



## Course and Examination Fact Sheet: Spring Semester 2017

### 8,359: The Economics, the Law, and the Politics of Migration

ECTS credits: 4

#### Overview examination/s

(binding regulations see below)

Decentral - Group examination paper (all given the same grades) (50%)

Decentral - Group examination paper (all given the same grades) (50%)

#### Attached courses

Timetable -- Language -- Lecturer

[8,359,1.00 The Economics, the Law, and the Politics of Migration](#) -- Englisch -- [Haidar Mahmoud](#), [Frei Christoph](#)

#### Course information

#### Course prerequisites

None

#### Course content

When Lebanon first opened its borders and homes to families fleeing the Syrian conflict in 2011, Lebanese communities responded without hesitation. They provided shelter, services and support even though in many cases their own situation was anything but privileged. Five years on, communities inside Lebanon have reached a critical point. As of September 2016, 1,02 million registered (!) Syrian refugees constitute close to 25% of the host population in Lebanon, which turns a small territory of 10.400 square kilometers into a state featuring the single highest concentration of refugees per head in the world. While the Syrians are trying to escape a war they did not choose, the Lebanese are hosting hundreds of thousands of people they did not invite. Not only the most vulnerable amongst them feel they are paying a disproportionate price for another country's conflict. Today, public services are overwhelmed, economic growth has faltered and unemployment is rising. As social tensions grow, Lebanon is struggling to protect its fragile social and political stability.

In the context of our seminar, we will not focus on the war in Syria, but – broadly speaking - on the governance of migration in Lebanon. More specifically, we shall address selected dimensions of the phenomenon, e.g., its socio-political context; the legal framework; economic aspects; humanitarian assistance; health; or education.



## Course structure

In February 2017, students from the American University of Beirut will team up with students from the University of St. Gallen. Each team will take on a specific assignment, each assignment will come with a distinct focus within the broader context of the governance of migration in Lebanon (- selected dimensions as mentioned above). Over the course of the following weeks, the teams will flesh out research papers and formally submit draft versions by Friday, 31 March. These papers will be transmitted to Beirut immediately.

On Wednesday 5 April 2017, the St. Gallen group will fly out to Beirut. On Thursday and Friday of that same week, teams will present and defend the results of their research in front of an audience consisting of students and faculty on one hand and selected practitioners on the other. Upon returning to Switzerland on Monday 10 April, and based on the feedback received in Beirut, teams will amend, finish and polish their research papers and submit final versions by Friday, 12 May 2017.

## Course literature

At the beginning of the semester, mandatory readings will be available on StudyNet.

## Additional course information

The total number of St.Gallen students is restricted to 12. The course will be open to students from the International Affairs and Governance Master's program only, and a special bidding procedure will apply.

Note that the field trip to Beirut entails considerable personal cost. Participants will have to contribute approximately 750 Swiss Francs each towards covering expenses.



## Examination information

### Examination sub part/s

#### 1. Examination sub part (1/2)

##### Examination time and form

Decentral - Group examination paper (all given the same grades) (50%)

##### Remark

Draft research paper and presentation in Beirut

##### Examination-aid rule

Term papers

- Term papers must be written without anyone else's help and in accordance with the known quotation standards, and they must contain a declaration of authorship.
- The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the APA or MLA standards. The indications of the sources of information taken over verbatim or in paraphrase (quotations) must be integrated into the text in accordance with the precepts of the applicable quotation standard, while informative and bibliographical notes must be added as footnotes (recommendations and standards can be found, for example, in METZGER, C. (2015), *Lern- und Arbeitsstrategien* (11th ed., 4th printing). Aarau: Sauerländer).
- For any work written at the HSG, the indication of the page numbers both according to the MLA and the APA standard is never optional.
- Where there are no page numbers in sources, precise references must be provided in a different way: titles of chapters or sections, section numbers, acts, scenes, verses, etc.
- For papers in law, the legal standard is recommended (by way of example, cf. FORSTMOSER, P., OGOREK R. et SCHINDLER B. (2014, *Juristisches Arbeiten: Eine Anleitung für Studierende* (5. Auflage), Zürich: Schulthess, or the recommendations of the Law School).

##### Supplementary aids

No limits whatsoever as regards sources.

##### Examination languages

Question language: English

Answer language: English

---

#### 2. Examination sub part (2/2)

##### Examination time and form

Decentral - Group examination paper (all given the same grades) (50%)

##### Remark

Final version of research paper

##### Examination-aid rule

Term papers

- Term papers must be written without anyone else's help and in accordance with the known quotation standards, and they must contain a declaration of authorship.



- The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the APA or MLA standards. The indications of the sources of information taken over verbatim or in paraphrase (quotations) must be integrated into the text in accordance with the precepts of the applicable quotation standard, while informative and bibliographical notes must be added as footnotes (recommendations and standards can be found, for example, in METZGER, C. (2015), *Lern- und Arbeitsstrategien* (11th ed., 4th printing). Aarau: Sauerländer).
- For any work written at the HSG, the indication of the page numbers both according to the MLA and the APA standard is never optional.
- Where there are no page numbers in sources, precise references must be provided in a different way: titles of chapters or sections, section numbers, acts, scenes, verses, etc.
- For papers in law, the legal standard is recommended (by way of example, cf. FORSTMOSER, P., OGOREK R. et SCHINDLER B. (2014, *Juristisches Arbeiten: Eine Anleitung für Studierende* (5. Auflage), Zürich: Schulthess, or the recommendations of the Law School).

### Supplementary aids

No limits whatsoever.

### Examination languages

Question language: English

Answer language: English

---

## Examination content

---

## Examination relevant literature

---



### Please note

We would like to point out to you that this fact sheet has absolute priority over other information such as StudyNet, faculty members' personal databases, information provided in lectures, etc.

When will the fact sheets become binding?

- Information about courses and examination time (central/decentral and grading form): from the start of the bidding process on 26 January 2017
- Information about decentral examinations (examination-aid rule, examination content, examination relevant literature): after the 4th semester week on 20 March 2017
- Information about central examinations (examination-aid rule, examination content, examination relevant literature): from the start of the enrolment period for the examinations on 10 April 2017

Please look at the fact sheet once more after these deadlines have expired.