



## Course and Examination Fact Sheet: Autumn Semester 2017

### 7,204: Strategic Leadership

ECTS credits: 4

#### Overview examination/s

(binding regulations see below)

Central - Written examination (50%, 60 mins.)

Decentral - Presentation (in groups - all given the same grades) (50%)

#### Attached courses

Timetable -- Language -- Lecturer

[7,204,1.00 Strategic Leadership](#) -- Englisch -- [Bruch Heike](#)

#### Course information

#### Course prerequisites

There are no formal prerequisites for this course.

#### Course content

Topics of this course include contemporary issues and perspectives on strategic leadership.

It is the responsibility of a strategic leader to ensure the sustainable development of their organizations. This includes providing direction and vision, setting the tone for the organization, finding creative solutions to complex challenges and translating strategy into action. Ultimately, strategic leadership is winning people for the strategic initiatives and actions.

We will discuss challenges associated with strategic leadership on a personal, team and organizational level. Topics include

- the role of a strategic leader (leadership personality and values),
- characteristics and dynamics of high performance teams,
- strategic organizational issues (energy, leading in times of crisis, inspirational leadership, organizational culture) and
- current trends (demographic change and health-oriented leadership, new work and leadership).

Course Objectives:

- Knowledge
  - Know the basic theoretical approaches to strategic leadership
  - Understand and interpret strategic leadership activities
  - Integrate tenets of various theoretical constructs to make decisions, solve problems and develop plans for leadership issues
- Skill
  - Apply theoretical constructs on practical problems: Select and apply concepts that are most relevant and helpful in a particular situation and develop specific recommendations
- Attitude
  - Build a critical, analytical, and creative mindset regarding strategic leadership challenges



## Course structure

The course will include theoretical input, class and case discussions in collaboration with several firm representatives and a final project work.

Introduction: The Role of Strategic Leadership in the 21st Century

- A Personal Perspective on Leadership (Leadership Personality; Emotional Intelligence; Values and Integrity)
- A Team Perspective on Leadership (Characteristics of High Performance Teams; Conflict and Collaboration)
- An Organization Perspective on Leadership (Strategic Leadership through the lense of Organizational Energy; Leading in Times of Crisis; Inspiration and Growth; Organizational Culture; Current Trends)
  
- Practice Day “Consultant for a Day” with guests from practice (project work I)
- Leadership Practice Day at a partner company (project work II)

## Course literature

To be announced in the course.

## Additional course information

This course will include several project works with international companies.

Student teams will analyze company issues, develop and present recommendations to practitioners.

Please note that this course will not be open for bidding in the waiting list rounds. Students can bid for the course in the preliminary and main rounds only.



## Examination information

### Examination sub part/s

#### 1. Examination sub part (1/2)

##### Examination time and form

Central - Written examination (50%, 60 mins.)

##### Remark

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##### Examination-aid rule

Extended Closed Book

The use of aids is limited; any additional aids permitted are exhaustively listed under "Supplementary aids". Basically, the following is applicable:

- At such examinations, all the pocket calculators of the Texas Instruments TI-30 series and mono- or bilingual dictionaries (no subject-specific dictionaries) without hand-written notes are admissible. Any other pocket calculator models and any electronic dictionaries are inadmissible.
- In addition, any type of communication, as well as any electronic devices that can be programmed and are capable of communication such as notebooks, tablets, PDAs, mobile telephones and others, are inadmissible.
- Students are themselves responsible for the procurement of examination aids.

##### Supplementary aids

None

##### Examination languages

Question language: English

Answer language: English

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#### 2. Examination sub part (2/2)

##### Examination time and form

Decentral - Presentation (in groups - all given the same grades) (50%)

##### Remark

presentation of "leadership practice day"-project

##### Examination-aid rule

Practical examination

No examination-aid rule is necessary for such examination types. The rules and regulations of the University of St. Gallen apply in a subsidiary fashion.

##### Supplementary aids

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##### Examination languages

Question language: English

Answer language: English

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## Examination content

The content of the course (including all required literature and slides used during the lectures) is structured in 2 blocks:

### **Block 1: Personal-, Leading People-, and Organizational Perspective**



- Characteristics of Strategic Leaders
- Leadership Styles
- Organizational Energy

## Block 2: Leading People- & Organizational Perspective

- Sustaining Growth; Change & Crisis Management
- Leadership Practice Day
- Leadership Trends & Wrapup

The Decentral examination part is composed of:

50% of the grade contains a group presentation within the "Leadership practice day"

## Examination relevant literature

All material (and the corresponding literature) will be published and updated on studynet during the course. Attached you can find the required and additional material from last year.

### Block I

#### Required Reading

- Collins, J. (2001). *Good to Great*. New York: HarperCollins Publishers Inc. Chapter 1 & 2
- Ireland R.D., and Hitt M.A. (1999). Achieving and maintaining strategic competitiveness in the 21st century: The role of strategic leadership. *Academy of Management Executive*, 2005, Vol. 19, No. 4, 63-77.
- Waldman, D. A., & Yammarino, F. J. (1999). CEO charismatic leadership: Levels-of-management and levels-of-analysis effects. *Academy of Management Review*, 24(2), 266-285.
- Watkins, M.D. (2012). How Managers become Leaders. *Harvard Business Review*, June 2012, 65-72.
- Judge, T. A., Bono, J. E., Ilies, R., & Gerhardt, M. W. (2002). Personality and leadership: a qualitative and quantitative review. *Journal of applied psychology*, 87(4), 765.
- Yukl, G. (2002). *Leadership in Organizations*. Upper Saddle River, N.J.: Prentice Hall., 191-192.

#### Additional Reading

- Shamir, B. R, House, J. & Michael B. (1993). The Motivational Effects of Charismatic Leadership: A Self-Concept Based Theory. *Organization Science*, 1993, 4(4), 577-594.
- Conger, J. A. & Kanungo, R. N. (1987). Toward a Behavioral Theory of Charismatic Leadership in Organizational Settings. *The Academy of Management Review*, 12 (4), 637-647
- Lashinsky, A. (2012). Amazon's Jeff Bezos: The ultimate disrupter. *CNNMoney*, <http://management.fortune.cnn.com/2012/11/16/jeff-bezos-amazon/>



## Required Reading

- Bass, B. M., & Avolio, B. J. (1992). Developing Transformational Leadership: 1992 and Beyond. Emerald Backfiles 2007, p. 21-27.
- Collins, J. (2001). Good to Great. New York: HarperCollins Publishers Inc. Chapter 1 & 2
- Podsakoff, P. M., McKenzie, S. B., & Bommer, W. H. (1996). Transformational Leader Behaviors and Substitutes for Leadership as Determinants of Employee Satisfaction, Commitment, Trust, and Organizational Citizenship Behaviors. *Journal of Management*, 22(2), pp. 259-298.
- Walter, F., & Bruch, H. (2010). Structural Impacts on the Occurrence and Effectiveness of Transformational Leadership: An Empirical Study at the Organizational Level of Analysis. *The Leadership Quarterly*, 21 (5), 765-782.
- Yukl, G. (2009). Leadership in Organizations. New Jersey: Pearson. Chapter 9 & Chapter 11 (pp. 344- 348).

## Additional Reading

- Menges, J. I., Walter, F., Vogel, B., & Bruch, H. (2011). Transformational leadership climate: Performance linkages, mechanisms, and boundary conditions at the organizational level. *The Leadership Quarterly*, 22, pp. 893-909.
- Price, T. L. (2003). The ethics of authentic transformational leadership. *The Leadership Quarterly*, 14, pp. 67-81.
- Spitzmuller, M., & Ilies, R. (2010). Do they [all] see my true self? Leader's relational authenticity and followers' assessments of transformational leadership. *European Journal of Work and Organizational Psychology*, 19(3), 304-332.

## Required Reading

- Bruch H. & Vogel B. (2011). Fully Charged: How Great Leaders Boost Their Organization's Energy and Ignite High Performance. Source: Harvard Business Press Books. Pages 1-20; 46-60; 61-104.
- Kotter, J. P. (1995). Leading Change: Why transformation efforts fail. *Harvard Business Review*, p.59-67
- Kotter, J. P. (2001). What Leaders Really Do. *Harvard Business Review*. Best of HBR. Breakthrough Leadership, p.85-96.

## Additional Reading

- Bruch, H., & Ghoshal, S. (2003). Unleashing Organizational Energy. *MIT Sloan Management Review*, 45(1), 45-51.
- Cole, M. S., Bruch, H., & Vogel, B. (2011). Energy at Work: A Measurement Validation and Link-age to Unit Effectiveness. *Journal of Organizational Behavior*.

## Block II

### Required Reading

- Bruch, H., Vogel, B. (2011). Strategies for Creating and Sustaining Organizational Energy. Wiley Online Library, 2011, DOI 10.1002/ert.20344.
- Bruch, H., Vogel, B. (2011). Focusing your organization's energy. Escaping the acceleration trap.  
Collins, J. (2001). Good to Great. New York: HarperCollins Publishers Inc. Chapter 1 & 2

### Additional Reading

- Probst, G., & Raisch S. (2005). Organizational crisis: The logic of failure. *Academy of Management Executive*, Vol. 19, No. 1



### Please note

We would like to point out to you that this fact sheet has absolute priority over other information such as StudyNet, faculty members' personal databases, information provided in lectures, etc.

When will the fact sheets become binding?

- Information about courses and examination time (central/decentral and grading form): from the start of the bidding process on 24 August 2017
- Information about decentral examinations (examination-aid rule, examination content, examination relevant literature): after the 4th semester week on 16 October 2017
- Information about central examinations (examination-aid rule, examination content, examination relevant literature): from the start of the enrolment period for the examinations on 06 November 2017

Please look at the fact sheet once more after these deadlines have expired.