. FORSTMOSER, P., OGOREK R. et SCHINDLER B. (2014, Juristisches Arbeiten: Eine Anleitung für Studierende (5. Auflage), Zürich: Schulthess, or the recommendations of the Law School).

Supplementary aids

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Examination languages

Question language: English

Answer language: English

2. Examination sub part (2/3)

Examination time and form

Decentral - Active participation (20%)

Remark

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Examination-aid rule

Practical examination

No examination-aid rule is necessary for such examination types. The rules and regulations of the University of St. Gallen apply in a subsidiary fashion.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

3. Examination sub part (3/3)

Examination time and form

Decentral - Presentation (in groups - all given the same grades) (20%)



Remark

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Examination-aid rule

Practical examination

No examination-aid rule is necessary for such examination types. The rules and regulations of the University of St. Gallen apply in a subsidiary fashion.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

Examination content

Covered by "required reading".

Examination relevant literature

1. List of required reading and recommended reading as appropriate (see "course reading")
2. Research papers.
3. Additional texts that may be handed out at the kick-off session in St.Gallen and/or the blockseminar in Geneva.



Please note

We would like to point out to you that this fact sheet has absolute priority over other information such as StudyNet, faculty members' personal databases, information provided in lectures, etc.

When will the fact sheets become binding?

- Information about courses and examination time (central/decentral and grading form): from the start of the bidding process on 24 August 2017
- Information about decentral examinations (examination-aid rule, examination content, examination relevant literature): after the 4th semester week on 16 October 2017
- Information about central examinations (examination-aid rule, examination content, examination relevant literature): from the start of the enrolment period for the examinations on 06 November 2017

Please look at the fact sheet once more after these deadlines have expired.