



Course and Examination Fact Sheet: Spring Semester 2019

8,377: The Second Nuclear Age: Sorting Out What's New and What's Not

ECTS credits: 4

Overview examination/s

(binding regulations see below)

Decentral - Presentation (individual) (40%)

Decentral - examination paper written at home (individual) (60%)

Attached courses

Timetable -- Language -- Lecturer

[8,377,1.00 The Second Nuclear Age: Sorting Out What's New and What's Not](#) -- Englisch -- [Davis James W.](#)

Course information

Course prerequisites

This is an advanced International Relations Course. Students need not have already studied IR but if they have not will certainly need to do additional reading to understand the theoretical and empirical context of the course.

Course content

The issue of nuclear weapons largely has been since the end of the East/West Confrontation that dominated international relations during the second half of the 20th century. However, a series of recent events, including the threat posed by the nuclear ambitions of Iran and North Korea, an assertive Russian foreign policy that not only has led to the annexation of Crimea but also an enhanced emphasis on nuclear weapons in military strategy, the US President's announcement of a major expansion of America's nuclear deterrent, have given rise to fears of a new arms race and perhaps nuclear war, have led many to argue that we have entered a "second nuclear age." Current debates and political statements about nuclear strategy suggest that many key lessons learned in the "first nuclear age" may have been forgotten.

This course aims to evaluate the new nuclear challenges in light of earlier understandings of the relationship between nuclear weapons and states' security. Students will learn how nuclear strategy and policy-making evolved during the Cold War and discuss whether and how this knowledge is relevant for today's world.

Course structure

The Second Nuclear Age - Spring Semester 2019

- 1) Chronology and jargon of nuclear strategy
- 2) Early Strategists
- 3) Early Debates
- 4) "Using" Nuclear Weapons
- 5) Command and Control
- 6) Nuclear Crises in the Cold War
- 7) Nuclear Weapons in Global Security: More is better vs. more will be worse
- 8) Nuclear Proliferation



- 9) Non-Proliferation / Disarmament
- 10) Proliferation / Non-Proliferation cases
- 11) A New Era of Counterforce?
- 12) Contemporary Strategic Debates- NATO, EU, Russia

Course literature

Required readings will be made available to the extent possible online via StudyNet and in a reader available for purchase from the Skriptenkommission.

Additional course information

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Examination information

Examination sub part/s

1. Examination sub part (1/2)

Examination time and form

Decentral - Presentation (individual) (40%)

Remark

Each student will present one week's readings

Examination-aid rule

Practical examination

No examination-aid rule is necessary for such examination types. The rules and regulations of the University of St. Gallen apply in a subsidiary fashion.

Supplementary aids

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Examination languages

Question language: English

Answer language: English

2. Examination sub part (2/2)

Examination time and form

Decentral - examination paper written at home (individual) (60%)

Remark

Written Essay

Examination-aid rule

Term papers

- Term papers must be written without anyone else's help and in accordance with the known quotation standards, and they must contain a declaration of authorship.
- The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the APA or MLA standards. The indications of the sources of information taken over verbatim or in paraphrase (quotations) must be integrated into the text in accordance with the precepts of the applicable quotation standard, while



informative and bibliographical notes must be added as footnotes (recommendations and standards can be found, for example, in METZGER, C. (2017), Lern- und Arbeitsstrategien (12th ed., Cornelsen Schweiz).

- For any work written at the HSG, the indication of the page numbers both according to the MLA and the APA standard is never optional.
- Where there are no page numbers in sources, precise references must be provided in a different way: titles of chapters or sections, section numbers, acts, scenes, verses, etc.
- For papers in law, the legal standard is recommended (by way of example, cf. FORSTMOSER, P., OGOREK R. et SCHINDLER B. (2018, Juristisches Arbeiten: Eine Anleitung für Studierende (6. Auflage), Zürich: Schulthess, or the recommendations of the Law School).

Supplementary aids

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Examination languages

Question language: English

Answer language: English

Examination content

Presentation:

Each student will be expected to prepare and present the readings for one week and to guide class discussion.

Term-paper:

Students will be required to write a term-paper on a subject related to the course. Papers should not exceed 5,000 words and will be due on June 15.

Examination relevant literature

The **presentations** are based on the readings from the syllabus.

Literature for the **term-paper** will reflect the student's choice of topic.

Please note

We would like to point out to you that this fact sheet has absolute priority over other information such as StudyNet, faculty members' personal databases, information provided in lectures, etc. When will the fact sheets become binding?

- Information about courses and examination time (central/decentral and grading form): from the start of the bidding process on 24 January 2019
- Information about decentral examinations (examination-aid rule, examination content, examination relevant literature): after the 4th semester week on 18 March 2019
- Information about central examinations (examination-aid rule, examination content, examination relevant literature): from the start of the enrolment period for the examinations on 08 April 2019

Please look at the fact sheet once more after these deadlines have expired.