Course and Examination Fact Sheet: Spring Semester 2022

10,384: Political Economics of Development

ECTS credits: 4

Overview examination/s
(binding regulations see below)
Decentral - Presentation (individual) (40%)
Examination time: term time
Decentral - Group examination paper with presentation (all given the same grades) (40%)
Examination time: term time
Decentral - Active participation (20%)
Examination time: term time

Attached courses
Timetable -- Language -- Lecturer
10,384,1.00 Political Economics of Development -- Englisch -- Hodler Roland

Course information

Course prerequisites
Master-level knowledge in econometrics/quantitative methods is required. Knowledge in development economics and political economics is a plus, but not necessary as the course is largely self-contained.

Learning objectives
1. To know the literature in key research areas in the intersection of political economics and development economics.
2. To understand what it takes to produce cutting-edge empirical research in development economics, political economics, and related fields.

Course content
This course focuses on key research areas in the intersection of political economics and development economics. It thereby underscores the interdependences between institutions, politics and economic development. The following research area could be discussed:
1. Democracy, institutional change, and economic development
2. Ethnic diversity, ethnic politics, and developmental effects
3. Natural resources and developmental effects
4. Foreign aid: allocation and developmental effects

Course structure and indications of the learning and teaching design
The course consists of six 4-hour sessions. The first session introduces the course. The next four sessions are devoted to four different research areas. Each of these sessions consists of a lecture providing an overview of the current state of the theoretical and empirical literature in the respective research area, and 2-3 student presentations of cutting-edge empirical working papers. The last session is devoted to the discussion of the students’ research proposals (written in groups of 1-2 students).

Course literature
Journal articles and papers become available on StudyNet at the beginning of the course. Lecture slides become available on StudyNet during the semester.

Additional course information
In the case of the President’s Board having to implement new directives due to the SARS-CoV-2 pandemic in SpS2022, the course
information listed above will be changed as follows:

- The course is conducted online via Zoom.
- The recordings of the course are available for 30 days.
- The lecturer informs via StudyNet on the changed implementation modalities of the course.
- The course content remains unchanged.

There are no changes necessary to the examination information.

Examination information

Examination sub part/s

1. Examination sub part (1/3)

Examination time and form
Decentral - Presentation (individual) (40%)
Examination time: term time
Remark

Examination-aid rule
Presentations
In presentations, aids for visual presentation can be used. These aids can be specified or restricted by the lecturers.

Supplementary aids

Examination languages
Question language: English
Answer language: English

2. Examination sub part (2/3)

Examination time and form
Decentral - Group examination paper with presentation (all given the same grades) (40%)
Examination time: term time
Remark
Research proposal

Examination-aid rule
Term papers
Written work must be written without outside help according to the known citation standards, and a declaration of authorship must be attached, which is available as a template on the StudentWeb.

Documentation (quotations, bibliography, etc.) must be carried out universally and consistently according to the requirements of the chosen/specifed citation standard such as e.g. APA or MLA.

The legal standard is recommended for legal work (cf. by way of example: FORSTMOSER, P., OGOREK R., SCHINDLER B., Juristisches Arbeiten: Eine Anleitung für Studierende (the latest edition in each case), or according to the recommendations of the Law School).

The reference sources of information (paraphrases, quotations, etc.) that has been taken over literally or in the sense of the original text must be integrated into the text in accordance with the requirements of the citation standard used. Informative and bibliographical notes must be included as footnotes (recommendations and standards e.g. in METZGER, C., Lern- und
Arbeitsstrategien (latest edition)).

For all written work at the University of St.Gallen, the indication of page numbers is mandatory, regardless of the standard chosen. Where page numbers are missing in sources, the precise designation must be made differently: chapter or section title, section number, article, etc.

**Supplementary aids**

**Examination languages**
Question language: English
Answer language: English

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### 3. Examination sub part (3/3)

**Examination time and form**
Decentral - Active participation (20%)
Examination time: term time

**Remark**
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**Examination-aid rule**
Active classroom participation

In the "Active classroom participation" examination form, regular participation in class is assessed.

The assessment criteria can be as follows:

- Requests to speak enrich the discussion (productive) / requests to speak disturb the discussion (counterproductive);
- Requests to speak are correct/requests to speak are incorrect;
- Requests to speak are frequent/average/rare;
- No requests to speak, but students follow the lesson/no requests to speak and students do not noticeably follow the lessons.

**Supplementary aids**
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**Examination languages**
Question language: English
Answer language: English

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**Examination content**
Topics 1-4 above.

**Examination relevant literature**
Lecture slides, journal articles, and working papers are available on StudyNet.
Please note

Please note that only this fact sheet and the examination schedule published at the time of bidding are binding and takes precedence over other information, such as information on StudyNet (Canvas), on lecturers' websites and information in lectures etc.

Any references and links to third-party content within the fact sheet are only of a supplementary, informative nature and lie outside the area of responsibility of the University of St.Gallen.

Documents and materials are only relevant for central examinations if they are available by the end of the lecture period (CW21) at the latest. In the case of centrally organised mid-term examinations, the documents and materials up to CW 12 are relevant for testing.

Binding nature of the fact sheets:

- Course information as well as examination date (organised centrally/decentrally) and form of examination: from bidding start in CW 04 (Thursday, 27 January 2022);
- Examination information (regulations on aids, examination contents, examination literature) for decentralised examinations: in CW 12 (Monday, 21 March 2022);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised mid-term examinations: in CW 12 (Monday, 21 March 2022);
- Examination information (regulations on aids, examination contents, examination literature) for centrally organised examinations: two weeks before the end of the registration period in CW 15 (Monday, 11 April 2022).