Course and Examination Fact Sheet: Spring Semester 2020

8,260: Public Economics - The Economics of Taxation

ECTS credits: 4

Overview examination/s
(binding regulations see below)
Central - Written examination (60%, 60 mins.)
Decentral - examination paper written at home with presentation (individual) (40%)

Attached courses
Timetable -- Language -- Lecturer
8,260,1.00 Public Economics - The Economics of Taxation -- Englisch -- Keuschnigg Christian

Course information

Course prerequisites
A solid knowledge of microeconomics is required.

Learning objectives

- Students acquire state-of-the-art knowledge in public economics;
- Students are able to formulate research questions and adopting appropriate research design for theory and evidence based policy making;
- Students know how to effectively communicate research insights and policy recommendations.

Course content

The lecture aims at developing analytical skills, enabling students to analyze independently public policy challenges. The course equips students with analytical tools required for economic research (e.g. a Master thesis in public economics) that meets contemporary academic standards. Summaries of empirical research and oral presentations in class help students to become professional communicators. Exercises help to apply theory in different contexts.

Taxes should be simple, fair and efficient. How can the tax system be used to achieve a more equitable distribution? How can a government design taxes to preserve incentives and contribute to better economic outcomes in terms of income and welfare? Using applied microeconomic theory, this course provides a state-of-the-art knowledge in public economics, with an emphasis on tax design and tax reform. The course prepares for further PhD studies and policy work in (inter-)national institutions.

The course covers the following topics:
1. Labor Supply
2. Income Taxation
3. Commodity Taxation
4. International Taxation
5. Unemployment, taxation and the welfare state
6. Taxation, investment and corporate finance
7. Other topics

Course structure

The course consists of weekly lectures and self studies.

Course literature

Fact sheet version: 2.0 as of 12/03/2020, valid for Spring Semester 2020
A course reading list will be provided on Canvas and includes original journal articles of empirical literature. We recommend our English manuscript (also provided on Canvas), which is based on an updated version of C. Keuschnigg, 2005, Öffentliche Finanzen: Einnahmepolitik, Tübingen.

Additional course information
Please contact Elisabeth Essbaumer (elisabeth.essbaumer@unisg.ch) regarding any questions on the course.

Examination information

Examination sub part/s

1. Examination sub part (1/2)

Examination time and form
Central - Written examination (60%, 60 mins.)

Remark

Examination-aid rule
Extended Closed Book
The use of aids is limited; any additional aids permitted are exhaustively listed under "Supplementary aids". Basically, the following is applicable:

- At such examinations, all the pocket calculators of the Texas Instruments TI-30 series and mono- or bilingual dictionaries (no subject-specific dictionaries) without hand-written notes are admissible. Any other pocket calculator models and any electronic dictionaries are inadmissible.
- In addition, any type of communication, as well as any electronic devices that can be programmed and are capable of communication such as notebooks, tablets, PDAs, mobile telephones and others, are inadmissible.
- Students are themselves responsible for the procurement of examination aids.

Supplementary aids
none.

Examination languages
Question language: English
Answer language: English

2. Examination sub part (2/2)

Examination time and form
Decentral - examination paper written at home with presentation (individual) (40%)

Remark
One written summary with a presentation (3 slides)

Examination-aid rule
Term papers

- Term papers must be written without anyone else's help and in accordance with the known quotation standards, and they must contain a declaration of authorship.
- The documentation of sources (quotations, bibliography) has to be done throughout and consistently in accordance with the APA or MLA standards. The indications of the sources of information taken over verbatim or in paraphrase (quotations) must be integrated into the text in accordance with the precepts of the applicable quotation standard, while informative and bibliographical notes must be added as footnotes (recommendations and standards can be found, for example, in METZGER, C. (2017), Lern- und Arbeitsstrategien (12th ed., Cornelsen Schweiz).
- For any work written at the HSG, the indication of the page numbers both according to the MLA and the APA standard is
never optional.

- Where there are no page numbers in sources, precise references must be provided in a different way: titles of chapters or sections, section numbers, acts, scenes, verses, etc.
- For papers in law, the legal standard is recommended (by way of example, cf. FORSTMOSER, P., OGOREK R. et SCHINDLER B. (2018, Juristisches Arbeiten: Eine Anleitung für Studierende (6. Auflage), Zürich: Schulthess, or the recommendations of the Law School).

**Supplementary aids**
none.

**Examination languages**
- Question language: English
- Answer language: English

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**Examination content**

All regulations can be found on the course outline. The written exam (60%) relates to the lecture. One empirical paper must be summarized as written home assignment and be presented in class (40%).

There might be small changes during the course. The precise contents are announced at the beginning of the semester and are continuously updated on Canvas.

**Examination relevant literature**

See course outline and manuscripts provided on Canvas. The English manuscript is based on C. Keuschnigg, 2005, Öffentliche Finanzen: Einnahmenpolitik, Tübingen Mohr, which is currently revised and updated.

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**Please note**

Please note that this fact sheet alone is binding and has priority over any other information such as StudyNet (Canvas), personal databases or faculty members’ websites and information provided in their lectures, etc.

Any possible references and links within the fact sheet to information provided by third parties are merely supplementary and informative in nature and are outside the University of St.Gallen’s scope of responsibility and guarantee.

Documents and materials that have been submitted no later than the end of term time (CW21) are relevant to central examinations.

Binding nature of the fact sheet:

- Information about courses and examination time (central/decentral) and examination type starting from the beginning of the bidding on 23 January 2020
- Information about examinations (examination aid regulations, examination content, examination-relevant literature) for decentral examinations after the 4th semester week on 16 March 2020
- Information about examinations (examination aid regulations, examination content, examination-relevant literature) for central examinations as from the starting date for examination registration on 6 April 2020

Please consult the fact sheet again after these deadlines have expired.