



## Course and Examination Fact Sheet: Spring Semester 2018

### 10,424: Essay Seminar

ECTS credits: 6

### Overview examination/s

(binding regulations see below)

Decentral - examination paper written at home (individual) (80%)

Decentral - Active participation (20%)

### Attached courses

Timetable -- Language -- Lecturer

[10,424,1.00 Essay Seminar](#) -- Englisch -- [Dingwerth Klaus](#)

### Course information

#### Course prerequisites

Submission of research proposal ("Vorstudie")

Students who plan to take this course as an *optional* course and *without an examination* should not register via the bidding system. They should register directly with the lecturer.

Students who plan to take this course as a *regular* course or as an *optional* course *with an examination* should register via the bidding system. Enrolment in a course is binding: students have to attend the course and take the exam. The grade will be shown on the scorecard.

#### Course content

Publication of research is one of the most important criteria according to which academics are evaluated. Increasingly articles/papers are becoming the most important form of publication in political science (as is the case already in other disciplines). The goal of the course is to train students to write a paper. Each participant will work on a paper (usually from the topic of his/her dissertation). Each step in the production of the paper is discussed in class, i.e. we read and comment on each others' work in progress. Ultimately each participant should produce a paper that could be submitted either for a conference or to an academic journal. The basic idea behind the course is that we can learn from one another - both from strengths and mistakes. Each participant will therefore benefit from learning about how others construct their paper, draft their abstract, find "catchy" titles, write their introduction, etc. The success of the seminar thus strongly depends on the willingness of each participant to engage with others' work and to accept critiques and suggestions from peers in the group.

#### Course structure

The course is organized in 4 sessions (with the option of adding a fifth one at the end of the summer if students wish)

**Session 1** - Discussion of best practice articles selected by participants

**Session 2** - Discussions of the introductory sections and literature review

**Session 3** - State of the theory and methods sections (or other part, depending on the set-up of your paper)

**Session 4** - Discussion of empirical and concluding sections (or other parts, depending on the set-up of your paper)



If individual papers deviate from the structure sketched above, do not worry - we'll find a way to deal with that.

## Course literature

For the first session, you will need to read the best practice examples sent around by fellow course participants. For the following sessions, you will need to read the sections written by all other course participants.

## Additional course information

Dates are still tentative - in previous years, the group has been relatively small and we have been able to identify dates that work for all participants.

## Examination information

### Examination sub part/s

#### 1. Examination sub part (1/2)

##### Examination time and form

Decentral - examination paper written at home (individual) (80%)

##### Remark

--

##### Examination-aid rule

Term papers

- Term papers must be written without anyone else's help and in accordance with the known quotation standards, and they must contain a declaration of authorship.
- The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the APA or MLA standards. The indications of the sources of information taken over verbatim or in paraphrase (quotations) must be integrated into the text in accordance with the precepts of the applicable quotation standard, while informative and bibliographical notes must be added as footnotes (recommendations and standards can be found, for example, in METZGER, C. (2015), *Lern- und Arbeitsstrategien* (11th ed., 4th printing). Aarau: Sauerländer).
- For any work written at the HSG, the indication of the page numbers both according to the MLA and the APA standard is never optional.
- Where there are no page numbers in sources, precise references must be provided in a different way: titles of chapters or sections, section numbers, acts, scenes, verses, etc.
- For papers in law, the legal standard is recommended (by way of example, cf. FORSTMOSER, P., OGOREK R. et SCHINDLER B. (2014), *Juristisches Arbeiten: Eine Anleitung für Studierende* (5. Auflage), Zürich: Schulthess, or the recommendations of the Law School).

##### Supplementary aids

--

##### Examination languages

Question language: English

Answer language: English

---

#### 2. Examination sub part (2/2)

##### Examination time and form

Decentral - Active participation (20%)



## Remark

--

## Examination-aid rule

Practical examination

No examination-aid rule is necessary for such examination types. The rules and regulations of the University of St. Gallen apply in a subsidiary fashion.

## Supplementary aids

--

## Examination languages

Question language: English

Answer language: English

---

## Examination content

The examination consists in the writing of a "submittable" paper, either for a journal or for a conference. In addition, active participation counts as well. Grades are pass/fail.

## Examination relevant literature

The literature must be relevant to the topic of the paper.

### Please note

We would like to point out to you that this fact sheet has absolute priority over other information such as StudyNet, faculty members' personal databases, information provided in lectures, etc.

When will the fact sheets become binding?

- Information about courses and examination time (central/decentral and grading form): from the start of the bidding process on 25 January 2018
- Information about decentral examinations (examination-aid rule, examination content, examination relevant literature): after the 4th semester week on 19 March 2018
- Information about central examinations (examination-aid rule, examination content, examination relevant literature): from the start of the enrolment period for the examinations on 09 April 2018

Please look at the fact sheet once more after these deadlines have expired.