



Course and Examination Fact Sheet: Autumn Semester 2013

10,402: Method Seminar

ECTS credits: 6

Overview examination/s

(binding regulations see below)

Decentral - examination paper written at home (individually) (100%)

Attached courses

Timetable -- Language -- Lecturer

[10,402,1.00 Method Seminar](#) -- English -- [Emmenegger Patrick](#), [Benesch Christine](#), [Caramani Daniele](#)

Course information

Course prerequisites

Solid political science, economics and juridical background.

Course content

This is an advanced course on social science methods and research design. The objective is to sensitize doctoral students to the need for methodological sophistication in pursuit of warranted knowledge of social behavior. Although not exhaustive, the course introduces students to some of the most important methods of analysis. The strengths and weaknesses of various methods are discussed with an aim to identifying the most appropriate method for any given research question.

Course structure

The course is broken down into three related parts. The first deals with case study methods and qualitative analysis. The second introduces econometric and regression analysis. Finally, students will familiarize themselves with the comparative method.

Course literature

A syllabus of required readings is available.

Students should have read one of the following prior to the first session of class:

- Brady, H. and D. Collier (eds.) (2006). *Rethinking Social Inquiry: Diverse Tools, Shared Standards*. Lanham, MD: Roman & Littlefield
- King, G., Keohane, R. and Verba, S. (1994). *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton, NJ: Princeton University Press.
- Davis, J.W. (2005). *Terms of Inquiry: On the Theory and Practice of Political Science*. Baltimore: the Johns Hopkins University Press.

Additional course information

Not applicable.

Examination information

Examination part/s



1. Examination part (1/1)

Examination time and form

Decentral - examination paper written at home (individually) (100%)

Remark

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Examination-aid rule

Term papers

- Term papers must be written without anyone else's help and in accordance with the known quotation standards, and they must contain a declaration of authorship.
- The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the APA or MLA standards. The indications of the sources of information taken over verbatim or in paraphrase (quotations) must be integrated into the text in accordance with the precepts of the applicable quotation standard, while informative and bibliographical notes must be added as footnotes (recommendations and standards can be found, for example, in METZGER, C. (2010), *Lern- und Arbeitsstrategien* (11. Aufl.). Aarau: Sauerländer).
- For any work written at the HSG, the indication of the page numbers both according to the MLA and the APA standard is never optional.
- Where there are no page numbers in sources, precise references must be provided in a different way: titles of chapters or sections, section numbers, acts, scenes, verses, etc.
- For papers in law, the legal standard is recommended (by way of example, cf. FORSTMOSER, P., OGOREK R. und VOGT H. (2008, *Juristisches Arbeiten: Eine Anleitung für Studierende* (4. Auflage), Zürich: Schulthess, or the recommendations of the Law School).

Supplementary aids

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Examination languages

Question language: English

Answer language: English

Examination content

The three term papers criticize an empirical application of each of the three approaches dealt with in the three modules: case studies, regression analysis, comparative method.

Examination relevant literature

The reading list is available in the syllabus.

Please note

We would like to point out to you that this fact sheet has absolute priority over other information such as StudyNet, faculty members' personal databases, information provided in lectures, etc.

When will the fact sheets become binding?

- Information about courses and examination time (central/decentral and grading form): from the start of the bidding process on 22 August 2013
- Information about decentral examinations (examination-aid rule, examination content, examination relevant literature): after the 4th semester week on 14 October 2013
- Information about central examinations (examination-aid rule, examination content, examination relevant literature): from the start of the enrolment period for the examinations on 4 November 2013

Please look at the fact sheet once more after these deadlines have expired.