



Course and Examination Fact Sheet: Spring Semester 2020

8,675: Kulturen/Cultures: China Under Xi Jinping - What does it Mean for China's Economy and Society

ECTS credits: 3

Overview examination/s

(binding regulations see below)
Decentral - Portfolio (100%)

Attached courses

Timetable -- Language -- Lecturer

[8,675,1.00 Kulturen/Cultures: China Under Xi Jinping - What does it Mean for China's Economy and Society](#) -- Englisch --
[Cozzi Guido](#) , [Berg Daria](#)

Course information

Course prerequisites

none

Learning objectives

Knowledge and understanding

- To develop the students' understanding of key elements of China's economic system;
- To develop the students' understanding of China's political system;
- To develop the students' understanding of the major cultural events and processes which have shaped Chinese culture and society until the present;
- To enhance the students' familiarity with China's socio-political and cultural characteristics;
- To enhance the students' familiarity with socio-cultural, economic and political differences and similarities of China's past and present;
- To enhance the students' awareness of the similarities, differences and the development of official and unofficial discourses in China;
- To develop the students' understanding of China's position and development in the global world order;
- To practise and develop the students' intellectual and transferable skills.

Intellectual skills

- Thinking critically and imaginatively about the subject matter;
- Identifying and addressing key problems relevant to it;
- Interpreting and evaluating primary and secondary sources about it;
- Comparing and contrasting differing historical interpretations of the subject matter.

Professional/practical skills

- Selecting, sifting and synthesising information from a wide range of primary and secondary sources;
- Identifying and comparing key arguments in those materials;
- Demonstrating appropriate footnoting and bibliographical skills and using the University intranet to access the library catalogue;
- Developing the ability to work as a group as well as independently.

Transferable (key) skills



- Managing a body of information;
- Expressing themselves clearly, coherently and fluently;
- Learning actively with others;
- Managing and taking responsibility for their own learning.

Course content

In spring 2018 President Xi Jinping declared himself China's Supreme Leader for life. What does it mean for us today and the future of the world order? Xi Jinping has also masterminded one of the greatest economic experiments that mankind has ever seen: China's New Silk Road-the so-called 'Belt and Road Initiative'. What does it mean for China's economy and society? How will China under Xi Jinping change our world and the global order? What are the consequences?

China's economy is becoming mature, with slower but sounder growth. Internationally, China candidates itself as the herald of free trade and environment, despite the current US setback from both important issues. At the same time President Xi Jinping has been consolidating his personal power to a level that casts doubt on the possibility of China's ever reforming to democracy. Can political authoritarianism co-exist with economic success and international prominence? Or will it condemn the former Middle Kingdom to a renewed middle income trap?

This course aims to answer these questions by exploring key elements of China's economy, ideology and socio-political culture. Two specialists -- one on China's culture and one on China's economy -- will use a two-pronged angle of analysis to take China's new culture, economy and its unprecedented gigantic experiments under the magnifying glass. This is a unique opportunity to examine China from interdisciplinary perspectives.

Course structure

This course is taught by four six-hour long workshops. Each workshop will have a duration of 6 x 45 minutes.

Only the current timetable as published on Stundenplan Online does apply.

Contextual Studies are considered part of **Contact Learning**; thus, taking part properly implies **regular attendance**. It is the students' own responsibility to ensure that there is **no timetable clash** between the courses they have chosen.

Course literature

An online reader will be available on Studynet 2.0 by Teaching Week 2.

Additional course information

Daria Berg, DPhil (1995) in Chinese Studies, University of Oxford, is Chair Professor (Ordinaria) of Chinese Culture and Society at the University of St.Gallen. She has published extensively on Chinese literature, popular culture and cultural history. Her latest monograph, entitled *Women and the Literary World in Early Modern China, 1580-1700* (Routledge, 2013), won the International Convention of Asia Scholars Book Prize 2015 Specialist Publication Accolade. Her current research explores urban culture in contemporary China, including the new digital media, literature, art, gender, audio-visual culture and Internet culture.

Professor Guido Cozzi, PhD (NYU), is Chair Professor (Ordinarius) of Macroeconomics at the University of St. Gallen. He has published extensively on macroeconomics, economic growth theory, and political economy. He also consults private and public institutions, such as more recently the European Commission.

For queries, please contact Nicole Reich Weber Nicole.ReichWeber@unisg.ch

Examination information

Examination sub part/s

1. Examination sub part (1/1)



Examination time and form

Decentral - Portfolio (100%)

Remark

Portfolio including individual essay & group work

Examination-aid rule

Portfolio

Examination format „Portfolio“

It is a mixed examination format (not a one-off single examination), which is composed as follows:

- The Portfolio examination consists of at least three examination parts
- The individual parts are connected or based on each other respectively. At least one part is concerned with self-reflection and the process of learning
- The examination parts function as a material or artefact collection
- They have to cover a period of at least one semester
- The Portfolio contains written and oral examination parts (e.g. essays, term papers, presentations, moderation of a debate, open-book reflection) with different weightings that can be determined oneself
- Achievements can be performed as individuals or in groups, a combination of individual and group performance is possible
- Grading of the examination parts is possible but not required
- A component that is not graded is considered pass/fail (according to specific criteria) or submitted/not-submitted (without criteria)
- In the end, a (final) grade is mandatory

Term papers/Essay/open-book reflection:

Term papers must be written without anyone else's help and in accordance with the known quotation standards, and they must contain a declaration of authorship. The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the APA or MLA standards. The indications of the sources of information taken over verbatim or in paraphrase (quotations) must be integrated into the text in accordance with the precepts of the applicable quotation standard, while informative and bibliographical notes must be added as footnotes (recommendations and standards can be found, for example, in METZGER, C. (2015), *Lern- und Arbeitsstrategien* (11th ed., 4th printing). Aarau: Sauerländer).

For any work written at the HSG, the indication of the page numbers both according to the MLA and the APA standard is never optional.

Where there are no page numbers in sources, precise references must be provided in a different way: titles of chapters or sections, section numbers, acts, scenes, verses, etc. For papers in law, the legal standard is recommended (by way of example, cf.

FORSTMOSER, P., OGOREK R. et SCHINDLER B. (2018, *Juristisches Arbeiten: Eine Anleitung für Studierende* (6. Auflage), Zürich: Schulthess, or the recommendations of the Law School).

Presentation/Moderation:

Practical examination: No examination-aid rule is necessary for such examination types. The rules and regulations of the University of St. Gallen apply in a subsidiary fashion.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

Examination content

One portfolio (100%) (to be submitted as one PDF file via Studynet) including the following parts:

1. One individual essay on a topic of your choice related to the main lecture topics (2200 words; weighted 50%);
2. Written evidence of individual contributions to the group tasks (weighted 50%) in the form of:
 - a. One PowerPoint presentation on a selected topic, which is also presented in class (weighted 40%).



- b. A copy of the highlighted individual contributions to the online group discussion forum as evidence of active contribution to the group tasks (weighted 10%);
- c. A self-reflection on the course and your learning experience (ca. 200 words) (marked for inclusion; contents not marked, but a deduction of 0.2 Points will apply if it is missing).

Late submission will be penalised with a deduction of 0.2 Points per day off the final mark. This might also affect the final rounding.

Examination relevant literature

Key Readings will be provided in the Online Reader available on Studynet by the end of Teaching Week 2.

Please note

Please note that this fact sheet alone is binding and has priority over any other information such as StudyNet (Canvas), personal databases or faculty members' websites and information provided in their lectures, etc.

Any possible references and links within the fact sheet to information provided by third parties are merely supplementary and informative in nature and are outside the University of St.Gallen's scope of responsibility and guarantee.

Documents and materials that have been submitted no later than the end of term time (CW21) are relevant to central examinations.

Binding nature of the fact sheet:

- Information about courses and examination time (central/decentral) and examination type starting from the beginning of the bidding on 23 January 2020
- Information about examinations (examination aid regulations, examination content, examination-relevant literature) for decentral examinations after the 4th semester week on 16 March 2020
- Information about examinations (examination aid regulations, examination content, examination-relevant literature) for central examinations as from the starting date for examination registration on 6 April 2020

Please consult the fact sheet again after these deadlines have expired.