



Course and Examination Fact Sheet: Autumn Semester 2017

7,371: The Political Economy of Regional Development Banks

ECTS credits: 4

Overview examination/s

(binding regulations see below)

Decentral - Active participation (20%)

Decentral - Presentation (in groups - all given the same grades) (45%)

Decentral - examination paper written at home (individual) (35%)

Attached courses

Timetable -- Language -- Lecturer

[7,371,1.00 The Political Economy of Regional Development Banks](#) -- Englisch -- [Lehmkuhl Dirk](#)

Course information

Course prerequisites

No prior course requirements.

Course content

While international financial institutions such as the World Bank or the International Monetary Fund are subject to intensive academic research and normative concern, regional development banks have gained significantly less attention of academic scholars, media and a broader public. Indeed, we know relative little about the place, role and significance in the international political economy of international organizations such as the African Development Bank, the Inter-American Development Bank, the Asian Development Bank, the European Bank for Reconstruction and Development or the subregional entities such as the West African Development Bank, the Black Sea Trade and Development Bank or the Caribbean Development Bank. The lack of broader knowledge and wider spread attention is the more astonishing given the history of the organizations and their significance in the respective regional context.

The purpose of the seminar on the political economy of regional development banks is fourfold. Firstly, we want to develop a basic understanding of what regional developments are and do. Accordingly, we delve into their genesis and development as well as into their organizational features such as membership, resources and governance structures. Secondly, we will address their actual operation and look at their funding policies, practices and changes over time. Thirdly, we address regional developments with respect to their relationship to other international financial institutions. This implies in particular a comparative look at the World Bank and, moreover, at newly established organizations such as the Asian Infrastructure Investment Bank and the New Development Bank. Last but not least, we take an interest into the theoretical interpretations about the role of regional development banks and the dynamics between donors, bank and borrowers. The questions to be asked in this context relate amongst other issues to the drivers of funding policies (donor-driven?), to the effect of the emergence of rising powers (catchword: BRICS) or to the general trend of the development (institutional isomorphism?).



Course structure

Weekly sessions; 2 hours.

Course literature

The syllabus incl. mandatory and further reading will be provided on StudyNet.

As a teaser, you might have a look at the following:

Multilateral development banks. A short guide

Compiled by Raphaëlle Faure, Annalisa Prizzon and Andrew Rogerson.

Overseas Development Institute. December 2015

(<https://www.odi.org/publications/10160-multilateral-development-banks-short-guide>)

Additional course information

no additional information.

Examination information

Examination sub part/s

1. Examination sub part (1/3)

Examination time and form

Decentral - Active participation (20%)

Remark

active involvement in classroom discussions

Examination-aid rule

Practical examination

No examination-aid rule is necessary for such examination types. The rules and regulations of the University of St. Gallen apply in a subsidiary fashion.

Supplementary aids

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Examination languages

Question language: English

Answer language: English



2. Examination sub part (2/3)

Examination time and form

Decentral - Presentation (in groups - all given the same grades) (45%)

Remark

group size depends on enrolment numbers

Examination-aid rule

Practical examination

No examination-aid rule is necessary for such examination types. The rules and regulations of the University of St. Gallen apply in a subsidiary fashion.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

3. Examination sub part (3/3)

Examination time and form

Decentral - examination paper written at home (individual) (35%)

Remark

reflection paper ; 2500 words

Examination-aid rule

Term papers

- Term papers must be written without anyone else's help and in accordance with the known quotation standards, and they must contain a declaration of authorship.
- The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the APA or MLA standards. The indications of the sources of information taken over verbatim or in paraphrase (quotations) must be integrated into the text in accordance with the applicable quotation standard, while informative and bibliographical notes must be added as footnotes (recommendations and standards can be found, for example, in METZGER, C. (2015), Lern- und Arbeitsstrategien (11th ed., 4th printing). Aarau: Sauerländer).
- For any work written at the HSG, the indication of the page numbers both according to the MLA and the APA standard is never optional.
- Where there are no page numbers in sources, precise references must be provided in a different way: titles of chapters or sections, section numbers, acts, scenes, verses, etc.
- For papers in law, the legal standard is recommended (by way of example, cf. FORSTMOSER, P., OGOREK R. et SCHINDLER B. (2014, Juristisches Arbeiten: Eine Anleitung für Studierende (5. Auflage), Zürich: Schulthess, or the recommendations of the Law School).

Supplementary aids

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Examination languages

Question language: English

Answer language: English

Examination content

The three parts of the examination complement each other: a steady, active participation encourages students to read the mandatory literature in time; the presentation is an important contribution to the empirical knowledge in classroom; finally, the



reflection paper encourages to deepen selected aspects on one or more cases.

Active participation: reading; substantial contribution to the discussions

Presentation/Group work: see slides of 27.9.2017; for each session, your group is required to present and upload their input of their project to the topic of the day.

Individually written paper: reflection paper on your project; 2500 words.

Examination relevant literature

The literature will be provided before the start of the first lesson.

Please note

We would like to point out to you that this fact sheet has absolute priority over other information such as StudyNet, faculty members' personal databases, information provided in lectures, etc.

When will the fact sheets become binding?

- Information about courses and examination time (central/decentral and grading form): from the start of the bidding process on 24 August 2017
- Information about decentral examinations (examination-aid rule, examination content, examination relevant literature): after the 4th semester week on 16 October 2017
- Information about central examinations (examination-aid rule, examination content, examination relevant literature): from the start of the enrolment period for the examinations on 06 November 2017

Please look at the fact sheet once more after these deadlines have expired.