



Course and Examination Fact Sheet: Spring Semester 2019

8,359: The Economics, the Law, and the Politics of Migration

ECTS credits: 4

Overview examination/s

(binding regulations see below)

Decentral - Group examination paper with presentation (all given the same grades) (50%)

Decentral - examination paper written at home (individual) (50%)

Attached courses

Timetable -- Language -- Lecturer

[8,359,1.00 The Economics, the Law, and the Politics of Migration](#) -- Englisch -- [Haidar Mahmoud](#) , [Böhm Andreas](#)

Course information

Course prerequisites

none

Course content

When Lebanon first opened its borders and homes to families fleeing the Syrian conflict in 2011, Lebanese communities responded without hesitation. They provided shelter, services and support even though in many cases their own situation was anything but privileged. Six years on, communities inside Lebanon have reached a critical point. Today, more than one million registered (!) Syrian refugees constitute close to 25% of the host population in Lebanon, which turns a small territory of 10.400 square kilometers into a state featuring the single highest concentration of refugees per head in the world. While the Syrians are trying to escape a war they did not choose, the Lebanese are hosting hundreds of thousands of people they did not invite. Not only the most vulnerable amongst them feel they are paying a disproportionate price for another country's conflict. Today, public services are overwhelmed, economic growth has faltered and unemployment is rising. As social tensions grow, Lebanon is struggling to protect its fragile social and political stability.

In the context of our seminar, we will not focus on the war in Syria, but - broadly speaking - on the governance of migration in Lebanon. More specifically, we shall address selected dimensions of the phenomenon, e.g., its socio-political context; the legal framework; economic aspects; humanitarian assistance; health; or education.

Course structure

The seminar is structured as follows. In a kick-off session during the first week of the spring term, we will offer a broad introduction to Lebanon in general and the governance of migration in particular. Next, you will choose one out of 12 topics as suggested by our experts on a "first come, first served" basis. These topics relate to selected aspects of migration. The same procedure applies for your peers at the American University of Beirut (AUB). In writing a short research paper, each of you will be joined by an AUB student.

In the first week of the break, we will convene in Beirut. There, you will meet your buddies in person and present your team paper at AUB. For each of the topics, the respective expert will be present to give you feedback, advice and insights from their own experience. Embedded in a broader discussion, these inputs will enable you to finalize your papers later on.

Dates:

Kick-off: tbd, first week of spring term.

One or two preparatory meetings in March, if necessary.

Submission of draft version of team paper: March 30.

First meeting in Beirut: April 4 at noon.

Preparing team presentations: April 4, afternoon and evening.

Conceptual part of seminar at AUB: April 5 & 6.

Field trip and sight-seeing: April 7 & 8.



Submission of final version of team paper: May 18.

Course literature

At the beginning of the Semester, mandatory readings will be available on StudyNet

Additional course information

The total number of St.Gallen students is restricted to 12. The course will be open to students from the International Affairs and Governance Master's program only, and a special bidding procedure will apply.

Note that the field trip to Beirut entails considerable personal cost. Participants will have to contribute approximately 600 Swiss Francs each towards covering expenses.

Examination information

Examination sub part/s

1. Examination sub part (1/2)

Examination time and form

Decentral - Group examination paper with presentation (all given the same grades) (50%)

Remark

Draft research paper and presentation in Beirut

Examination-aid rule

Term papers

- Term papers must be written without anyone else's help and in accordance with the known quotation standards, and they must contain a declaration of authorship.
- The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the APA or MLA standards. The indications of the sources of information taken over verbatim or in paraphrase (quotations) must be integrated into the text in accordance with the precepts of the applicable quotation standard, while informative and bibliographical notes must be added as footnotes (recommendations and standards can be found, for example, in METZGER, C. (2017), Lern- und Arbeitsstrategien (12th ed., Cornelsen Schweiz).
- For any work written at the HSG, the indication of the page numbers both according to the MLA and the APA standard is never optional.
- Where there are no page numbers in sources, precise references must be provided in a different way: titles of chapters or sections, section numbers, acts, scenes, verses, etc.
- For papers in law, the legal standard is recommended (by way of example, cf. FORSTMOSER, P., OGOREK R. et SCHINDLER B. (2018, Juristisches Arbeiten: Eine Anleitung für Studierende (6. Auflage), Zürich: Schulthess, or the recommendations of the Law School).

Supplementary aids

No Limits whatsoever as regards sources

Examination languages

Question language: English

Answer language: English

2. Examination sub part (2/2)

Examination time and form

Decentral - examination paper written at home (individual) (50%)

Remark

Final version of research paper



Examination-aid rule

Term papers

- Term papers must be written without anyone else's help and in accordance with the known quotation standards, and they must contain a declaration of authorship.
- The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the APA or MLA standards. The indications of the sources of information taken over verbatim or in paraphrase (quotations) must be integrated into the text in accordance with the precepts of the applicable quotation standard, while informative and bibliographical notes must be added as footnotes (recommendations and standards can be found, for example, in METZGER, C. (2017), Lern- und Arbeitsstrategien (12th ed., Cornelsen Schweiz).
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Supplementary aids

no Limits whatsoever

Examination languages

Question language: English

Answer language: English

Examination content

The exam consists of the presentation of the preliminary research paper in Beirut (50%) and the final research paper handed in after the seminar (50%).

Examination relevant literature

At the beginning of the Semester on February 1st 2019, mandatory readings will be available on StudyNet

Please note

We would like to point out to you that this fact sheet has absolute priority over other information such as StudyNet, faculty members' personal databases, information provided in lectures, etc. When will the fact sheets become binding?

- Information about courses and examination time (central/decentral and grading form): from the start of the bidding process on 24 January 2019
- Information about decentral examinations (examination-aid rule, examination content, examination relevant literature): after the 4th semester week on 18 March 2019
- Information about central examinations (examination-aid rule, examination content, examination relevant literature): from the start of the enrolment period for the examinations on 08 April 2019

Please look at the fact sheet once more after these deadlines have expired.