University of St.Gallen

Course and Examination Fact Sheet: Spring Semester 2019

8,262: Labor Economics: Theory and Applications

ECTS credits: 4

Overview examination/s
(binding regulations see below)
Decentral - Written examination (70%, 90 mins.)
Decentral - examination paper written at home (individual) (30%)

Attached courses
Timetable -- Language -- Lecturer
8,262,1.00 Labor Economics: Theory and Applications -- Englisch -- Eugster Beatrix

Course information

Course prerequisites
The course covers both theoretical models as well as empirical applications. Solid basic background in microeconomics and microeconometrics is required.

Course content

This course introduces into selected topics in the field of Labor Economics. Its aim is to acquaint students with traditional topics in labor economomics and to encourage the development of research interest in this field. The topics covered in the course include Labor Supply, Human Capital, Unemployment, and Discrimination.

Students will get to know state-of-the-art theoretical and empirical models to analyze these important topics in labor economics. After this course, students will be able to understand and critically analyze empirical research papers, summarize them in a non-technical way, and set them into perspective to the current policy.

Course structure

The course is part of Core/Field courses for MEcon and MiQEF and is targeted to Master students in economics during their first or second year.

The course is divided into two blocks. 1. A lecture block, which presents the central concepts and models, as well as their empirical applications. This block will be spread over the first part of the semester (8 lectures à 90 min). Students are expected to read in advance the articles mentioned in the reading list (2 per topic) and to be prepared to actively discuss these articles during the lecture. 2. Self-study block during which students will work on a blog article summarizing a policy-relevant recent research paper in the area of labor economics.

Course literature

Basic References:

- Cahuc, P., and A. Zylberberg: *Labor Economics*, MIT Press, 2004

- Angrist, Joshua and Stephen Pischke (2009), Mostly Harmless Econometrics, Princeton University Press, Princeton and Oxford

A detailed reading list of articles for further reading will be available on studynet.

Additional course information
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Examination information

Examination sub part/s

1. Examination sub part (1/2)

Examination time and form
Decentral - Written examination (70%, 90 mins.)

Remark
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Examination-aid rule
Extended Closed Book
The use of aids is limited; any additional aids permitted are exhaustively listed under "Supplementary aids". Basically, the following is applicable:

- At such examinations, all the pocket calculators of the Texas Instruments TI-30 series and mono- or bilingual dictionaries (no subject-specific dictionaries) without hand-written notes are admissible. Any other pocket calculator models and any electronic dictionaries are inadmissible.
- In addition, any type of communication, as well as any electronic devices that can be programmed and are capable of communication such as notebooks, tablets, PDAs, mobile telephones and others, are inadmissible.
- Students are themselves responsible for the procurement of examination aids.

Supplementary aids
A calculator is allowed.

Examination languages
Question language: English
Answer language: English

2. Examination sub part (2/2)

Examination time and form
Decentral - examination paper written at home (individual) (30%)

Remark
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Examination-aid rule
Term papers

- Term papers must be written without anyone else's help and in accordance with the known quotation standards, and they must contain a declaration of authorship.
- The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the APA or MLA standards. The indications of the sources of information taken over verbatim or in paraphrase (quotations) must be integrated into the text in accordance with the precepts of the applicable quotation standard, while informative and bibliographical notes must be added as footnotes (recommendations and standards can be found, for example, in METZGER, C. (2017), Lern- und Arbeitsstrategien (12th ed., Cornelsen Schweiz).
- For any work written at the HSG, the indication of the page numbers both according to the MLA and the APA standard is never optional.
- Where there are no page numbers in sources, precise references must be provided in a different way: titles of chapters or sections, section numbers, acts, scenes, verses, etc.
- For papers in law, the legal standard is recommended (by way of example, cf. FORSTMOSER, P., OGOREK R. et SCHINDLER B. (2018, Juristisches Arbeiten: Eine Anleitung für Studierende (6. Auflage), Zürich: Schulthess, or the recommendations of the Law School).

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Examination languages
Question language: English
Answer language: English

Examination content
Block 1: Written exam (70%) Block 2: Blog article (30%)

Examination relevant literature

Basic References:

- Cahuc, P., and A. Zylberberg: *Labor Economics*, MIT Press, 2004

A detailed list of references is provided via Studynet sufficiently advance (please check Studynet)

Please note
We would like to point out to you that this fact sheet has absolute priority over other information such as StudyNet, faculty members' personal databases, information provided in lectures, etc.When will the fact sheets become binding?

- Information about courses and examination time (central/decentral and grading form): from the start of the bidding process on 24 January 2019
- Information about decentral examinations (examination-aid rule, examination content, examination relevant literature): after the 4th semester week on 18 March 2019
- Information about central examinations (examination-aid rule, examination content, examination relevant literature): from the start of the enrolment period for the examinations on 08 April 2019

Please look at the fact sheet once more after these deadlines have expired.